

# New York State District Report Card Comprehensive Information Report

BEDS Code: 62-06-00-01-0000  
 Name: Kingston City School District  
 Superintendent: Gerard M. Gretzinger

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	79	100	94
Kindergarten	536	574	524
First	627	548	562
Second	605	621	537
Third	642	614	621
Fourth	683	627	589
Fifth	615	684	624
Sixth	645	645	721
Ungraded Elementary	55	22	17
Seventh	698	672	657
Eighth	628	673	626
Ninth	773	711	724
Tenth	577	673	630
Eleventh	530	503	584
Twelfth	505	472	457
Ungraded Secondary	47	10	70
Total K-12 Enrollment	8166	8049	7943

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	201	2.5%	206	2.6%	210	2.6%
Black (Not Hispanic)	1299	15.9%	1287	16.0%	1338	16.8%
Hispanic	470	5.8%	539	6.7%	560	7.1%
White (Not Hispanic)	6196	75.9%	6017	74.8%	5835	73.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	19
Common Branch	20	21	20
English Grade 8	24	21	22
Mathematics Grade 8	26	24	22
Science Grade 8	24	24	22
Social Studies Grade 8	24	24	22
English Grade 10	24	26	26
Mathematics Grade 10	25	26	25
Science Grade 10	21	23	22
Social Studies Grade 10	24	25	27

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	125	1.5%	172	2.1%	168	2.1%
<b>Eligible for Free Lunch</b>	2101	26.7%	2094	26.0%	2390	30.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		93.3%		93.4%		93.6%
<b>Student Suspensions</b>	618	7.5%	526	6.4%	588	7.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
<b>Reduced Lunch</b>	9.4%	8.5%	8.2%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	611
Total Other Professional Staff	92
Total Paraprofessionals	195
Teaching Out of Certification*	31

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	411	394	362
	Regents Diplomas	271	266	270
	% Regents Diplomas	66%	68%	75%
	Regents Diplomas with Advanced Designation**			127
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	30	29	27
	Regents Diplomas	4	3	10
	% Regents Diplomas	13%	10%	37%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	11	10	5
<b>All Students</b>	Total Graduates*	441	423	389
	Regents Diplomas	275	269	280
	% Regents Diplomas	62%	64%	72%
	Regents Diplomas with Advanced Designation**			128
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	11	10	5

