

New York State District Report Card Comprehensive Information Report

BEDS Code: 61-06-00-01-0000
 Name: Ithaca City School District
 Superintendent: Judith C. Pastel

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	199	200	199
Kindergarten	421	391	438
First	390	424	372
Second	393	374	406
Third	412	395	366
Fourth	403	424	386
Fifth	455	399	388
Sixth	410	454	419
Ungraded Elementary	10	0	0
Seventh	476	428	456
Eighth	450	483	433
Ninth	461	452	527
Tenth	409	403	436
Eleventh	462	434	385
Twelfth	421	398	368
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5573	5459	5380

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	607	10.9%	621	11.4%	630	11.7%
Black (Not Hispanic)	607	10.9%	610	11.2%	602	11.2%
Hispanic	190	3.4%	190	3.5%	223	4.1%
White (Not Hispanic)	4169	74.8%	4038	74.0%	3925	73.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	17	18
Common Branch	20	19	18
English Grade 8	20	23	20
Mathematics Grade 8	21	22	20
Science Grade 8	23	24	23
Social Studies Grade 8	22	22	20
English Grade 10	20	22	23
Mathematics Grade 10	24	26	22
Science Grade 10	23	24	23
Social Studies Grade 10	21	22	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	348	6.0%	276	4.9%	294	5.3%
Eligible for Free Lunch	1177	21.1%	1255	23.0%	1132	21.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.6%		95.1%
Student Suspensions	254	4.5%	161	2.9%	278	5.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.3%	6.6%	5.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	506
Total Other Professional Staff	110
Total Paraprofessionals	204
Teaching Out of Certification*	23

