

New York State School Report Card Comprehensive Information Report

BEDS Code: 59-13-01-04-0001
 Name: Roscoe Central School
 Principal: Scott Haberli

Grade Range : PK-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	18	15	13
Kindergarten	27	21	21
First	13	30	21
Second	19	16	27
Third	22	18	17
Fourth	13	24	21
Fifth	21	14	23
Sixth	23	23	13
Ungraded Elementary	0	0	0
Seventh	31	24	22
Eighth	30	26	29
Ninth	20	29	26
Tenth	21	19	26
Eleventh	20	17	19
Twelfth	22	18	19
Ungraded Secondary	0	1	0
Total K-12 Enrollment	282	280	284

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.4%	0	0.0%	0	0.0%
Black (Not Hispanic)	6	2.1%	6	2.1%	6	2.1%
Hispanic	10	3.5%	16	5.7%	11	3.9%
White (Not Hispanic)	265	94.0%	258	92.1%	267	94.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	27	20	21
Common Branch	19	17	16
English Grade 8	15	13	28
Mathematics Grade 8	13	26	28
Science Grade 8	15	13	28
Social Studies Grade 8	10	26	28
English Grade 10	24	20	21
Mathematics Grade 10	11	4	10
Science Grade 10	0	18	20
Social Studies Grade 10	19	20	26

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	52	18.4%	93	33.2%	70	24.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.4%		93.1%
Student Suspensions	0	0.0%	15	5.3%	24	8.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	17.7%	15.4%	18.3%
Public Assistance	1-10%	11-20%	31-40%
Student Stability	100%	100%	89%

Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	19	12	16
	Regents Diplomas	14	7	12
	% Regents Diplomas	74%	58%	75%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			19%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	3	1
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	2	0
All Students	Total Graduates*	19	15	17
	Regents Diplomas	14	7	12
	% Regents Diplomas	74%	47%	71%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			18%
	IEP Diplomas or Local Certificates	2	2	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	3	10	1	0	2	0	0	0
	Percent	19%	62%	6%	0%	12%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	1	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	3	10	1	0	3	0	0	0
	Percent	18%	59%	6%	0%	18%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		0	0.0%	1	1.2%
	Entered GED Program*	4		0	0.0%	1	1.2%
	Total Noncompleters	8		0	0.0%	2	2.5%
Students with Disabilities	Dropped Out	0		0	0.0%	2	20.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	2	20.0%
All Students	Dropped Out	4	4.8%	0	0.0%	3	3.3%
	Entered GED Program*	4	4.8%	0	0.0%	1	1.1%
	Total Noncompleters	8	9.6%	0	0.0%	4	4.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	43
	Number of Students with Disabilities	0	0	1
	Number of All Students	0	0	44
	Percent of Enrollment	0%	0%	100%
6-8	Number of General-Education Students	0	0	61
	Number of Students with Disabilities	0	0	5
	Number of All Students	0	0	66
	Percent of Enrollment	0%	0%	103%
9-12	Number of General-Education Students	18	0	81
	Number of Students with Disabilities	2	0	11
	Number of All Students	20	0	92
	Percent of Enrollment	24%	0%	102%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	3	#	3	#	1	#
Reading	2	#	0	0%	1	#
Writing	2	#	1	#	1	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	3	#	1	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	15	18	21	4	0	1
Number Scoring 55-100	14	15	20	#	0	#
Number Scoring 65-100	12	14	16	#	0	#
Number Scoring 85-100	5	5	8	#	0	#
Percentage of Tested Scoring 55-100	93%	83%	95%	#	0%	#
Percentage of Tested Scoring 65-100	80%	78%	76%	#	0%	#
Percentage of Tested Scoring 85-100	33%	28%	38%	#	0%	#
Mathematics A						
Number Tested	22	12	13	1	0	1
Number Scoring 55-100	19	12	12	#	0	#
Number Scoring 65-100	18	11	12	#	0	#
Number Scoring 85-100	10	3	1	#	0	#
Percentage of Tested Scoring 55-100	86%	100%	92%	#	0%	#
Percentage of Tested Scoring 65-100	82%	92%	92%	#	0%	#
Percentage of Tested Scoring 85-100	45%	25%	8%	#	0%	#
Mathematics B						
Number Tested	8	12	13	0	0	0
Number Scoring 55-100	5	6	5	0	0	0
Number Scoring 65-100	2	4	4	0	0	0
Number Scoring 85-100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	62%	50%	38%	0%	0%	0%
Percentage of Tested Scoring 65-100	25%	33%	31%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	8%	0%	0%	0%
Global History and Geography						
Number Tested	20	21	25	0	1	3
Number Scoring 55-100	17	18	19	0	#	#
Number Scoring 65-100	15	17	16	0	#	#
Number Scoring 85-100	4	2	4	0	#	#
Percentage of Tested Scoring 55-100	85%	86%	76%	0%	#	#
Percentage of Tested Scoring 65-100	75%	81%	64%	0%	#	#
Percentage of Tested Scoring 85-100	20%	10%	16%	0%	#	#
U.S. History and Government						
Number Tested	20	17	21	4	0	2
Number Scoring 55-100	16	16	17	#	0	#
Number Scoring 65-100	14	12	14	#	0	#
Number Scoring 85-100	5	5	3	#	0	#
Percentage of Tested Scoring 55-100	80%	94%	81%	#	0%	#
Percentage of Tested Scoring 65-100	70%	71%	67%	#	0%	#
Percentage of Tested Scoring 85-100	25%	29%	14%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	15	13	18	0	0	1
Number Scoring 55-100	15	13	17	0	0	#
Number Scoring 65-100	15	11	16	0	0	#
Number Scoring 85-100	2	5	3	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	85%	89%	0%	0%	#
Percentage of Tested Scoring 85-100	13%	38%	17%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	21	29	23	1	4	0
Number Scoring 55-100	17	19	18	#	#	0
Number Scoring 65-100	15	15	14	#	#	0
Number Scoring 85-100	5	5	3	#	#	0
Percentage of Tested Scoring 55-100	81%	66%	78%	#	#	0%
Percentage of Tested Scoring 65-100	71%	52%	61%	#	#	0%
Percentage of Tested Scoring 85-100	24%	17%	13%	#	#	0%
Physical Setting/Chemistry						
Number Tested	8	0	15	0	0	0
Number Scoring 55-100	8	0	14	0	0	0
Number Scoring 65-100	7	0	5	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	0%	33%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		7	2		0	0
Number Scoring 55-100		5	#		0	0
Number Scoring 65-100		4	#		0	0
Number Scoring 85-100		0	#		0	0
Percentage of Tested Scoring 55-100		71%	#		0%	0%
Percentage of Tested Scoring 65-100		57%	#		0%	0%
Percentage of Tested Scoring 85-100		0%	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	10	5	9	0	0	0
Number Scoring 55-100	10	5	9	0	0	0
Number Scoring 65-100	10	5	9	0	0	0
Number Scoring 85-100	8	5	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	80%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	23	0%	0%	57%	43%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	23	0%	0%	57%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	26	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	29	0%	31%	52%	17%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	17	17	17	0	0	0	17	17	17
Number Scoring 55–64	1	3	2	0	0	0	1	3	2
Number Scoring 65–84	12	8	12	0	0	0	12	8	12
Number Scoring 85–100	3	5	3	0	0	0	3	5	3
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)