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	111	156	15	3	18	0	55	4
	<b>Percent</b>	31%	43%	4%	1%	5%	0%	15%	1%
<b>Students with Disabilities</b>	<b>Number</b>	2	19	1	2	1	0	2	0
	<b>Percent</b>	7%	70%	4%	7%	4%	0%	7%	0%
<b>All Students</b>	<b>Number</b>	113	175	16	5	19	0	57	4
	<b>Percent</b>	29%	45%	4%	1%	5%	0%	15%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	74		58	2.8%	119	5.7%
	Entered GED Program*	61		102	4.9%	95	4.5%
	Total Noncompleters	135		160	7.7%	214	10.2%
<b>Students with Disabilities</b>	Dropped Out	21		19	6.2%	31	9.1%
	Entered GED Program*	15		22	7.2%	21	6.2%
	Total Noncompleters	36		41	13.4%	52	15.2%
<b>All Students</b>	Dropped Out	95	4.0%	77	3.2%	150	6.1%
	Entered GED Program*	76	3.2%	124	5.2%	116	4.7%
	Total Noncompleters	171	7.2%	201	8.4%	266	10.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	7%
2-3	0%	0%	11%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	258
	Number of Students with Disabilities	0	0	41
	Number of All Students	0	0	299
	Percent of Enrollment	0%	0%	15%
9-12	Number of General-Education Students	0	0	1512
	Number of Students with Disabilities	30	9	179
	Number of All Students	30	9	1691
	Percent of Enrollment	1%	0%	69%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	140	92%	162	85%	109	87%
German	51	98%	52	94%	43	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	503	74%	394	66%	379	87%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	43%	15	27%	7	100%
German	2	#	4	#	3	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	45%	29	41%	19	84%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	100%	4	#	2	#
Science	6	83%	2	#	3	#
Reading	0	0%	3	#	2	#
Writing	4	#	5	100%	3	#
Global Studies	5	60%	1	#	4	#
U.S. Hist & Gov't	3	#	10	60%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	56	70%	61	56%	50	0%
Science	34	47%	36	56%	15	0%
Reading	43	42%	39	51%	38	0%
Writing	49	45%	28	50%	30	63%
Global Studies	35	69%	23	35%	32	0%
U.S. Hist & Gov't	18	72%	12	33%	15	13%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	524	464	518	34	36	35
Number Scoring 55-100	464	429	468	14	30	18
Number Scoring 65-100	399	391	410	8	22	10
Number Scoring 85-100	114	162	147	1	3	1
Percentage of Tested Scoring 55-100	89%	92%	90%	41%	83%	51%
Percentage of Tested Scoring 65-100	76%	84%	79%	24%	61%	29%
Percentage of Tested Scoring 85-100	22%	35%	28%	3%	8%	3%
<b>Mathematics A</b>						
Number Tested	680	637	569	34	34	54
Number Scoring 55-100	489	596	530	12	24	41
Number Scoring 65-100	385	481	474	9	12	27
Number Scoring 85-100	43	76	117	0	2	6
Percentage of Tested Scoring 55-100	72%	94%	93%	35%	71%	76%
Percentage of Tested Scoring 65-100	57%	76%	83%	26%	35%	50%
Percentage of Tested Scoring 85-100	6%	12%	21%	0%	6%	11%
<b>Mathematics B</b>						
Number Tested	0	242	274	0	3	4
Number Scoring 55-100	0	209	213	0	#	#
Number Scoring 65-100	0	170	155	0	#	#
Number Scoring 85-100	0	43	46	0	#	#
Percentage of Tested Scoring 55-100	0%	86%	78%	0%	#	#
Percentage of Tested Scoring 65-100	0%	70%	57%	0%	#	#
Percentage of Tested Scoring 85-100	0%	18%	17%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	562	673	589	50	55	55
Number Scoring 55-100	436	536	523	27	25	40
Number Scoring 65-100	369	458	445	17	16	25
Number Scoring 85-100	112	148	146	1	4	2
Percentage of Tested Scoring 55-100	78%	80%	89%	54%	45%	73%
Percentage of Tested Scoring 65-100	66%	68%	76%	34%	29%	45%
Percentage of Tested Scoring 85-100	20%	22%	25%	2%	7%	4%
<b>U.S. History and Government</b>						
Number Tested	560	470	540	39	45	38
Number Scoring 55-100	508	392	471	22	30	22
Number Scoring 65-100	458	348	398	17	24	16
Number Scoring 85-100	182	140	158	2	9	5
Percentage of Tested Scoring 55-100	91%	83%	87%	56%	67%	58%
Percentage of Tested Scoring 65-100	82%	74%	74%	44%	53%	42%
Percentage of Tested Scoring 85-100	33%	30%	29%	5%	20%	13%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	535	644	514	42	60	35
Number Scoring 55-100	492	600	500	26	44	31
Number Scoring 65-100	467	565	460	18	33	25
Number Scoring 85-100	159	201	168	1	2	6
Percentage of Tested Scoring 55-100	92%	93%	97%	62%	73%	89%
Percentage of Tested Scoring 65-100	87%	88%	89%	43%	55%	71%
Percentage of Tested Scoring 85-100	30%	31%	33%	2%	3%	17%
<b>Physical Setting/Earth Science</b>						
Number Tested	549	525	533	13	28	70
