

# New York State District Report Card Comprehensive Information Report

BEDS Code: 61-10-01-04-0000  
 Name: Trumansburg Central School District  
 Superintendent: Cosimo Tangorra Jr

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	70	74	79
First	82	77	71
Second	104	82	77
Third	118	107	84
Fourth	104	117	107
Fifth	108	110	114
Sixth	123	111	109
Ungraded Elementary	0	0	0
Seventh	122	129	112
Eighth	131	126	131
Ninth	139	127	135
Tenth	126	124	114
Eleventh	119	115	110
Twelfth	116	118	116
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1462	1417	1359

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.0%	14	1.0%	16	1.2%
Black (Not Hispanic)	33	2.3%	37	2.6%	38	2.8%
Hispanic	21	1.4%	15	1.1%	16	1.2%
White (Not Hispanic)	1393	95.3%	1351	95.3%	1289	94.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	19	20
Common Branch	20	20	19
English Grade 8	24	20	21
Mathematics Grade 8	24	20	21
Science Grade 8	25	21	21
Social Studies Grade 8	23	21	21
English Grade 10	20	16	16
Mathematics Grade 10	20	18	21
Science Grade 10	31	28	25
Social Studies Grade 10	19	23	16

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	2	0.1%	1	0.1%
Eligible for Free Lunch	190	13.7%	211	14.9%	318	23.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.5%		95.5%
Student Suspensions	91	6.2%	77	5.3%	80	5.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.3%	7.2%	9.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	114
Total Other Professional Staff	23
Total Paraprofessionals	38
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	103	104	89
	Regents Diplomas	71	71	83
	% Regents Diplomas	69%	68%	93%
	Regents Diplomas with Advanced Designation**			57
	% Regents Diplomas with Advanced Designation			64%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	7	6	4
	Regents Diplomas	1	1	0
	% Regents Diplomas	14%	17%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	0
<b>All Students</b>	Total Graduates*	110	110	93
	Regents Diplomas	72	72	83
	% Regents Diplomas	65%	65%	89%
	Regents Diplomas with Advanced Designation**			57
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates	0	2	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	52	28	0	2	3	0	0	4
	<b>Percent</b>	58%	31%	0%	2%	3%	0%	0%	4%
<b>Students with Disabilities</b>	<b>Number</b>	0	3	0	0	1	0	0	0
	<b>Percent</b>	0%	75%	0%	0%	25%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	52	31	0	2	4	0	0	4
	<b>Percent</b>	56%	33%	0%	2%	4%	0%	0%	4%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	10		1	0.2%	12	2.6%
	Entered GED Program*	0		2	0.4%	1	0.2%
	Total Noncompleters	10		3	0.7%	13	2.8%
<b>Students with Disabilities</b>	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	5.0%
	Total Noncompleters	1		0	0.0%	1	5.0%
<b>All Students</b>	Dropped Out	11	2.2%	1	0.2%	12	2.5%
	Entered GED Program*	0	0.0%	2	0.4%	2	0.4%
	Total Noncompleters	11	2.2%	3	0.6%	14	2.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	105	100	109
	Number of Students with Disabilities	30	25	19
	Number of All Students	135	125	128
	Percent of Enrollment	36%	34%	36%
9-12	Number of General-Education Students	458	440	429
	Number of Students with Disabilities	42	44	46
	Number of All Students	500	484	475
	Percent of Enrollment	100%	100%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	96%	0	0%	67	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	57	89%	0	0%	51	94%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	9	67%	13	8%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	6	17%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	2	#
Science	0	0%	1	#	1	#
Reading	0	0%	2	#	4	#
Writing	0	0%	2	#	4	#
Global Studies	2	#	8	0%	2	#
U.S. Hist & Gov't	0	0%	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	122	59	112	10	3	9
Number Scoring 55-100	111	58	107	3	#	5
Number Scoring 65-100	103	57	91	3	#	3
Number Scoring 85-100	43	45	47	0	#	1
Percentage of Tested Scoring 55-100	91%	98%	96%	30%	#	56%
Percentage of Tested Scoring 65-100	84%	97%	81%	30%	#	33%
