

New York State School Report Card Comprehensive Information Report

BEDS Code: 59-13-02-04-0004
 Name: Livingston Manor High School
 Principal: Harold Tighe

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	58	59	52
Eighth	47	57	61
Ninth	63	50	56
Tenth	45	55	48
Eleventh	54	48	47
Twelfth	43	43	40
Ungraded Secondary	0	0	0
Total K-12 Enrollment	310	312	304

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.9%	2	0.6%	0	0.0%
Black (Not Hispanic)	22	7.1%	19	6.1%	13	4.3%
Hispanic	28	9.0%	41	13.1%	42	13.8%
White (Not Hispanic)	254	81.9%	250	80.1%	249	81.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	10	19	18
Mathematics Grade 8	17	21	17
Science Grade 8	16	21	18
Social Studies Grade 8	15	19	18
English Grade 10	14	13	21
Mathematics Grade 10	0	5	19
Science Grade 10	15	14	0
Social Studies Grade 10	18	14	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	1.6%	2	0.6%	0	0.0%
Eligible for Free Lunch	84	27.1%	88	28.2%	94	30.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.0%		93.1%
Student Suspensions	64	21.0%	58	18.7%	48	15.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.6%	9.0%	9.9%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	100%	100%	100%

Staff Counts

Staff	2004-05
Total Teachers	27
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	37	41	34
	Regents Diplomas	21	25	19
	% Regents Diplomas	57%	61%	56%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	5	2
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	20%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	1	1
All Students	Total Graduates*	41	46	36
	Regents Diplomas	21	26	20
	% Regents Diplomas	51%	57%	56%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	3	1	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	10	18	1	0	5	0	0	0
	Percent	29%	53%	3%	0%	15%	0%	0%	0%
Students with Disabilities	Number	0	1	0	0	1	0	0	0
	Percent	0%	50%	0%	0%	50%	0%	0%	0%
All Students	Number	10	19	1	0	6	0	0	0
	Percent	28%	53%	3%	0%	17%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1	0.6%	3	1.8%
	Entered GED Program*	11		5	2.9%	2	1.2%
	Total Noncompleters	13		6	3.5%	5	3.0%
Students with Disabilities	Dropped Out	1		0	0.0%	1	3.2%
	Entered GED Program*	0		1	3.8%	1	3.2%
	Total Noncompleters	1		1	3.8%	2	6.5%
All Students	Dropped Out	3	1.5%	1	0.5%	4	2.0%
	Entered GED Program*	11	5.4%	6	3.1%	3	1.5%
	Total Noncompleters	14	6.8%	7	3.6%	7	3.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	107
	Number of Students with Disabilities	0	0	6
	Number of All Students	0	0	113
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	0	0	144
	Number of Students with Disabilities	0	0	47
	Number of All Students	0	0	191
	Percent of Enrollment	0%	0%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	41	93%	38	87%	40	85%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	7	14%	7	29%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	2	#
Science	5	60%	1	#	3	#
Reading	1	#	8	75%	3	#
Writing	1	#	6	100%	6	100%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	7	100%	4	#
Science	10	80%	4	#	4	#
Reading	6	83%	9	89%	4	#
Writing	5	100%	4	#	9	78%
Global Studies	1	#	3	#	2	#
U.S. Hist & Gov't	3	#	0	0%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	51	41	44	6	1	3
Number Scoring 55-100	38	35	40	2	#	#
Number Scoring 65-100	34	25	37	1	#	#
Number Scoring 85-100	9	9	9	1	#	#
Percentage of Tested Scoring 55-100	75%	85%	91%	33%	#	#
Percentage of Tested Scoring 65-100	67%	61%	84%	17%	#	#