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	361	366	328
	Regents Diplomas	250	277	276
	% Regents Diplomas	69%	76%	84%
	Regents Diplomas with Advanced Designation**			171
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	23	44	26
	Regents Diplomas	8	9	7
	% Regents Diplomas	35%	20%	27%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	3	1	6
All Students	Total Graduates*	384	410	354
	Regents Diplomas	258	286	283
	% Regents Diplomas	67%	70%	80%
	Regents Diplomas with Advanced Designation**			172
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	3	1	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	216	70	9	6	17	0	7	3
	Percent	66%	21%	3%	2%	5%	0%	2%	1%
Students with Disabilities	Number	4	16	2	1	3	0	0	0
	Percent	15%	62%	8%	4%	12%	0%	0%	0%
All Students	Number	220	86	11	7	20	0	7	3
	Percent	62%	24%	3%	2%	6%	0%	2%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	75		50	3.2%	33	2.2%
	Entered GED Program*	4		17	1.1%	24	1.6%
	Total Noncompleters	79		67	4.3%	57	3.7%
Students with Disabilities	Dropped Out	19		15	5.7%	17	6.1%
	Entered GED Program*	4		6	2.3%	13	4.6%
	Total Noncompleters	23		21	8.0%	30	10.7%
All Students	Dropped Out	94	5.4%	65	3.6%	50	2.8%
	Entered GED Program*	8	0.5%	23	1.3%	37	2.1%
	Total Noncompleters	102	5.8%	88	4.8%	87	4.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	515	525	538
	Number of Students with Disabilities	68	86	76
	Number of All Students	583	611	614
	Percent of Enrollment	44%	45%	47%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	94	100%	113	98%	90	100%
German	51	100%	48	98%	45	98%
Italian	0	0%	0	0%	0	0%
Latin	32	100%	13	92%	24	96%
Spanish	239	96%	255	93%	191	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	100%	3	#	3	#
German	3	#	1	#	2	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	18	100%	27	70%	16	94%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	13	77%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	41	95%	54	94%	45	73%
Science	34	85%	37	76%	25	40%
Reading	18	100%	21	90%	18	67%
Writing	15	40%	21	52%	12	83%
Global Studies	29	76%	9	67%	19	32%
U.S. Hist & Gov't	11	73%	13	92%	13	54%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	446	377	402	47	39	48
Number Scoring 55-100	423	360	384	34	27	38
Number Scoring 65-100	409	343	353	29	19	24
Number Scoring 85-100	303	215	212	9	1	2
Percentage of Tested Scoring 55-100	95%	95%	96%	72%	69%	79%
Percentage of Tested Scoring 65-100	92%	91%	88%	62%	49%	50%
Percentage of Tested Scoring 85-100	68%	57%	53%	19%	3%	4%
Mathematics A						
Number Tested	414	417	459	39	50	42
Number Scoring 55-100	369	403	434	20	40	27
Number Scoring 65-100	347	388	405	17	35	19
Number Scoring 85-100	182	236	222	3	10	3
Percentage of Tested Scoring 55-100	89%	97%	95%	51%	80%	64%
Percentage of Tested Scoring 65-100	84%	93%	88%	44%	70%	45%
Percentage of Tested Scoring 85-100	44%	57%	48%	8%	20%	7%
Mathematics B						
Number Tested	66	208	298	3	3	11
Number Scoring 55-100	61	196	243	#	#	8
Number Scoring 65-100	51	186	199	#	#	5
Number Scoring 85-100	5	95	81	#	#	1
Percentage of Tested Scoring 55-100	92%	94%	82%	#	#	73%
Percentage of Tested Scoring 65-100	77%	89%	67%	#	#	45%
Percentage of Tested Scoring 85-100	8%	46%	27%	#	#	9%
Global History and Geography						
Number Tested	407	402	442	44	50	49
Number Scoring 55-100	372	367	411	24	34	33
Number Scoring 65-100	358	339	382	20	21	20
Number Scoring 85-100	215	214	217	7	6	2
Percentage of Tested Scoring 55-100	91%	91%	93%	55%	68%	67%
Percentage of Tested Scoring 65-100	88%	84%	86%	45%	42%	41%
Percentage of Tested Scoring 85-100	53%	53%	49%	16%	12%	4%
U.S. History and Government						
Number Tested	388	358	351	29	38	35
Number Scoring 55-100	380	341	327	26	28	21
Number Scoring 65-100	371	330	316	23	23	19
Number Scoring 85-100	273	212	219	11	8	4
Percentage of Tested Scoring 55-100	98%	95%	93%	90%	74%	60%
Percentage of Tested Scoring 65-100	96%	92%	90%	79%	61%	54%
Percentage of Tested Scoring 85-100	70%	59%	62%	38%	21%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	404	367	429	36	42	49
Number Scoring 55-100	403	364	420	35	39	44
Number Scoring 65-100	393	355	411	31	35	39
Number Scoring 85-100	228	221	268	6	7	8
Percentage of Tested Scoring 55-100	100%	99%	98%	97%	93%	90%
Percentage of Tested Scoring 65-100	97%	97%	96%	86%	83%	80%
Percentage of Tested Scoring 85-100	56%	60%	62%	17%	17%	16%
Physical Setting/Earth Science						
Number Tested	320	345	355	22	26	23
Number Scoring 55-100	305	329	342	21	20	23
Number Scoring 65-100	289	305	311	18	14	18
Number Scoring 85-100	183	167	155	8	2	3
Percentage of Tested Scoring 55-100	95%	95%	96%	95%	77%	100%
Percentage of Tested Scoring 65-100	90%	88%	88%	82%	54%	78%
Percentage of Tested Scoring 85-100	57%	48%	44%	36%	8%	13%
Physical Setting/Chemistry						
Number Tested	264	214	213	5	4	4
Number Scoring 55-100	252	212	210	5	#	#
Number Scoring 65-100	224	201	199	4	#	#
Number Scoring 85-100	94	90	102	2	#	#
Percentage of Tested Scoring 55-100	95%	99%	99%	100%	#	#
Percentage of Tested Scoring 65-100	85%	94%	93%	80%	#	#
Percentage of Tested Scoring 85-100	36%	42%	48%	40%	#	#
Physical Setting/Physics						
Number Tested		66	56		2	2
Number Scoring 55-100		62	54		#	#
Number Scoring 65-100		61	52		#	#
Number Scoring 85-100		14	27		#	#
Percentage of Tested Scoring 55-100		94%	96%		#	#
Percentage of Tested Scoring 65-100		92%	93%		#	#
Percentage of Tested Scoring 85-100		21%	48%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	79	86	80	2	0	3
Number Scoring 55-100	79	86	80	#	0	#
Number Scoring 65-100	76	86	80	#	0	#
Number Scoring 85-100	58	75	62	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	73%	87%	78%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	43	42	46	3	3	1
Number Scoring 55-100	41	42	46	#	#	#
Number Scoring 65-100	38	42	46	#	#	#
Number Scoring 85-100	27	40	36	#	#	#
Percentage of Tested Scoring 55-100	95%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	88%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	63%	95%	78%	#	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	128	140	172	4	5	6
Number Scoring 55-100	126	140	172	#	5	6
Number Scoring 65-100	124	138	170	#	5	6
Number Scoring 85-100	88	97	132	#	2	1
Percentage of Tested Scoring 55-100	98%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	97%	99%	99%	#	100%	100%
Percentage of Tested Scoring 85-100	69%	69%	77%	#	40%	17%
Comprehensive Latin						
Number Tested	6	13	4	1	0	0
Number Scoring 55-100	6	13	#	#	0	0
Number Scoring 65-100	6	13	#	#	0	0
Number Scoring 85-100	5	11	#	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	#	0%	0%
Percentage of Tested Scoring 85-100	83%	85%	#	#	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	336	3%	5%	42%	49%
	Students with Disabilities	55	27%	11%	49%	13%
	All Students	391	7%	6%	43%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	336	1%	21%	57%	21%
	Students with Disabilities	69	25%	57%	19%	0%
	All Students	405	5%	27%	50%	18%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	5	0	0	0	1	4
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	10	2	0	0	4	6
Social Studies	12	0	0	0	6	6
Mathematics	12	0	0	0	4	8
Science	12	0	0	0	3	9

