

New York State School Report Card Comprehensive Information Report

BEDS Code: 60-03-01-04-0002
 Name: Candor Junior-Senior High School
 Principal: Ryan Dougherty

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	74	86	62
Eighth	79	86	91
Ninth	79	75	86
Tenth	91	79	69
Eleventh	77	79	64
Twelfth	83	70	77
Ungraded Secondary	8	8	0
Total K-12 Enrollment	491	483	449

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	5	1.0%	4	0.9%
Black (Not Hispanic)	10	2.0%	8	1.7%	6	1.3%
Hispanic	4	0.8%	9	1.9%	6	1.3%
White (Not Hispanic)	475	96.7%	461	95.4%	433	96.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	24	20	0
English Grade 8	15	16	17
Mathematics Grade 8	15	16	17
Science Grade 8	15	17	18
Social Studies Grade 8	15	17	18
English Grade 10	20	18	16
Mathematics Grade 10	16	17	18
Science Grade 10	23	14	15
Social Studies Grade 10	20	20	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	65	13.2%	63	13.0%	58	12.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		97.4%		94.3%
Student Suspensions	24	4.8%	38	7.7%	17	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.0%	10.1%	18.7%
Public Assistance	31-40%	21-30%	31-40%
Student Stability	100%	100%	99%

Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	75	61	66
	Regents Diplomas	49	39	63
	% Regents Diplomas	65%	64%	95%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	3	2
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	33%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	0	8
All Students	Total Graduates*	76	64	68
	Regents Diplomas	49	40	63
	% Regents Diplomas	64%	62%	93%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			37%
	IEP Diplomas or Local Certificates	3	0	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	38	18	1	4	3	0	1	1
	Percent	58%	27%	2%	6%	5%	0%	2%	2%
Students with Disabilities	Number	0	0	1	0	1	0	0	0
	Percent	0%	0%	50%	0%	50%	0%	0%	0%
All Students	Number	38	18	2	4	4	0	1	1
	Percent	56%	26%	3%	6%	6%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		15	5.2%	5	1.9%
	Entered GED Program*	2		6	2.1%	2	0.8%
	Total Noncompleters	10		21	7.3%	7	2.6%
Students with Disabilities	Dropped Out	3		3	8.8%	1	2.6%
	Entered GED Program*	0		1	2.9%	0	0.0%
	Total Noncompleters	3		4	11.8%	1	2.6%
All Students	Dropped Out	11	3.3%	18	5.6%	6	2.0%
	Entered GED Program*	2	0.6%	7	2.2%	2	0.7%
	Total Noncompleters	13	3.9%	25	7.8%	8	2.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	46	46	161
	Number of Students with Disabilities	8	6	19
	Number of All Students	54	52	180
	Percent of Enrollment	16%	17%	61%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	100%	71	87%	79	82%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	1	#	1	#	0	0%
Reading	1	#	1	#	1	#
Writing	1	#	1	#	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	2	#	2	#
Science	1	#	0	0%	5	100%
Reading	0	0%	2	#	7	100%
Writing	0	0%	2	#	6	100%
Global Studies	2	#	1	#	3	#
U.S. Hist & Gov't	1	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	74	77	64	4	1	7
Number Scoring 55-100	69	74	60	#	#	3
Number Scoring 65-100	61	72	51	#	#	1
Number Scoring 85-100	19	42	9	#	#	0
Percentage of Tested Scoring 55-100	93%	96%	94%	#	#	43%
Percentage of Tested Scoring 65-100	82%	94%	80%	#	#	14%
Percentage of Tested Scoring 85-100	26%	55%	14%	#	#	0%
Mathematics A						
Number Tested	65	91	66	1	3	3
Number Scoring 55-100	62	87	66	#	#	#
Number Scoring 65-100	56	78	62	#	#	#
Number Scoring 85-100	7	14	13	#	#	#
Percentage of Tested Scoring 55-100	95%	96%	100%	#	#	#
Percentage of Tested Scoring 65-100	86%	86%	94%	#	#	#
Percentage of Tested Scoring 85-100	11%	15%	20%	#	#	#
Mathematics B						
Number Tested	0	37	59	0	0	0
Number Scoring 55-100	0	24	27	0	0	0
Number Scoring 65-100	0	14	15	0	0	0
Number Scoring 85-100	0	2	2	0	0	0
Percentage of Tested Scoring 55-100	0%	65%	46%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	38%	25%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	5%	3%	0%	0%	0%
Global History and Geography						
Number Tested	74	73	75	4	3	6
Number Scoring 55-100	68	62	65	#	#	3
Number Scoring 65-100	62	50	48	#	#	0
Number Scoring 85-100	30	15	17	#	#	0
Percentage of Tested Scoring 55-100	92%	85%	87%	#	#	50%
Percentage of Tested Scoring 65-100	84%	68%	64%	#	#	0%
Percentage of Tested Scoring 85-100	41%	21%	23%	#	#	0%
U.S. History and Government						
Number Tested	57	72	62	2	3	6
Number Scoring 55-100	54	68	56	#	#	4
Number Scoring 65-100	48	67	55	#	#	3
Number Scoring 85-100	21	43	24	#	#	0
Percentage of Tested Scoring 55-100	95%	94%	90%	#	#	67%
Percentage of Tested Scoring 65-100	84%	93%	89%	#	#	50%
Percentage of Tested Scoring 85-100	37%	60%	39%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	53	66	62	3	4	2
Number Scoring 55-100	53	65	61	#	#	#
Number Scoring 65-100	48	58	60	#	#	#
Number Scoring 85-100	9	10	17	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	98%	#	#	#
Percentage of Tested Scoring 65-100	91%	88%	97%	#	#	#
Percentage of Tested Scoring 85-100	17%	15%	27%	#	#	#
Physical Setting/Earth Science						
Number Tested	68	55	60	2	0	2
Number Scoring 55-100	61	46	58	#	0	#
Number Scoring 65-100	47	34	48	#	0	#
Number Scoring 85-100	12	0	12	#	0	#
Percentage of Tested Scoring 55-100	90%	84%	97%	#	0%	#
Percentage of Tested Scoring 65-100	69%	62%	80%	#	0%	#
Percentage of Tested Scoring 85-100	18%	0%	20%	#	0%	#
Physical Setting/Chemistry						
Number Tested	25	40	20	0	0	0
Number Scoring 55-100	24	40	18	0	0	0
Number Scoring 65-100	21	32	15	0	0	0
Number Scoring 85-100	5	8	4	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	80%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	20%	20%	0%	0%	0%
Physical Setting/Physics						
Number Tested		0	1		0	0
Number Scoring 55-100		0	#		0	0
Number Scoring 65-100		0	#		0	0
Number Scoring 85-100		0	#		0	0
Percentage of Tested Scoring 55-100		0%	#		0%	0%
Percentage of Tested Scoring 65-100		0%	#		0%	0%
Percentage of Tested Scoring 85-100		0%	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	56	24	41	0	0	0
Number Scoring 55-100	56	24	41	0	0	0
Number Scoring 65-100	55	24	40	0	0	0
Number Scoring 85-100	42	18	33	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	75%	80%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	80	0%	19%	55%	26%
	Students with Disabilities	10	0%	60%	40%	0%
	All Students	90	0%	23%	53%	23%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	5	0	5	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	5	0	5	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	67	67	67	12	12	12	79	79	79
Number Scoring 55–64	4	0	2	2	1	4	6	1	6
Number Scoring 65–84	29	19	32	1	3	2	30	22	34
Number Scoring 85–100	31	43	31	0	0	0	31	43	31
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)