

New York State School Report Card

Comprehensive Information Report

BEDS Code: 60-09-03-04-0004
 Name: Tioga Middle School
 Principal: Cynthia Bennett

Grade Range : 5-8

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	108	90	93
Sixth	103	97	95
Ungraded Elementary	2	1	0
Seventh	111	104	98
Eighth	94	108	105
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	11	4	4
Total K-12 Enrollment	429	404	395

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	1	0.3%
Black (Not Hispanic)	8	1.9%	6	1.5%	6	1.5%
Hispanic	2	0.5%	0	0.0%	0	0.0%
White (Not Hispanic)	418	97.4%	398	98.5%	388	98.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	20	18	18
English Grade 8	19	22	21
Mathematics Grade 8	18	22	21
Science Grade 8	18	21	20
Social Studies Grade 8	19	21	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
28	All schools in this group are middle level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	75	17.5%	102	25.3%	92	23.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.8%		97.1%
Student Suspensions	16	3.8%	11	2.6%	16	4.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	16.3%	14.1%	16.0%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	100%	97%	97%

Staff Counts

Staff	2004-05
Total Teachers	24
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	281	298	291
	Number of Students with Disabilities	27	16	13
	Number of All Students	308	314	304
	Percent of Enrollment	96%	100%	101%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	86	1%	10%	69%	20%
	Students with Disabilities	5	20%	0%	80%	0%
	All Students	91	2%	10%	69%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	98	1%	21%	59%	18%
	Students with Disabilities	5	0%	60%	40%	0%
	All Students	103	1%	23%	58%	17%

(Form – I)