

New York State School Report Card Comprehensive Information Report

BEDS Code: 59-09-01-06-0005
 Name: Liberty Elementary School
 Principal: Jeri Finnegan

Grade Range : PK-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	53	59
Kindergarten	0	117	109
First	119	122	117
Second	93	133	120
Third	116	117	122
Fourth	124	146	122
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	58	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	510	635	590

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.4%	10	1.6%	9	1.5%
Black (Not Hispanic)	69	13.5%	109	17.2%	103	17.5%
Hispanic	83	16.3%	113	17.8%	111	18.8%
White (Not Hispanic)	351	68.8%	403	63.5%	367	62.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	20	18
Common Branch	20	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	18	3.5%	34	4.9%	36	5.6%
Eligible for Free Lunch	184	36.1%	465	73.2%	289	49.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		95.0%		93.6%
Student Suspensions	23	4.5%	23	4.5%	28	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.6%	17.2%	11.5%
Public Assistance	1-10%	41-50%	41-50%
Student Stability	100%	96%	86%

Staff Counts

Staff	2004-05
Total Teachers	49
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		16	12		4	2
Beginning		0	0		#	#
Intermediate		2	0		#	#
Advanced		9	7		#	#
Proficient		5	5		#	#
Reading and Writing (Grade K-1)						
Number Tested		17	12		5	2
Beginning		7	3		4	#
Intermediate		2	6		1	#
Advanced		6	2		0	#
Proficient		2	1		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		20	30		1	3
Beginning		4	0		#	#
Intermediate		3	4		#	#
Advanced		6	15		#	#
Proficient		7	11		#	#
Reading and Writing (Grade 2-4)						
Number Tested		20	30		1	3
Beginning		7	1		#	#
Intermediate		12	12		#	#
Advanced		1	15		#	#
Proficient		0	2		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)