

# New York State School Report Card Comprehensive Information Report

BEDS Code: 59-05-01-06-0003  
 Name: Benjamin Cosor Elementary School  
 Principal: Matthew Evans

Grade Range : K-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	114	120	111
First	103	113	105
Second	93	93	100
Third	111	104	92
Fourth	101	118	109
Fifth	101	100	113
Sixth	0	0	105
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	623	648	735

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	2.6%	17	2.6%	20	2.7%
Black (Not Hispanic)	121	19.4%	139	21.5%	145	19.7%
Hispanic	120	19.3%	135	20.8%	169	23.0%
White (Not Hispanic)	366	58.7%	357	55.1%	401	54.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	16
Common Branch	20	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	40	6.4%	61	9.4%	72	9.8%
Eligible for Free Lunch	415	66.6%	342	52.8%	361	49.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.7%		92.6%
Student Suspensions	18	2.9%	13	2.1%	26	4.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.0%	9.3%	11.0%
Public Assistance	51-60%	61-70%	51-60%
Student Stability	85%	92%	80%

### Staff Counts

Staff	2004-05
Total Teachers	62
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	113	14%	12%	54%	20%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	113	14%	12%	54%	20%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		35	34		1	0
Beginning		1	1		#	0
Intermediate		7	4		#	0
Advanced		16	22		#	0
Proficient		11	7		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		35	34		1	0
Beginning		5	7		#	0
Intermediate		6	13		#	0
Advanced		16	7		#	0
Proficient		8	7		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		23	23		1	1
Beginning		0	0		#	#
Intermediate		5	1		#	#
Advanced		5	11		#	#
Proficient		13	11		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		23	23		1	1
Beginning		2	0		#	#
Intermediate		14	3		#	#
Advanced		5	11		#	#
Proficient		2	9		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		5	12		0	0
Beginning		1	1		0	0
Intermediate		0	2		0	0
Advanced		1	8		0	0
Proficient		3	1		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		5	12		0	0
Beginning		2	2		0	0
Intermediate		3	4		0	0
Advanced		0	6		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)