

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-09-02-02-0001
 Name: Westhampton Beach Senior High School
 Principal: Edward W. Casswell

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	211	199	250
Tenth	236	209	198
Eleventh	245	203	212
Twelfth	261	243	196
Ungraded Secondary	0	0	0
Total K-12 Enrollment	953	854	856

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.5%	14	1.6%	17	2.0%
Black (Not Hispanic)	44	4.6%	44	5.2%	34	4.0%
Hispanic	41	4.3%	46	5.4%	52	6.1%
White (Not Hispanic)	854	89.6%	750	87.8%	753	88.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	15
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	17	22
Mathematics Grade 10	25	16	19
Science Grade 10	25	21	22
Social Studies Grade 10	22	18	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	16	1.7%	16	1.9%	22	2.6%
Eligible for Free Lunch	28	2.9%	16	1.9%	22	2.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.4%		96.8%
Student Suspensions	55	5.9%	82	8.6%	99	11.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.1%	1.2%	0.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	84%	95%	100%

Staff Counts

Staff	2004-05
Total Teachers	76
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	232	205	166
	Regents Diplomas	180	178	157
	% Regents Diplomas	78%	87%	95%
	Regents Diplomas with Advanced Designation**			113
	% Regents Diplomas with Advanced Designation			68%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	19	29	27
	Regents Diplomas	5	9	12
	% Regents Diplomas	26%	31%	44%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	1
All Students	Total Graduates*	251	234	193
	Regents Diplomas	185	187	169
	% Regents Diplomas	74%	80%	88%
	Regents Diplomas with Advanced Designation**			113
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	0	1	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	123	36	2	0	4	0	0	1
	Percent	74%	22%	1%	0%	2%	0%	0%	1%
Students with Disabilities	Number	6	15	1	1	4	0	0	0
	Percent	22%	56%	4%	4%	15%	0%	0%	0%
All Students	Number	129	51	3	1	8	0	0	1
	Percent	67%	26%	2%	1%	4%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		4	0.5%	9	1.4%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	8		4	0.5%	9	1.4%
Students with Disabilities	Dropped Out	2		1	0.7%	2	1.6%
	Entered GED Program*	0		0	0.0%	1	0.8%
	Total Noncompleters	2		1	0.7%	3	2.5%
All Students	Dropped Out	10	1.0%	5	0.5%	11	1.5%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	10	1.0%	5	0.5%	12	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	841	742	761
	Number of Students with Disabilities	112	111	95
	Number of All Students	953	853	856
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	100%	15	53%	11	55%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	3	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	0	0%	2	#	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	91%	9	100%	7	86%
Science	1	#	18	100%	13	77%
Reading	0	0%	4	#	4	#
Writing	0	0%	4	#	4	#
Global Studies	4	#	1	#	4	#
U.S. Hist & Gov't	0	0%	2	#	6	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	251	220	213	29	33	32
Number Scoring 55-100	244	217	206	26	30	29
Number Scoring 65-100	233	206	198	22	23	24
Number Scoring 85-100	104	106	114	1	1	3
Percentage of Tested Scoring 55-100	97%	99%	97%	90%	91%	91%
Percentage of Tested Scoring 65-100	93%	94%	93%	76%	70%	75%
Percentage of Tested Scoring 85-100	41%	48%	54%	3%	3%	9%
Mathematics A						
Number Tested	198	210	179	40	38	27
Number Scoring 55-100	187	204	175	34	33	24
Number Scoring 65-100	173	192	168	30	27	20
Number Scoring 85-100	36	64	30	6	5	1
Percentage of Tested Scoring 55-100	94%	97%	98%	85%	87%	89%
Percentage of Tested Scoring 65-100	87%	91%	94%	75%	71%	74%
Percentage of Tested Scoring 85-100	18%	30%	17%	15%	13%	4%
