

# New York State District Report Card Comprehensive Information Report

BEDS Code: 58-09-17-02-0000  
 Name: East Quogue Union Free School District  
 Superintendent: Joseph F. Donovan

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	63	56	63
First	61	67	60
Second	52	58	67
Third	60	56	69
Fourth	67	60	59
Fifth	65	68	61
Sixth	61	63	73
Ungraded Elementary	5	4	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	434	432	458

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	1	0.2%	2	0.4%
Black (Not Hispanic)	6	1.4%	2	0.5%	10	2.2%
Hispanic	27	6.2%	33	7.6%	30	6.6%
White (Not Hispanic)	399	91.9%	396	91.7%	416	90.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	19	21
Common Branch	20	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	18	4.2%	21	4.9%	18	3.9%
Eligible for Free Lunch	26	6.0%	15	3.5%	19	4.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.1%		95.3%
Student Suspensions	6	1.4%	3	0.7%	5	1.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.4%	6.3%	4.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	4
Total Paraprofessionals	17
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	58	0%	2%	53%	45%
	Students with Disabilities	5	40%	60%	0%	0%
	All Students	63	3%	6%	49%	41%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		10	6		1	1
Beginning		0	0		#	#
Intermediate		2	1		#	#
Advanced		1	3		#	#
Proficient		7	2		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		10	6		1	1
Beginning		1	0		#	#
Intermediate		2	2		#	#
Advanced		6	0		#	#
Proficient		1	4		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		3	8		0	0
Beginning		#	0		0	0
Intermediate		#	2		0	0
Advanced		#	2		0	0
Proficient		#	4		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		3	8		0	0
Beginning		#	0		0	0
Intermediate		#	3		0	0
Advanced		#	2		0	0
Proficient		#	3		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)