Percentage of Tested Scoring 85-100	18%	22%	20%	17%	#	#
Mathematics A						
Number Tested	62	50	41	9	4	4
Number Scoring 55-100	39	47	40	1	#	#
Number Scoring 65-100	32	40	38	1	#	#
Number Scoring 85-100	9	14	10	0	#	#
Percentage of Tested Scoring 55-100	63%	94%	98%	11%	#	#
Percentage of Tested Scoring 65-100	52%	80%	93%	11%	#	#
Percentage of Tested Scoring 85-100	15%	28%	24%	0%	#	#
Mathematics B						
Number Tested	0	12	8	0	1	0
Number Scoring 55-100	0	11	6	0	#	0
Number Scoring 65-100	0	11	4	0	#	0
Number Scoring 85-100	0	4	1	0	#	0
Percentage of Tested Scoring 55-100	0%	92%	75%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	92%	50%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	33%	12%	0%	#	0%
Global History and Geography						
Number Tested	48	42	50	3	5	4
Number Scoring 55-100	44	35	44	#	3	#
Number Scoring 65-100	37	27	34	#	1	#
Number Scoring 85-100	11	7	10	#	0	#
Percentage of Tested Scoring 55-100	92%	83%	88%	#	60%	#
Percentage of Tested Scoring 65-100	77%	64%	68%	#	20%	#
Percentage of Tested Scoring 85-100	23%	17%	20%	#	0%	#
U.S. History and Government						
Number Tested	52	45	43	5	3	5
Number Scoring 55-100	48	44	41	2	#	4
Number Scoring 65-100	45	36	37	2	#	3
Number Scoring 85-100	21	19	20	1	#	0
Percentage of Tested Scoring 55-100	92%	98%	95%	40%	#	80%
Percentage of Tested Scoring 65-100	87%	80%	86%	40%	#	60%
Percentage of Tested Scoring 85-100	40%	42%	47%	20%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	45	40	41	5	5	3
Number Scoring 55-100	44	39	39	4	5	#
Number Scoring 65-100	40	34	32	2	3	#
Number Scoring 85-100	13	6	7	0	0	#
Percentage of Tested Scoring 55-100	98%	97%	95%	80%	100%	#
Percentage of Tested Scoring 65-100	89%	85%	78%	40%	60%	#
Percentage of Tested Scoring 85-100	29%	15%	17%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	65	47	42	2	2	3
Number Scoring 55-100	56	37	37	#	#	#
Number Scoring 65-100	45	22	34	#	#	#
Number Scoring 85-100	7	4	10	#	#	#
Percentage of Tested Scoring 55-100	86%	79%	88%	#	#	#
Percentage of Tested Scoring 65-100	69%	47%	81%	#	#	#
Percentage of Tested Scoring 85-100	11%	9%	24%	#	#	#
Physical Setting/Chemistry						
Number Tested	24	12	18	1	0	0
Number Scoring 55-100	24	11	18	#	0	0
Number Scoring 65-100	20	9	11	#	0	0
Number Scoring 85-100	4	1	0	#	0	0
Percentage of Tested Scoring 55-100	100%	92%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	75%	61%	#	0%	0%
Percentage of Tested Scoring 85-100	17%	8%	0%	#	0%	0%
Physical Setting/Physics						
Number Tested		9	7		1	0
Number Scoring 55-100		9	6		#	0
Number Scoring 65-100		9	6		#	0
Number Scoring 85-100		5	3		#	0
Percentage of Tested Scoring 55-100		100%	86%		#	0%
Percentage of Tested Scoring 65-100		100%	86%		#	0%
Percentage of Tested Scoring 85-100		56%	43%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	24	27	25	1	0	0
Number Scoring 55-100	24	27	25	#	0	0
Number Scoring 65-100	24	27	24	#	0	0
Number Scoring 85-100	10	17	13	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	#	0%	0%
Percentage of Tested Scoring 85-100	42%	63%	52%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	49	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	50	2%	28%	64%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	36	36	36	4	4	4	40	40	40
Number Scoring 55–64	#	#	#	#	#	#	7	6	2
Number Scoring 65–84	#	#	#	#	#	#	20	16	26
Number Scoring 85–100	#	#	#	#	#	#	10	17	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)