

# New York State District Report Card Comprehensive Information Report

BEDS Code: 58-09-05-02-0000  
 Name: Hampton Bays Union Free School District  
 Superintendent: Joanne S. Loewenthal

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	129	138	120
First	155	129	140
Second	147	139	123
Third	167	145	135
Fourth	118	160	143
Fifth	141	119	161
Sixth	130	138	119
Ungraded Elementary	0	0	0
Seventh	150	134	140
Eighth	122	140	130
Ninth	144	150	174
Tenth	125	139	124
Eleventh	126	115	132
Twelfth	82	123	111
Ungraded Secondary	16	0	0
Total K-12 Enrollment	1752	1769	1752

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.2%	8	0.5%	9	0.5%
Black (Not Hispanic)	26	1.5%	24	1.4%	21	1.2%
Hispanic	454	25.9%	474	26.8%	535	30.5%
White (Not Hispanic)	1268	72.4%	1263	71.4%	1187	67.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	23	17
Common Branch	23	21	22
English Grade 8	18	17	20
Mathematics Grade 8	21	19	21
Science Grade 8	20	17	18
Social Studies Grade 8	20	28	21
English Grade 10	22	23	17
Mathematics Grade 10	21	22	19
Science Grade 10	22	23	24
Social Studies Grade 10	29	19	16

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	167	9.5%	197	11.1%	211	12.0%
Eligible for Free Lunch	274	15.6%	178	10.1%	265	15.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.0%		94.4%
Student Suspensions	20	1.2%	26	1.5%	36	2.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.5%	3.8%	5.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	165
Total Other Professional Staff	11
Total Paraprofessionals	82
Teaching Out of Certification*	11

