

New York State District Report Card Comprehensive Information Report

BEDS Code: 61-03-01-06-0000
 Name: Dryden Central School District
 Superintendent: Mark Crawford

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	139	125	147
First	140	135	120
Second	142	139	140
Third	163	134	140
Fourth	145	162	144
Fifth	176	141	154
Sixth	153	147	140
Ungraded Elementary	0	0	0
Seventh	175	174	179
Eighth	156	157	154
Ninth	155	172	198
Tenth	144	141	149
Eleventh	123	139	113
Twelfth	117	118	130
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1928	1884	1908

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	0.8%	24	1.3%	24	1.3%
Black (Not Hispanic)	39	2.0%	39	2.1%	55	2.9%
Hispanic	13	0.7%	12	0.6%	7	0.4%
White (Not Hispanic)	1861	96.5%	1809	96.0%	1822	95.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	12	11	16
Common Branch	17	16	18
English Grade 8	21	20	22
Mathematics Grade 8	21	19	21
Science Grade 8	21	20	22
Social Studies Grade 8	22	20	22
English Grade 10	15	16	18
Mathematics Grade 10	20	18	24
Science Grade 10	18	17	21
Social Studies Grade 10	22	19	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	0.4%	7	0.4%	10	0.5%
Eligible for Free Lunch	394	20.4%	384	20.4%	308	16.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		93.8%		93.0%
Student Suspensions	92	4.6%	60	3.1%	66	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.5%	7.6%	5.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	178
Total Other Professional Staff	24
Total Paraprofessionals	57
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	106	114	110
	Regents Diplomas	70	74	100
	% Regents Diplomas	66%	65%	91%
	Regents Diplomas with Advanced Designation**			63
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	3	6
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	3	5
All Students	Total Graduates*	109	117	116
	Regents Diplomas	70	74	100
	% Regents Diplomas	64%	63%	86%
	Regents Diplomas with Advanced Designation**			63
	% Regents Diplomas with Advanced Designation			54%
	IEP Diplomas or Local Certificates	5	3	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	62	44	0	2	0	0	1	1
	Percent	56%	40%	0%	2%	0%	0%	1%	1%
Students with Disabilities	Number	0	4	0	1	1	0	0	0
	Percent	0%	67%	0%	17%	17%	0%	0%	0%
All Students	Number	62	48	0	3	1	0	1	1
	Percent	53%	41%	0%	3%	1%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		23	4.3%	4	0.8%
	Entered GED Program*	5		8	1.5%	6	1.2%
	Total Noncompleters	8		31	5.8%	10	2.0%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		1	2.0%	3	4.2%
	Total Noncompleters	0		1	2.0%	3	4.2%
All Students	Dropped Out	3	0.6%	23	3.9%	4	0.7%
	Entered GED Program*	5	0.9%	9	1.5%	9	1.5%
	Total Noncompleters	8	1.5%	32	5.5%	13	2.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	145	0	0
	Number of Students with Disabilities	5	0	0
	Number of All Students	150	0	0
	Percent of Enrollment	47%	0%	0%
6-8	Number of General-Education Students	0	185	0
	Number of Students with Disabilities	0	41	0
	Number of All Students	0	226	0
	Percent of Enrollment	0%	47%	0%
9-12	Number of General-Education Students	374	129	340
	Number of Students with Disabilities	55	11	37
	Number of All Students	429	140	377
	Percent of Enrollment	80%	25%	64%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	3	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	1	#	0	0%
Science	5	80%	1	#	2	#
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	1	#
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	28%	19	63%	11	91%
Science	14	36%	8	38%	11	82%
Reading	2	#	6	83%	3	#
Writing	1	#	7	100%	2	#
Global Studies	5	40%	2	#	3	#
U.S. Hist & Gov't	1	#	3	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	120	126	113	4	6	4
Number Scoring 55-100	115	122	111	#	2	#
Number Scoring 65-100	107	121	101	#	2	#
Number Scoring 85-100	66	83	54	#	0	#
Percentage of Tested Scoring 55-100	96%	97%	98%	#	33%	#
Percentage of Tested Scoring 65-100	89%	96%	89%	#	33%	#
Percentage of Tested Scoring 85-100	55%	66%	48%	#	0%	#
Mathematics A						
