

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-09-06-03-0001
 Name: Southampton Elementary School
 Principal: Reinhard Griesmer

Grade Range : PK-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	68	72	73
Kindergarten	112	101	103
First	120	108	94
Second	120	131	107
Third	108	129	136
Fourth	101	111	128
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	18	10	8
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	579	590	576

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	45	7.8%	52	8.8%	53	9.2%
Black (Not Hispanic)	38	6.6%	39	6.6%	29	5.0%
Hispanic	86	14.9%	94	15.9%	102	17.7%
White (Not Hispanic)	410	70.8%	405	68.6%	392	68.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	20	21
Common Branch	20	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	38	5.9%	44	6.7%	52	8.0%
Eligible for Free Lunch	57	9.8%	55	9.3%	57	9.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.8%		94.4%
Student Suspensions	2	0.3%	2	0.4%	1	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.3%	5.4%	4.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	97%	98%

Staff Counts

Staff	2004-05
Total Teachers	53
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	1	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	0	0	0	0	0	0
Mathematics	1	0	#	#	#	#
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		28	37		0	2
Beginning		2	0		0	#
Intermediate		4	5		0	#
Advanced		14	18		0	#
Proficient		8	14		0	#
Reading and Writing (Grade K-1)						
Number Tested		28	38		0	2
Beginning		8	11		0	#
Intermediate		6	13		0	#
Advanced		9	8		0	#
Proficient		5	6		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		16	28		0	0
Beginning		0	1		0	0
Intermediate		1	1		0	0
Advanced		1	10		0	0
Proficient		14	16		0	0
Reading and Writing (Grade 2-4)						
Number Tested		16	28		0	0
Beginning		4	1		0	0
Intermediate		8	7		0	0
Advanced		3	11		0	0
Proficient		1	9		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)