

New York State District Report Card Comprehensive Information Report

BEDS Code: 59-14-01-06-0000
 Name: Monticello Central School District
 Superintendent: Eileen P. Casey

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	235	264	229
First	249	240	280
Second	272	236	245
Third	266	277	258
Fourth	273	261	274
Fifth	274	269	277
Sixth	305	291	269
Ungraded Elementary	32	37	0
Seventh	302	291	304
Eighth	324	298	299
Ninth	343	365	365
Tenth	300	286	308
Eleventh	203	231	207
Twelfth	214	177	224
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3592	3523	3539

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	86	2.4%	72	2.0%	79	2.2%
Black (Not Hispanic)	758	21.1%	732	20.8%	779	22.0%
Hispanic	640	17.8%	674	19.1%	702	19.8%
White (Not Hispanic)	2108	58.7%	2045	58.0%	1979	55.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	18
Common Branch	19	19	20
English Grade 8	20	21	20
Mathematics Grade 8	20	21	20
Science Grade 8	21	21	21
Social Studies Grade 8	21	21	21
English Grade 10	20	22	25
Mathematics Grade 10	15	16	19
Science Grade 10	30	16	22
Social Studies Grade 10	22	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	178	5.0%	187	5.3%	212	6.0%
Eligible for Free Lunch	1336	37.2%	1261	35.8%	1253	35.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		92.2%		92.5%
Student Suspensions	404	11.4%	343	9.6%	464	13.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.7%	9.7%	10.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	307
Total Other Professional Staff	50
Total Paraprofessionals	110
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	194	168	183
	Regents Diplomas	84	80	121
	% Regents Diplomas	43%	48%	66%
	Regents Diplomas with Advanced Designation**			52
	% Regents Diplomas with Advanced Designation			28%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	22	10
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	5%	10%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	13	9	24
All Students	Total Graduates*	199	190	193
	Regents Diplomas	84	81	122
	% Regents Diplomas	42%	43%	63%
	Regents Diplomas with Advanced Designation**			52
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates	13	9	24

