

New York State School Report Card Comprehensive Information Report

BEDS Code: 59-14-01-06-0003
 Name: George L. Cooke School
 Principal: William Greene

Grade Range : K-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	157	175	168
First	156	159	190
Second	169	144	159
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	32	37	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	514	515	517

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.7%	10	1.9%	11	2.1%
Black (Not Hispanic)	176	34.2%	164	31.8%	169	32.7%
Hispanic	123	23.9%	137	26.6%	129	25.0%
White (Not Hispanic)	201	39.1%	204	39.6%	208	40.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	18	18
Common Branch	17	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	55	10.7%	63	12.2%	57	11.0%
Eligible for Free Lunch	259	50.4%	265	51.5%	269	52.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.4%		93.3%
Student Suspensions	1	0.2%	5	1.0%	13	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.8%	10.3%	8.9%
Public Assistance	51-60%	61-70%	51-60%
Student Stability	92%	97%	94%

Staff Counts

Staff	2004-05
Total Teachers	43
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		33	37		4	3
Beginning		0	0		#	#
Intermediate		6	4		#	#
Advanced		18	17		#	#
Proficient		9	16		#	#
Reading and Writing (Grade K-1)						
Number Tested		33	37		4	3
Beginning		6	12		#	#
Intermediate		10	14		#	#
Advanced		12	5		#	#
Proficient		5	6		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		16	9		4	1
Beginning		2	1		#	#
Intermediate		1	0		#	#
Advanced		4	4		#	#
Proficient		9	4		#	#
Reading and Writing (Grade 2-4)						
Number Tested		16	9		4	1
Beginning		5	1		#	#
Intermediate		8	2		#	#
Advanced		3	6		#	#
Proficient		0	0		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)