

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-10-10-02-0002
 Name: Greenport Elementary School
 Principal: Barbara Claps

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	47	42	35
First	41	59	45
Second	41	33	58
Third	39	41	38
Fourth	42	41	39
Fifth	41	49	38
Sixth	50	46	50
Ungraded Elementary	13	12	14
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	314	323	317

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	0	0.0%	0	0.0%
Black (Not Hispanic)	66	21.0%	65	20.1%	62	19.6%
Hispanic	59	18.8%	61	18.9%	74	23.3%
White (Not Hispanic)	188	59.9%	197	61.0%	181	57.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	24	22	15
Common Branch	20	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	7.6%	35	10.8%	35	11.0%
Eligible for Free Lunch	165	52.6%	145	44.9%	160	50.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		93.1%		95.3%
Student Suspensions	1	0.3%	3	1.0%	1	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.7%	6.5%	5.1%
Public Assistance	41-50%	41-50%	21-30%
Student Stability	92%	100%	96%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	102%	109%
2-3	0%	95%	86%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	80	68
	Number of Students with Disabilities	0	10	9
	Number of All Students	0	90	77
	Percent of Enrollment	0%	96%	96%
6-8	Number of General-Education Students	0	42	0
	Number of Students with Disabilities	0	5	0
	Number of All Students	0	47	0
	Percent of Enrollment	0%	98%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	31	3%	10%	48%	39%
	Students with Disabilities	6	33%	0%	67%	0%
	All Students	37	8%	8%	51%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		20	20		0	0
Beginning		3	2		0	0
Intermediate		1	7		0	0
Advanced		7	10		0	0
Proficient		9	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		20	20		0	0
Beginning		6	8		0	0
Intermediate		3	7		0	0
Advanced		6	2		0	0
Proficient		5	3		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		6	14		0	1
Beginning		0	1		0	#
Intermediate		1	3		0	#
Advanced		2	7		0	#
Proficient		3	3		0	#
Reading and Writing (Grade 2-4)						
Number Tested		6	14		0	1
Beginning		0	1		0	#
Intermediate		3	4		0	#
Advanced		2	7		0	#
Proficient		1	2		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		6	8		1	1
Beginning		0	3		#	#
Intermediate		0	0		#	#
Advanced		3	2		#	#
Proficient		3	3		#	#
Reading and Writing (Grade 5-6)						
Number Tested		6	8		1	1
Beginning		0	3		#	#
Intermediate		3	1		#	#
Advanced		3	2		#	#
Proficient		0	2		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)