Number Scoring 55-100	516	444	495	10	21	61
Number Scoring 65-100	485	392	436	9	19	46
Number Scoring 85-100	219	140	158	3	2	5
Percentage of Tested Scoring 55-100	94%	85%	93%	77%	75%	87%
Percentage of Tested Scoring 65-100	88%	75%	82%	69%	68%	66%
Percentage of Tested Scoring 85-100	40%	27%	30%	23%	7%	7%
<b>Physical Setting/Chemistry</b>						
Number Tested	253	275	325	5	6	4
Number Scoring 55-100	241	265	314	5	6	#
Number Scoring 65-100	196	213	259	4	3	#
Number Scoring 85-100	33	36	59	0	1	#
Percentage of Tested Scoring 55-100	95%	96%	97%	100%	100%	#
Percentage of Tested Scoring 65-100	77%	77%	80%	80%	50%	#
Percentage of Tested Scoring 85-100	13%	13%	18%	0%	17%	#
<b>Physical Setting/Physics</b>						
Number Tested		66	84		2	0
Number Scoring 55-100		57	73		#	0
Number Scoring 65-100		50	67		#	0
Number Scoring 85-100		20	22		#	0
Percentage of Tested Scoring 55-100		86%	87%		#	0%
Percentage of Tested Scoring 65-100		76%	80%		#	0%
Percentage of Tested Scoring 85-100		30%	26%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	77	81	89	0	1	4
Number Scoring 55-100	77	78	89	0	#	#
Number Scoring 65-100	77	78	89	0	#	#
Number Scoring 85-100	47	54	59	0	#	#
Percentage of Tested Scoring 55-100	100%	96%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	#	#
Percentage of Tested Scoring 85-100	61%	67%	66%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	27	35	34	1	0	0
Number Scoring 55-100	23	35	34	#	0	0
Number Scoring 65-100	21	35	32	#	0	0
Number Scoring 85-100	10	16	16	#	0	0
Percentage of Tested Scoring 55-100	85%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	100%	94%	#	0%	0%
Percentage of Tested Scoring 85-100	37%	46%	47%	#	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	192	248	241	1	1	4
Number Scoring 55-100	183	240	237	#	#	#
Number Scoring 65-100	175	233	234	#	#	#
Number Scoring 85-100	72	98	121	#	#	#
Percentage of Tested Scoring 55-100	95%	97%	98%	#	#	#
Percentage of Tested Scoring 65-100	91%	94%	97%	#	#	#
Percentage of Tested Scoring 85-100	38%	40%	50%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	499	4%	3%	51%	42%
	Students with Disabilities	114	22%	18%	53%	7%
	All Students	613	7%	6%	51%	36%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	509	2%	38%	55%	5%
	Students with Disabilities	98	19%	62%	18%	0%
	All Students	607	5%	42%	49%	4%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	8	4	0	0	1	7
<b>Middle Level</b>						
Social Studies	7	4	0	1	0	6
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	396	396	396	49	49	49	445	445	445
Number Scoring 55–64	32	43	6	7	4	3	39	47	9
Number Scoring 65–84	220	200	220	19	17	23	239	217	243
Number Scoring 85–100	109	120	160	1	5	5	110	125	165
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		40	33		2	1
Beginning		3	1		#	#
Intermediate		2	5		#	#
Advanced		18	10		#	#
Proficient		17	17		#	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		40	33		2	1
Beginning		4	4		#	#
Intermediate		2	14		#	#
Advanced		22	7		#	#
Proficient		12	8		#	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		36	34		3	6
Beginning		3	0		#	0
Intermediate		7	3		#	0
Advanced		14	25		#	6
Proficient		12	6		#	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		36	34		3	6
Beginning		6	1		#	0
Intermediate		20	5		#	2
Advanced		9	16		#	3
Proficient		1	12		#	1
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		16	28		2	2
Beginning		1	1		#	#
Intermediate		2	12		#	#
Advanced		8	14		#	#
Proficient		5	1		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		16	28		2	2
Beginning		2	2		#	#
Intermediate		10	9		#	#
Advanced		3	11		#	#
Proficient		1	6		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		17	23		1	2
Beginning		7	0		#	#
Intermediate		3	15		#	#
Advanced		5	7		#	#
Proficient		2	1		#	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		17	22		1	2
Beginning		8	5		#	#
Intermediate		9	7		#	#
Advanced		0	8		#	#
Proficient		0	2		#	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		40	35		3	2
Beginning		5	3		#	#
Intermediate		13	15		#	#
Advanced		10	12		#	#
Proficient		12	5		#	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		40	36		3	2
Beginning		5	3		#	#
Intermediate		22	13		#	#
Advanced		12	10		#	#
Proficient		1	10		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)