Percentage of Tested Scoring 85-100	35%	76%	42%	0%	#	11%
<b>Mathematics A</b>						
Number Tested	155	141	96	14	12	1
Number Scoring 55-100	137	139	95	9	11	#
Number Scoring 65-100	127	122	86	5	8	#
Number Scoring 85-100	60	42	20	0	1	#
Percentage of Tested Scoring 55-100	88%	99%	99%	64%	92%	#
Percentage of Tested Scoring 65-100	82%	87%	90%	36%	67%	#
Percentage of Tested Scoring 85-100	39%	30%	21%	0%	8%	#
<b>Mathematics B</b>						
Number Tested	102	150	83	3	5	2
Number Scoring 55-100	56	123	54	#	3	#
Number Scoring 65-100	47	101	48	#	2	#
Number Scoring 85-100	4	39	11	#	0	#
Percentage of Tested Scoring 55-100	55%	82%	65%	#	60%	#
Percentage of Tested Scoring 65-100	46%	67%	58%	#	40%	#
Percentage of Tested Scoring 85-100	4%	26%	13%	#	0%	#
<b>Global History and Geography</b>						
Number Tested	130	137	125	8	18	5
Number Scoring 55-100	113	116	106	1	9	2
Number Scoring 65-100	107	99	87	0	5	0
Number Scoring 85-100	57	51	29	0	0	0
Percentage of Tested Scoring 55-100	87%	85%	85%	12%	50%	40%
Percentage of Tested Scoring 65-100	82%	72%	70%	0%	28%	0%
Percentage of Tested Scoring 85-100	44%	37%	23%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	125	114	114	9	6	6
Number Scoring 55-100	121	107	101	6	6	6
Number Scoring 65-100	121	100	90	6	4	5
Number Scoring 85-100	66	61	62	0	0	0
Percentage of Tested Scoring 55-100	97%	94%	89%	67%	100%	100%
Percentage of Tested Scoring 65-100	97%	88%	79%	67%	67%	83%
Percentage of Tested Scoring 85-100	53%	54%	54%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	119	116	100	10	12	0
Number Scoring 55-100	118	112	98	10	10	0
Number Scoring 65-100	112	105	92	8	7	0
Number Scoring 85-100	38	34	43	0	0	0
Percentage of Tested Scoring 55-100	99%	97%	98%	100%	83%	0%
Percentage of Tested Scoring 65-100	94%	91%	92%	80%	58%	0%
Percentage of Tested Scoring 85-100	32%	29%	43%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	128	96	122	12	1	1
Number Scoring 55-100	102	74	105	6	#	#
Number Scoring 65-100	89	57	91	4	#	#
Number Scoring 85-100	36	15	42	0	#	#
Percentage of Tested Scoring 55-100	80%	77%	86%	50%	#	#
Percentage of Tested Scoring 65-100	70%	59%	75%	33%	#	#
Percentage of Tested Scoring 85-100	28%	16%	34%	0%	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	76	68	62	0	1	1
Number Scoring 55-100	61	61	54	0	#	#
Number Scoring 65-100	48	46	43	0	#	#
Number Scoring 85-100	14	22	9	0	#	#
Percentage of Tested Scoring 55-100	80%	90%	87%	0%	#	#
Percentage of Tested Scoring 65-100	63%	68%	69%	0%	#	#
Percentage of Tested Scoring 85-100	18%	32%	15%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		65	54		0	1
Number Scoring 55-100		59	49		0	#
Number Scoring 65-100		54	43		0	#
Number Scoring 85-100		26	20		0	#
Percentage of Tested Scoring 55-100		91%	91%		0%	#
Percentage of Tested Scoring 65-100		83%	80%		0%	#
Percentage of Tested Scoring 85-100		40%	37%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	30	28	21	0	1	0
Number Scoring 55-100	30	28	21	0	#	0
Number Scoring 65-100	30	28	21	0	#	0
Number Scoring 85-100	23	20	20	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	77%	71%	95%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	49	47	47	0	0	0
Number Scoring 55-100	48	47	47	0	0	0
Number Scoring 65-100	46	46	44	0	0	0
Number Scoring 85-100	27	27	27	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	98%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	55%	57%	57%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	88	1%	9%	35%	55%
	Students with Disabilities	24	29%	25%	46%	0%
	All Students	112	7%	13%	38%	43%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	102	0%	25%	56%	19%
	Students with Disabilities	26	15%	62%	23%	0%
	All Students	128	3%	33%	49%	15%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	107	107	107	7	7	7	114	114	114
Number Scoring 55–64	8	8	2	2	1	1	10	9	3
Number Scoring 65–84	42	32	49	2	4	6	44	36	55
Number Scoring 85–100	54	61	54	0	0	0	54	61	54
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)