New York State School Report Card Comprehensive Information Report

BEDS Code: 60-01-01-06-0002 Grade Range: K-6

Name: Elm Street Elementary School

Principal: Anne Bernard

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	62	65	65
First	70	53	56
Second	66	70	61
Third	51	65	73
Fourth	75	49	67
Fifth	89	78	55
Sixth	80	84	82
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	493	464	459

Student Racial/Ethnic Origin

	2002	2002–03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	2	0.4%	1	0.2%
Black (Not Hispanic)	7	1.4%	8	1.7%	8	1.7%
Hispanic	2	0.4%	5	1.1%	7	1.5%
White (Not Hispanic)	481	97.6%	449	96.8%	443	96.5%

Average Class Size

Grade Level	2002-03	2003-04	2004–05
Kindergarten	16	22	22
Common Branch	20	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Statement 2 times exect 10 2 titement 2 times 2 times 2 times 2 times 2 titement 2 times									
	2002–03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%			
Eligible for Free Lunch	121	24.5%	163	35.1%	163	35.5%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		92.0%
Student Suspensions	10	1.9%	9	1.8%	3	0.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	13.2%	13.8%	14.2%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	95%	98%	95%

Staff Counts

Staff	2004–05
Total Teachers	30
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	53	#	#	#	#
Nov 2004	Students with Disabilities	4	#	#	#	#
	All Students	57	4%	5%	56%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)