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	321	321	321	47	47	47	368	368	368
Number Scoring 55–64	9	5	0	3	3	3	12	8	3
Number Scoring 65–84	121	100	121	11	14	23	132	114	144
Number Scoring 85–100	172	192	183	5	6	6	177	198	189
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		56	62		0	0
Beginning		3	3		0	0
Intermediate		10	17		0	0
Advanced		27	23		0	0
Proficient		16	19		0	0
Reading and Writing (Grade K-1)						
Number Tested		56	61		0	0
Beginning		9	27		0	0
Intermediate		9	17		0	0
Advanced		23	6		0	0
Proficient		15	11		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		71	69		1	1
Beginning		2	1		#	#
Intermediate		6	6		#	#
Advanced		17	26		#	#
Proficient		46	36		#	#
Reading and Writing (Grade 2-4)						
Number Tested		71	69		1	1
Beginning		5	4		#	#
Intermediate		15	9		#	#
Advanced		31	19		#	#
Proficient		20	37		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		38	30		1	1
Beginning		1	0		#	#
Intermediate		2	2		#	#
Advanced		6	14		#	#
Proficient		29	14		#	#
Reading and Writing (Grade 5-6)						
Number Tested		39	32		1	1
Beginning		1	1		#	#
Intermediate		6	1		#	#
Advanced		18	11		#	#
Proficient		14	19		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		40	37		0	3
Beginning		0	2		0	#
Intermediate		2	7		0	#
Advanced		12	12		0	#
Proficient		26	16		0	#
Reading and Writing (Grade 7-8)						
Number Tested		41	37		0	3
Beginning		0	2		0	#
Intermediate		6	8		0	#
Advanced		18	2		0	#
Proficient		17	25		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		38	52		0	1
Beginning		0	1		0	#
Intermediate		10	11		0	#
Advanced		12	16		0	#
Proficient		16	24		0	#
Reading and Writing (Grade 9-12)						
Number Tested		40	53		0	1
Beginning		0	1		0	#
Intermediate		10	8		0	#
Advanced		21	12		0	#
Proficient		9	32		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)