

New York State School Report Card Comprehensive Information Report

BEDS Code: 61-08-01-04-0002
 Name: Lansing High School
 Principal: Michelle Stone

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	107	124	122
Tenth	113	98	124
Eleventh	99	108	96
Twelfth	119	98	108
Ungraded Secondary	0	0	0
Total K-12 Enrollment	438	428	450

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.5%	14	3.3%	21	4.7%
Black (Not Hispanic)	8	1.8%	7	1.6%	8	1.8%
Hispanic	0	0.0%	0	0.0%	2	0.4%
White (Not Hispanic)	419	95.7%	407	95.1%	419	93.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	18	19
Mathematics Grade 10	19	21	15
Science Grade 10	21	20	23
Social Studies Grade 10	19	13	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.4%
Eligible for Free Lunch	21	4.8%	30	7.0%	24	5.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.0%		96.4%
Student Suspensions	11	2.5%	8	1.8%	25	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.0%	2.6%	3.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	99%	95%

Staff Counts

Staff	2004-05
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	103	93	91
	Regents Diplomas	90	67	88
	% Regents Diplomas	87%	72%	97%
	Regents Diplomas with Advanced Designation**			59
	% Regents Diplomas with Advanced Designation			65%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	1	11
	Regents Diplomas	3	1	9
	% Regents Diplomas	27%	100%	82%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			18%
	IEP Diplomas or Local Certificates	2	3	0
All Students	Total Graduates*	114	94	102
	Regents Diplomas	93	68	97
	% Regents Diplomas	82%	72%	95%
	Regents Diplomas with Advanced Designation**			61
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates	2	3	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	63	20	0	3	2	1	1	1
	Percent	69%	22%	0%	3%	2%	1%	1%	1%
Students with Disabilities	Number	0	8	0	1	2	0	0	0
	Percent	0%	73%	0%	9%	18%	0%	0%	0%
All Students	Number	63	28	0	4	4	1	1	1
	Percent	62%	27%	0%	4%	4%	1%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		3	0.8%	1	0.3%
	Entered GED Program*	2		2	0.5%	2	0.6%
	Total Noncompleters	11		5	1.3%	3	0.8%
Students with Disabilities	Dropped Out	0		3	6.7%	1	2.7%
	Entered GED Program*	0		1	2.2%	0	0.0%
	Total Noncompleters	0		4	8.9%	1	2.7%
All Students	Dropped Out	9	2.1%	6	1.4%	2	0.5%
	Entered GED Program*	2	0.5%	3	0.7%	2	0.5%
	Total Noncompleters	11	2.5%	9	2.0%	4	1.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	386	398	0
	Number of Students with Disabilities	52	44	0
	Number of All Students	438	442	0
	Percent of Enrollment	100%	103%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	80%	5	100%
Science	1	#	1	#	4	#
Reading	2	#	0	0%	7	71%
Writing	2	#	0	0%	7	100%
Global Studies	3	#	0	0%	10	20%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	104	107	82	12	13	5
Number Scoring 55-100	103	105	80	12	12	3
Number Scoring 65-100	100	102	77	10	11	1
Number Scoring 85-100	49	69	56	0	0	0
Percentage of Tested Scoring 55-100	99%	98%	98%	100%	92%	60%
Percentage of Tested Scoring 65-100	96%	95%	94%	83%	85%	20%
Percentage of Tested Scoring 85-100	47%	64%	68%	0%	0%	0%
Mathematics A						
Number Tested	112	99	124	12	10	14
Number Scoring 55-100	107	97	119	11	9	9
Number Scoring 65-100	102	92	114	10	7	4
Number Scoring 85-100	40	60	81	5	2	1
Percentage of Tested Scoring 55-100	96%	98%	96%	92%	90%	64%
Percentage of Tested Scoring 65-100	91%	93%	92%	83%	70%	29%