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	65	91	89
	Regents Diplomas	33	77	83
	% Regents Diplomas	51%	85%	93%
	Regents Diplomas with Advanced Designation**			39
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	6	20	17
	Regents Diplomas	1	3	4
	% Regents Diplomas	17%	15%	24%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	0	0	1
<b>All Students</b>	Total Graduates*	71	111	106
	Regents Diplomas	34	80	87
	% Regents Diplomas	48%	72%	82%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	0	0	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	53	27	2	3	2	0	2	0
	<b>Percent</b>	60%	30%	2%	3%	2%	0%	2%	0%
<b>Students with Disabilities</b>	<b>Number</b>	5	3	2	1	4	0	2	0
	<b>Percent</b>	29%	18%	12%	6%	24%	0%	12%	0%
<b>All Students</b>	<b>Number</b>	58	30	4	4	6	0	4	0
	<b>Percent</b>	55%	28%	4%	4%	6%	0%	4%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	13		18	4.0%	10	2.1%
	Entered GED Program*	1		0	0.0%	1	0.2%
	Total Noncompleters	14		18	4.0%	11	2.4%
<b>Students with Disabilities</b>	Dropped Out	2		2	3.0%	2	2.7%
	Entered GED Program*	0		0	0.0%	2	2.7%
	Total Noncompleters	2		2	3.0%	4	5.4%
<b>All Students</b>	Dropped Out	15	3.1%	20	3.8%	12	2.2%
	Entered GED Program*	1	0.2%	0	0.0%	3	0.6%
	Total Noncompleters	16	3.3%	20	3.8%	15	2.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	99	226	140
	Number of Students with Disabilities	17	48	0
	Number of All Students	116	274	140
	Percent of Enrollment	28%	67%	36%
9-12	Number of General-Education Students	91	438	534
	Number of Students with Disabilities	9	89	137
	Number of All Students	100	527	671
	Percent of Enrollment	21%	100%	124%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	49	98%	22	91%	26	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	129	95%	71	89%	74	92%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	6	100%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	7	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	70%	0	0%	10	50%
Science	18	72%	0	0%	8	50%
Reading	16	100%	0	0%	9	100%
Writing	16	94%	0	0%	3	#
Global Studies	14	86%	0	0%	7	71%
U.S. Hist & Gov't	4	#	0	0%	8	100%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	123	110	131	16	7	13
Number Scoring 55-100	110	100	122	13	5	12
Number Scoring 65-100	99	93	110	10	4	6
Number Scoring 85-100	34	34	54	0	0	1
Percentage of Tested Scoring 55-100	89%	91%	93%	81%	71%	92%
Percentage of Tested Scoring 65-100	80%	85%	84%	62%	57%	46%
Percentage of Tested Scoring 85-100	28%	31%	41%	0%	0%	8%
<b>Mathematics A</b>						
Number Tested	133	132	124	14	11	11
Number Scoring 55-100	108	131	115	5	11	9
Number Scoring 65-100	102	129	106	4	10	9
Number Scoring 85-100	53	52	33	1	1	0
Percentage of Tested Scoring 55-100	81%	99%	93%	36%	100%	82%
Percentage of Tested Scoring 65-100	77%	98%	85%	29%	91%	82%
Percentage of Tested Scoring 85-100	40%	39%	27%	7%	9%	0%
<b>Mathematics B</b>						
Number Tested	74	94	42	3	2	0
Number Scoring 55-100	26	76	37	#	#	0
Number Scoring 65-100	19	63	28	#	#	0
Number Scoring 85-100	1	10	6	#	#	0
Percentage of Tested Scoring 55-100	35%	81%	88%	#	#	0%
Percentage of Tested Scoring 65-100	26%	67%	67%	#	#	0%
Percentage of Tested Scoring 85-100	1%	11%	14%	#	#	0%
<b>Global History and Geography</b>						
Number Tested	117	131	120	12	12	14
Number Scoring 55-100	107	120	105	9	9	9
Number Scoring 65-100	96	108	98	6	5	8
Number Scoring 85-100	29	47	31	1	1	0
Percentage of Tested Scoring 55-100	91%	92%	88%	75%	75%	64%
Percentage of Tested Scoring 65-100	82%	82%	82%	50%	42%	57%
Percentage of Tested Scoring 85-100	25%	36%	26%	8%	8%	0%
<b>U.S. History and Government</b>						
Number Tested	113	101	139	14	7	17
Number Scoring 55-100	113	92	120	14	5	11
Number Scoring 65-100	112	89	112	14	4	9
Number Scoring 85-100	50	50	62	0	1	3
Percentage of Tested Scoring 55-100	100%	91%	86%	100%	71%	65%
Percentage of Tested Scoring 65-100	99%	88%	81%	100%	57%	53%
Percentage of Tested Scoring 85-100	44%	50%	45%	0%	14%	18%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	66	141	105	2	11	13
Number Scoring 55-100	59	135	97	#	11	12
Number Scoring 65-100	50	127	95	#	9	10
Number Scoring 85-100	13	29	31	#	0	0
Percentage of Tested Scoring 55-100	89%	96%	92%	#	100%	92%
Percentage of Tested Scoring 65-100	76%	90%	90%	#	82%	77%
Percentage of Tested Scoring 85-100	20%	21%	30%	#	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	181	130	131	23	8	15
Number Scoring 55-100	157	109	112	18	5	12
Number Scoring 65-100	142	94	96	11	5	10
Number Scoring 85-100	45	26	40	1	0	1
Percentage of Tested Scoring 55-100	87%	84%	85%	78%	62%	80%
Percentage of Tested Scoring 65-100	78%	72%	73%	48%	62%	67%
Percentage of Tested Scoring 85-100	25%	20%	31%	4%	0%	7%
<b>Physical Setting/Chemistry</b>						
Number Tested	77	58	75	5	1	1
Number Scoring 55-100	74	52	72	5	#	#
Number Scoring 65-100	57	41	64	4	#	#
Number Scoring 85-100	6	3	10	0	#	#
Percentage of Tested Scoring 55-100	96%	90%	96%	100%	#	#
Percentage of Tested Scoring 65-100	74%	71%	85%	80%	#	#
Percentage of Tested Scoring 85-100	8%	5%	13%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		30	27		1	0
Number Scoring 55-100		28	27		#	0
Number Scoring 65-100		27	26		#	0
Number Scoring 85-100		7	7		#	0
Percentage of Tested Scoring 55-100		93%	100%		#	0%
Percentage of Tested Scoring 65-100		90%	96%		#	0%
Percentage of Tested Scoring 85-100		23%	26%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	13	11	33	0	0	0
Number Scoring 55-100	11	10	33	0	0	0
Number Scoring 65-100	11	9	33	0	0	0
Number Scoring 85-100	4	6	23	0	0	0
Percentage of Tested Scoring 55-100	85%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	82%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	31%	55%	70%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	47	59	81	1	2	0
Number Scoring 55-100	45	59	80	#	#	0
Number Scoring 65-100	43	59	80	#	#	0
Number Scoring 85-100	34	46	69	#	#	0
Percentage of Tested Scoring 55-100	96%	100%	99%	#	#	0%
Percentage of Tested Scoring 65-100	91%	100%	99%	#	#	0%
Percentage of Tested Scoring 85-100	72%	78%	85%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	146	2%	8%	59%	32%
	Students with Disabilities	16	0%	38%	56%	6%
	All Students	162	2%	10%	59%	29%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	104	5%	30%	54%	12%
	Students with Disabilities	31	13%	65%	23%	0%
	All Students	135	7%	38%	47%	9%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	1	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	98	98	98	20	20	20	118	118	118
Number Scoring 55–64	4	3	4	4	3	2	8	6	6
Number Scoring 65–84	60	33	55	5	4	8	65	37	63
Number Scoring 85–100	29	50	36	1	1	1	30	51	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		51	65		4	3
Beginning		3	2		#	#
Intermediate		5	5		#	#
Advanced		24	30		#	#
Proficient		19	28		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		51	65		4	3
Beginning		17	11		#	#
Intermediate		9	29		#	#
Advanced		14	21		#	#
Proficient		11	4		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		38	49		6	6
Beginning		3	7		1	0
Intermediate		4	4		1	0
Advanced		6	29		0	4
Proficient		25	9		4	2
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		38	49		6	6
Beginning		10	5		4	0
Intermediate		17	16		2	4
Advanced		8	24		0	2
Proficient		3	4		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		27	25		2	1
Beginning		2	1		#	#
Intermediate		1	4		#	#
Advanced		5	11		#	#
Proficient		19	9		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		27	25		2	1
Beginning		2	3		#	#
Intermediate		8	3		#	#
Advanced		14	8		#	#
Proficient		3	11		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		22	31		3	3
Beginning		7	1		#	#
Intermediate		3	6		#	#
Advanced		5	15		#	#
Proficient		7	9		#	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		22	30		3	3
Beginning		5	5		#	#
Intermediate		13	9		#	#
Advanced		4	9		#	#
Proficient		0	7		#	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)