Number Tested	174	140	153	11	8	10
Number Scoring 55-100	143	138	151	4	7	10
Number Scoring 65-100	126	128	140	4	3	6
Number Scoring 85-100	38	63	91	0	0	1
Percentage of Tested Scoring 55-100	82%	99%	99%	36%	88%	100%
Percentage of Tested Scoring 65-100	72%	91%	92%	36%	38%	60%
Percentage of Tested Scoring 85-100	22%	45%	59%	0%	0%	10%
Mathematics B						
Number Tested	0	74	68	0	1	1
Number Scoring 55-100	0	72	64	0	#	#
Number Scoring 65-100	0	72	58	0	#	#
Number Scoring 85-100	0	39	28	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	94%	0%	#	#
Percentage of Tested Scoring 65-100	0%	97%	85%	0%	#	#
Percentage of Tested Scoring 85-100	0%	53%	41%	0%	#	#
Global History and Geography						
Number Tested	10	130	127	1	3	11
Number Scoring 55-100	10	121	121	#	#	9
Number Scoring 65-100	8	110	114	#	#	7
Number Scoring 85-100	1	70	73	#	#	3
Percentage of Tested Scoring 55-100	100%	93%	95%	#	#	82%
Percentage of Tested Scoring 65-100	80%	85%	90%	#	#	64%
Percentage of Tested Scoring 85-100	10%	54%	57%	#	#	27%
U.S. History and Government						
Number Tested	19	125	120	0	6	5
Number Scoring 55-100	18	119	112	0	4	3
Number Scoring 65-100	10	108	98	0	1	0
Number Scoring 85-100	5	62	67	0	0	0
Percentage of Tested Scoring 55-100	95%	95%	93%	0%	67%	60%
Percentage of Tested Scoring 65-100	53%	86%	82%	0%	17%	0%
Percentage of Tested Scoring 85-100	26%	50%	56%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	2	123	126	0	5	10
Number Scoring 55-100	#	120	126	0	5	10
Number Scoring 65-100	#	112	122	0	2	7
Number Scoring 85-100	#	45	69	0	0	1
Percentage of Tested Scoring 55-100	#	98%	100%	0%	100%	100%
Percentage of Tested Scoring 65-100	#	91%	97%	0%	40%	70%
Percentage of Tested Scoring 85-100	#	37%	55%	0%	0%	10%
Physical Setting/Earth Science						
Number Tested	10	153	171	2	17	22
Number Scoring 55-100	7	130	134	#	7	8
Number Scoring 65-100	4	118	116	#	5	6
Number Scoring 85-100	0	67	64	#	1	2
Percentage of Tested Scoring 55-100	70%	85%	78%	#	41%	36%
Percentage of Tested Scoring 65-100	40%	77%	68%	#	29%	27%
Percentage of Tested Scoring 85-100	0%	44%	37%	#	6%	9%
Physical Setting/Chemistry						
Number Tested	4	97	77	0	0	1
Number Scoring 55-100	#	96	74	0	0	#
Number Scoring 65-100	#	80	63	0	0	#
Number Scoring 85-100	#	30	22	0	0	#
Percentage of Tested Scoring 55-100	#	99%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	#	82%	82%	0%	0%	#
Percentage of Tested Scoring 85-100	#	31%	29%	0%	0%	#
Physical Setting/Physics						
Number Tested		17	16		0	0
Number Scoring 55-100		17	14		0	0
Number Scoring 65-100		16	9		0	0
Number Scoring 85-100		4	2		0	0
Percentage of Tested Scoring 55-100		100%	88%		0%	0%
Percentage of Tested Scoring 65-100		94%	56%		0%	0%
Percentage of Tested Scoring 85-100		24%	12%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	1	10	0	0	0
Number Scoring 55-100	0	#	9	0	0	0
Number Scoring 65-100	0	#	9	0	0	0
Number Scoring 85-100	0	#	5	0	0	0
Percentage of Tested Scoring 55-100	0%	#	90%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	90%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	30	56	0	0	0
Number Scoring 55-100	0	30	55	0	0	0
Number Scoring 65-100	0	26	54	0	0	0
Number Scoring 85-100	0	12	32	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	87%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	40%	57%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	129	1%	5%	59%	35%
	Students with Disabilities	23	26%	17%	57%	0%
	All Students	152	5%	7%	59%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	127	2%	20%	54%	24%
	Students with Disabilities	20	15%	50%	35%	0%
	All Students	147	3%	24%	51%	21%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	106	106	106	12	12	12	118	118	118
Number Scoring 55–64	5	6	2	1	3	5	6	9	7
Number Scoring 65–84	34	37	50	6	1	2	40	38	52
Number Scoring 85–100	63	60	49	0	0	0	63	60	49
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		3	1		2	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 2-4)						
Number Tested		3	1		2	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)