Percentage of Tested Scoring 85-100	36%	61%	65%	42%	20%	7%
Mathematics B						
Number Tested	55	60	69	1	2	0
Number Scoring 55-100	47	57	55	#	#	0
Number Scoring 65-100	39	56	45	#	#	0
Number Scoring 85-100	10	23	12	#	#	0
Percentage of Tested Scoring 55-100	85%	95%	80%	#	#	0%
Percentage of Tested Scoring 65-100	71%	93%	65%	#	#	0%
Percentage of Tested Scoring 85-100	18%	38%	17%	#	#	0%
Global History and Geography						
Number Tested	113	88	125	12	9	13
Number Scoring 55-100	112	84	117	11	5	5
Number Scoring 65-100	112	80	116	11	2	5
Number Scoring 85-100	65	56	69	3	1	0
Percentage of Tested Scoring 55-100	99%	95%	94%	92%	56%	38%
Percentage of Tested Scoring 65-100	99%	91%	93%	92%	22%	38%
Percentage of Tested Scoring 85-100	58%	64%	55%	25%	11%	0%
U.S. History and Government						
Number Tested	100	108	80	11	13	5
Number Scoring 55-100	100	103	77	11	12	2
Number Scoring 65-100	99	100	75	11	10	1
Number Scoring 85-100	60	66	53	1	2	1
Percentage of Tested Scoring 55-100	100%	95%	96%	100%	92%	40%
Percentage of Tested Scoring 65-100	99%	93%	94%	100%	77%	20%
Percentage of Tested Scoring 85-100	60%	61%	66%	9%	15%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	101	87	113	13	8	5
Number Scoring 55-100	101	87	113	13	8	5
Number Scoring 65-100	99	82	112	11	4	5
Number Scoring 85-100	52	52	81	3	1	0
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	94%	99%	85%	50%	100%
Percentage of Tested Scoring 85-100	51%	60%	72%	23%	12%	0%
Physical Setting/Earth Science						
Number Tested	62	79	76	2	0	2
Number Scoring 55-100	62	79	75	#	0	#
Number Scoring 65-100	61	77	74	#	0	#
Number Scoring 85-100	40	45	55	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	99%	#	0%	#
Percentage of Tested Scoring 65-100	98%	97%	97%	#	0%	#
Percentage of Tested Scoring 85-100	65%	57%	72%	#	0%	#
Physical Setting/Chemistry						
Number Tested	72	73	73	2	5	0
Number Scoring 55-100	72	73	71	#	5	0
Number Scoring 65-100	54	59	62	#	3	0
Number Scoring 85-100	19	18	17	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	100%	0%
Percentage of Tested Scoring 65-100	75%	81%	85%	#	60%	0%
Percentage of Tested Scoring 85-100	26%	25%	23%	#	0%	0%
Physical Setting/Physics						
Number Tested		31	33		0	0
Number Scoring 55-100		31	33		0	0
Number Scoring 65-100		29	33		0	0
Number Scoring 85-100		18	19		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		94%	100%		0%	0%
Percentage of Tested Scoring 85-100		58%	58%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	33	41	22	0	2	0
Number Scoring 55-100	33	41	22	0	#	0
Number Scoring 65-100	33	41	22	0	#	0
Number Scoring 85-100	32	38	21	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	97%	93%	95%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	2	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	34	31	41	0	1	0
Number Scoring 55-100	34	31	41	0	#	0
Number Scoring 65-100	34	31	41	0	#	0
Number Scoring 85-100	28	22	34	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	82%	71%	83%	0%	#	0%
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	1	#	#	#	#
	Students with Disabilities	0	#	#	#	#
	All Students	1	#	#	#	#

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	93	93	93	13	13	13	106	106	106
Number Scoring 55–64	0	2	0	0	2	0	0	4	0
Number Scoring 65–84	32	25	28	9	7	8	41	32	36
Number Scoring 85–100	61	65	65	2	2	3	63	67	68
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)