

New York State School Report Card Comprehensive Information Report

BEDS Code: 60-08-01-04-0002
 Name: Spencer-Van Etten High School
 Principal: Ann Sincock

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	91	0	0
Eighth	94	91	0
Ninth	117	97	97
Tenth	96	119	99
Eleventh	72	94	114
Twelfth	79	71	87
Ungraded Secondary	25	0	0
Total K-12 Enrollment	574	472	397

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	5	1.1%	3	0.8%
Black (Not Hispanic)	2	0.3%	1	0.2%	1	0.3%
Hispanic	6	1.0%	3	0.6%	3	0.8%
White (Not Hispanic)	560	97.6%	463	98.1%	390	98.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	15	0
Mathematics Grade 8	18	16	0
Science Grade 8	19	0	0
Social Studies Grade 8	0	16	0
English Grade 10	19	25	24
Mathematics Grade 10	24	22	19
Science Grade 10	24	26	20
Social Studies Grade 10	21	23	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	101	17.6%	81	17.2%	112	28.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.9%		94.1%
Student Suspensions	35	5.9%	32	5.6%	27	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.1%	8.3%	14.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	99%	100%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	64	58	76
	Regents Diplomas	42	38	65
	% Regents Diplomas	66%	66%	86%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	2	2
	Regents Diplomas	1	2	0
	% Regents Diplomas	25%	100%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	4	5
All Students	Total Graduates*	68	60	78
	Regents Diplomas	43	40	65
	% Regents Diplomas	63%	67%	83%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	6	4	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	37	27	0	7	2	0	1	2
	Percent	49%	36%	0%	9%	3%	0%	1%	3%
Students with Disabilities	Number	1	0	0	1	0	0	0	0
	Percent	50%	0%	0%	50%	0%	0%	0%	0%
All Students	Number	38	27	0	8	2	0	1	2
	Percent	49%	35%	0%	10%	3%	0%	1%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		7	2.2%	2	0.6%
	Entered GED Program*	2		3	0.9%	2	0.6%
	Total Noncompleters	6		10	3.1%	4	1.2%
Students with Disabilities	Dropped Out	2		4	7.5%	0	0.0%
	Entered GED Program*	2		3	5.7%	1	2.0%
	Total Noncompleters	4		7	13.2%	1	2.0%
All Students	Dropped Out	6	1.6%	11	2.9%	2	0.5%
	Entered GED Program*	4	1.1%	6	1.6%	3	0.8%
	Total Noncompleters	10	2.6%	17	4.5%	5	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	78	0
	Number of Students with Disabilities	0	13	0
	Number of All Students	0	91	0
	Percent of Enrollment	0%	100%	0%
9-12	Number of General-Education Students	0	330	32
	Number of Students with Disabilities	0	50	8
	Number of All Students	0	380	40
	Percent of Enrollment	0%	100%	10%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	95%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	71	83%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	65	89	103	7	3	10
Number Scoring 55-100	58	84	95	5	#	4
Number Scoring 65-100	53	79	88	2	#	1
Number Scoring 85-100	24	39	29	0	#	0
Percentage of Tested Scoring 55-100	89%	94%	92%	71%	#	40%
Percentage of Tested Scoring 65-100	82%	89%	85%	29%	#	10%
Percentage of Tested Scoring 85-100	37%	44%	28%	0%	#	0%
Mathematics A						
Number Tested	110	144	72	10	8	1
Number Scoring 55-100	91	129	72	7	7	#
Number Scoring 65-100	76	107	62	6	5	#
Number Scoring 85-100	13	12	19	1	1	#
Percentage of Tested Scoring 55-100	83%	90%	100%	70%	88%	#
Percentage of Tested Scoring 65-100	69%	74%	86%	60%	62%	#
Percentage of Tested Scoring 85-100	12%	8%	26%	10%	12%	#
Mathematics B						
Number Tested	0	23	67	0	0	0
Number Scoring 55-100	0	17	44	0	0	0
Number Scoring 65-100	0	14	33	0	0	0
Number Scoring 85-100	0	4	5	0	0	0
Percentage of Tested Scoring 55-100	0%	74%	66%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	61%	49%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	17%	7%	0%	0%	0%
Global History and Geography						
Number Tested	95	106	82	5	10	5
Number Scoring 55-100	93	101	75	5	8	2
Number Scoring 65-100	87	93	72	3	5	2
Number Scoring 85-100	43	48	38	0	0	0
Percentage of Tested Scoring 55-100	98%	95%	91%	100%	80%	40%
Percentage of Tested Scoring 65-100	92%	88%	88%	60%	50%	40%
Percentage of Tested Scoring 85-100	45%	45%	46%	0%	0%	0%
U.S. History and Government						
Number Tested	74	84	104	9	4	10
Number Scoring 55-100	72	82	91	8	#	4
Number Scoring 65-100	63	81	86	6	#	2
Number Scoring 85-100	20	46	47	1	#	0
Percentage of Tested Scoring 55-100	97%	98%	88%	89%	#	40%
Percentage of Tested Scoring 65-100	85%	96%	83%	67%	#	20%
Percentage of Tested Scoring 85-100	27%	55%	45%	11%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	194	100	96	15	11	7
Number Scoring 55-100	184	87	84	11	5	5
Number Scoring 65-100	170	77	75	6	4	3
Number Scoring 85-100	50	13	25	0	0	0
Percentage of Tested Scoring 55-100	95%	87%	88%	73%	45%	71%
Percentage of Tested Scoring 65-100	88%	77%	78%	40%	36%	43%
Percentage of Tested Scoring 85-100	26%	13%	26%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	42	131	58	3	1	0
Number Scoring 55-100	42	100	44	#	#	0
Number Scoring 65-100	37	74	32	#	#	0
Number Scoring 85-100	9	11	5	#	#	0
Percentage of Tested Scoring 55-100	100%	76%	76%	#	#	0%
Percentage of Tested Scoring 65-100	88%	56%	55%	#	#	0%
Percentage of Tested Scoring 85-100	21%	8%	9%	#	#	0%
Physical Setting/Physics						
Number Tested		8	33		0	0
Number Scoring 55-100		7	32		0	0
Number Scoring 65-100		5	29		0	0
Number Scoring 85-100		0	11		0	0
Percentage of Tested Scoring 55-100		88%	97%		0%	0%
Percentage of Tested Scoring 65-100		62%	88%		0%	0%
Percentage of Tested Scoring 85-100		0%	33%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	22	62	14	0	6	0
Number Scoring 55-100	22	62	14	0	6	0
Number Scoring 65-100	22	62	13	0	6	0
Number Scoring 85-100	14	40	13	0	1	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	100%	0%
Percentage of Tested Scoring 65-100	100%	100%	93%	0%	100%	0%
Percentage of Tested Scoring 85-100	64%	65%	93%	0%	17%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	50	114	41	2	5	1
Number Scoring 55-100	49	104	39	#	4	#
Number Scoring 65-100	49	90	37	#	2	#
Number Scoring 85-100	30	35	16	#	0	#
Percentage of Tested Scoring 55-100	98%	91%	95%	#	80%	#
Percentage of Tested Scoring 65-100	98%	79%	90%	#	40%	#
Percentage of Tested Scoring 85-100	60%	31%	39%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	77	77	77	6	6	6	83	83	83
Number Scoring 55–64	1	1	1	1	0	1	2	1	2
Number Scoring 65–84	32	28	39	2	2	2	34	30	41
Number Scoring 85–100	42	46	37	0	0	0	42	46	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)