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	78	72	3	4	23	0	2	1
	Percent	43%	39%	2%	2%	13%	0%	1%	1%
Students with Disabilities	Number	1	1	0	0	5	0	0	3
	Percent	10%	10%	0%	0%	50%	0%	0%	30%
All Students	Number	79	73	3	4	28	0	2	4
	Percent	41%	38%	2%	2%	15%	0%	1%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	49		46	5.2%	37	4.0%
	Entered GED Program*	7		46	5.2%	31	3.3%
	Total Noncompleters	56		92	10.3%	68	7.3%
Students with Disabilities	Dropped Out	9		10	4.5%	13	5.8%
	Entered GED Program*	0		5	2.2%	2	0.9%
	Total Noncompleters	9		15	6.7%	15	6.7%
All Students	Dropped Out	58	5.5%	56	5.0%	50	4.3%
	Entered GED Program*	7	0.7%	51	4.6%	33	2.9%
	Total Noncompleters	65	6.1%	107	9.6%	83	7.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	204	255	0
	Number of Students with Disabilities	45	43	0
	Number of All Students	249	298	0
	Percent of Enrollment	27%	34%	0%
9-12	Number of General-Education Students	175	354	0
	Number of Students with Disabilities	20	32	0
	Number of All Students	195	386	0
	Percent of Enrollment	18%	36%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	21		
Completed and Passed Regents Exams	13	62%	80%
Completed and had Course Average of 75% or More	20	95%	82%
Completed and Attained a HS Diploma or Equivalent	21	100%	96%
Completed and Whose Status is Known	21		
Completed and Were Successfully Placed	20	95%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	13	25%	25%
Underrepresented Gender Members Who Completed	4	50%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	48%	33	73%	33	76%
German	20	70%	10	40%	19	79%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	156	92%	154	73%	144	76%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	28	36%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	3	#
Science	3	#	1	#	1	#
Reading	4	#	2	#	0	0%
Writing	6	83%	3	#	1	#
Global Studies	1	#	0	0%	17	6%
U.S. Hist & Gov't	5	100%	0	0%	5	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	80	56%	79	41%
Science	70	24%	72	38%	83	28%
Reading	24	79%	32	88%	36	44%
Writing	26	77%	38	89%	26	77%
Global Studies	48	8%	23	22%	70	9%
U.S. Hist & Gov't	15	33%	29	38%	28	7%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	240	245	239	19	24	29
Number Scoring 55-100	200	206	186	3	5	5
Number Scoring 65-100	170	164	152	3	2	1
Number Scoring 85-100	56	55	79	0	0	0
Percentage of Tested Scoring 55-100	83%	84%	78%	16%	21%	17%
Percentage of Tested Scoring 65-100	71%	67%	64%	16%	8%	3%
Percentage of Tested Scoring 85-100	23%	22%	33%	0%	0%	0%
Mathematics A						
Number Tested	355	319	326	42	37	51
Number Scoring 55-100	208	263	284	4	8	21
Number Scoring 65-100	144	212	244	1	3	12
Number Scoring 85-100	28	34	66	0	0	0
Percentage of Tested Scoring 55-100	59%	82%	87%	10%	22%	41%
Percentage of Tested Scoring 65-100	41%	66%	75%	2%	8%	24%
Percentage of Tested Scoring 85-100	8%	11%	20%	0%	0%	0%
Mathematics B						
Number Tested	32	14	140	0	0	0
Number Scoring 55-100	30	14	110	0	0	0
Number Scoring 65-100	21	14	94	0	0	0
Number Scoring 85-100	0	11	14	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	79%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	100%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	79%	10%	0%	0%	0%
Global History and Geography						
Number Tested	346	250	301	42	27	32
Number Scoring 55-100	238	212	251	4	14	12
Number Scoring 65-100	203	174	211	2	12	7
Number Scoring 85-100	40	68	63	0	0	0
Percentage of Tested Scoring 55-100	69%	85%	83%	10%	52%	38%
Percentage of Tested Scoring 65-100	59%	70%	70%	5%	44%	22%
Percentage of Tested Scoring 85-100	12%	27%	21%	0%	0%	0%
U.S. History and Government						
Number Tested	225	245	240	24	36	27
Number Scoring 55-100	198	202	182	11	12	9
Number Scoring 65-100	168	167	149	7	11	5
Number Scoring 85-100	37	58	72	0	0	1
Percentage of Tested Scoring 55-100	88%	82%	76%	46%	33%	33%
Percentage of Tested Scoring 65-100	75%	68%	62%	29%	31%	19%
Percentage of Tested Scoring 85-100	16%	24%	30%	0%	0%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	276	288	329	44	52	52
Number Scoring 55-100	220	229	263	12	16	14
Number Scoring 65-100	186	178	219	8	6	7
Number Scoring 85-100	47	36	58	0	0	0
Percentage of Tested Scoring 55-100	80%	80%	80%	27%	31%	27%
Percentage of Tested Scoring 65-100	67%	62%	67%	18%	12%	13%
Percentage of Tested Scoring 85-100	17%	12%	18%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	172	217	256	9	10	22
Number Scoring 55-100	155	192	192	5	8	9
Number Scoring 65-100	134	157	155	3	5	5
Number Scoring 85-100	46	31	36	1	1	0
Percentage of Tested Scoring 55-100	90%	88%	75%	56%	80%	41%
Percentage of Tested Scoring 65-100	78%	72%	61%	33%	50%	23%
Percentage of Tested Scoring 85-100	27%	14%	14%	11%	10%	0%
Physical Setting/Chemistry						
Number Tested	110	96	96	0	0	0
Number Scoring 55-100	97	93	88	0	0	0
Number Scoring 65-100	68	77	70	0	0	0
Number Scoring 85-100	10	15	12	0	0	0
Percentage of Tested Scoring 55-100	88%	97%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	80%	73%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	16%	12%	0%	0%	0%
Physical Setting/Physics						
Number Tested		34	45		0	0
Number Scoring 55-100		28	34		0	0
Number Scoring 65-100		27	29		0	0
Number Scoring 85-100		5	10		0	0
Percentage of Tested Scoring 55-100		82%	76%		0%	0%
Percentage of Tested Scoring 65-100		79%	64%		0%	0%
Percentage of Tested Scoring 85-100		15%	22%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	21	25	24	0	0	0
Number Scoring 55-100	21	25	24	0	0	0
Number Scoring 65-100	21	23	24	0	0	0
Number Scoring 85-100	11	17	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	68%	58%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	4	2	6	0	1	0
Number Scoring 55-100	#	#	6	0	#	0
Number Scoring 65-100	#	#	6	0	#	0
Number Scoring 85-100	#	#	4	0	#	0
Percentage of Tested Scoring 55-100	#	#	100%	0%	#	0%
Percentage of Tested Scoring 65-100	#	#	100%	0%	#	0%
Percentage of Tested Scoring 85-100	#	#	67%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	77	70	113	0	1	3
Number Scoring 55-100	77	68	112	0	#	#
Number Scoring 65-100	74	67	106	0	#	#
Number Scoring 85-100	42	36	51	0	#	#
Percentage of Tested Scoring 55-100	100%	97%	99%	0%	#	#
Percentage of Tested Scoring 65-100	96%	96%	94%	0%	#	#
Percentage of Tested Scoring 85-100	55%	51%	45%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	230	7%	9%	56%	29%
	Students with Disabilities	47	21%	17%	55%	6%
	All Students	277	9%	10%	56%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	248	2%	33%	52%	13%
	Students with Disabilities	59	27%	59%	12%	2%
	All Students	307	7%	38%	44%	10%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	7	0	0	1	0	6
Social Studies	7	0	0	0	2	5
Mathematics	7	0	0	1	0	6
Science	7	0	0	0	1	6