Mathematics B						
Number Tested	157	166	166	6	5	0
Number Scoring 55-100	134	145	137	6	5	0
Number Scoring 65-100	101	116	119	3	5	0
Number Scoring 85-100	8	34	20	0	2	0
Percentage of Tested Scoring 55-100	85%	87%	83%	100%	100%	0%
Percentage of Tested Scoring 65-100	64%	70%	72%	50%	100%	0%
Percentage of Tested Scoring 85-100	5%	20%	12%	0%	40%	0%
Global History and Geography						
Number Tested	244	224	219	32	36	33
Number Scoring 55-100	237	212	212	30	31	30
Number Scoring 65-100	210	192	200	20	22	23
Number Scoring 85-100	81	99	107	3	7	3
Percentage of Tested Scoring 55-100	97%	95%	97%	94%	86%	91%
Percentage of Tested Scoring 65-100	86%	86%	91%	62%	61%	70%
Percentage of Tested Scoring 85-100	33%	44%	49%	9%	19%	9%
U.S. History and Government						
Number Tested	268	207	216	31	30	29
Number Scoring 55-100	268	205	202	31	28	26
Number Scoring 65-100	263	196	189	30	25	24
Number Scoring 85-100	148	113	116	6	6	5
Percentage of Tested Scoring 55-100	100%	99%	94%	100%	93%	90%
Percentage of Tested Scoring 65-100	98%	95%	88%	97%	83%	83%
Percentage of Tested Scoring 85-100	55%	55%	54%	19%	20%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	209	209	183	30	29	22
Number Scoring 55-100	208	207	181	29	28	20
Number Scoring 65-100	191	193	175	23	25	16
Number Scoring 85-100	55	68	56	2	2	1
Percentage of Tested Scoring 55-100	100%	99%	99%	97%	97%	91%
Percentage of Tested Scoring 65-100	91%	92%	96%	77%	86%	73%
Percentage of Tested Scoring 85-100	26%	33%	31%	7%	7%	5%
Physical Setting/Earth Science						
Number Tested	184	166	108	33	29	33
Number Scoring 55-100	180	158	94	31	23	23
Number Scoring 65-100	166	142	84	26	16	18
Number Scoring 85-100	70	47	16	6	2	2
Percentage of Tested Scoring 55-100	98%	95%	87%	94%	79%	70%
Percentage of Tested Scoring 65-100	90%	86%	78%	79%	55%	55%
Percentage of Tested Scoring 85-100	38%	28%	15%	18%	7%	6%
Physical Setting/Chemistry						
Number Tested	204	166	158	4	3	2
Number Scoring 55-100	192	159	150	#	#	#
Number Scoring 65-100	143	120	120	#	#	#
Number Scoring 85-100	11	19	25	#	#	#
Percentage of Tested Scoring 55-100	94%	96%	95%	#	#	#
Percentage of Tested Scoring 65-100	70%	72%	76%	#	#	#
Percentage of Tested Scoring 85-100	5%	11%	16%	#	#	#
Physical Setting/Physics						
Number Tested		94	73		1	1
Number Scoring 55-100		91	72		#	#
Number Scoring 65-100		86	66		#	#
Number Scoring 85-100		22	20		#	#
Percentage of Tested Scoring 55-100		97%	99%		#	#
Percentage of Tested Scoring 65-100		91%	90%		#	#
Percentage of Tested Scoring 85-100		23%	27%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	38	27	29	0	0	0
Number Scoring 55-100	36	27	29	0	0	0
Number Scoring 65-100	35	27	29	0	0	0
Number Scoring 85-100	18	13	19	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	48%	66%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	112	130	96	3	3	1
Number Scoring 55-100	109	127	95	#	#	#
Number Scoring 65-100	108	125	95	#	#	#
Number Scoring 85-100	56	73	55	#	#	#
Percentage of Tested Scoring 55-100	97%	98%	99%	#	#	#
Percentage of Tested Scoring 65-100	96%	96%	99%	#	#	#
Percentage of Tested Scoring 85-100	50%	56%	57%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	171	171	171	26	26	26	197	197	197
Number Scoring 55–64	5	2	2	4	2	2	9	4	4
Number Scoring 65–84	89	59	81	15	17	20	104	76	101
Number Scoring 85–100	74	105	87	4	4	2	78	109	89
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		18	18		0	0
Beginning		1	0		0	0
Intermediate		3	9		0	0
Advanced		5	2		0	0
Proficient		9	7		0	0
Reading and Writing (Grade 9-12)						
Number Tested		17	18		0	0
Beginning		1	1		0	0
Intermediate		4	7		0	0
Advanced		9	2		0	0
Proficient		3	8		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)