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	196	196	196	40	40	40	236	236	236
Number Scoring 55–64	18	30	7	1	1	6	19	31	13
Number Scoring 65–84	114	89	113	3	4	5	117	93	118
Number Scoring 85–100	35	55	64	0	0	1	35	55	65
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		41	42		4	3
Beginning		0	0		#	#
Intermediate		7	4		#	#
Advanced		22	20		#	#
Proficient		12	18		#	#
Reading and Writing (Grade K-1)						
Number Tested		41	42		4	3
Beginning		7	12		#	#
Intermediate		10	16		#	#
Advanced		16	7		#	#
Proficient		8	7		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		71	53		10	8
Beginning		2	1		1	0
Intermediate		3	4		2	1
Advanced		19	18		3	5
Proficient		47	30		4	2
Reading and Writing (Grade 2-4)						
Number Tested		71	53		10	8
Beginning		9	2		7	1
Intermediate		22	14		3	5
Advanced		29	25		0	2
Proficient		11	12		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		35	39		7	10
Beginning		3	0		2	0
Intermediate		0	1		0	0
Advanced		2	17		0	8
Proficient		30	21		5	2
Reading and Writing (Grade 5-6)						
Number Tested		35	39		7	10
Beginning		4	0		2	0
Intermediate		9	8		3	4
Advanced		18	16		2	5
Proficient		4	15		0	1

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		20	27		3	3
Beginning		0	4		#	#
Intermediate		2	2		#	#
Advanced		8	8		#	#
Proficient		10	13		#	#
Reading and Writing (Grade 7-8)						
Number Tested		20	27		3	3
Beginning		0	5		#	#
Intermediate		10	2		#	#
Advanced		10	10		#	#
Proficient		0	10		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		27	23		4	5
Beginning		2	0		#	0
Intermediate		8	3		#	1
Advanced		9	14		#	4
Proficient		8	6		#	0
Reading and Writing (Grade 9-12)						
Number Tested		27	23		4	5
Beginning		6	0		#	0
Intermediate		10	10		#	4
Advanced		10	6		#	1
Proficient		1	7		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)