New York State School Report Card Comprehensive Information Report

BEDS Code:	62-06-00-01-0011
Name:	Chambers School
Principal:	Anna Brett

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	51	71	66
First	70	52	72
Second	68	70	61
Third	83	73	67
Fourth	100	90	60
Fifth	68	100	82
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	440	456	408

Student Racial/Ethnic Origin

	2002–03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	3.4%	10	2.2%	11	2.7%
Black (Not Hispanic)	75	17.0%	80	17.5%	76	18.6%
Hispanic	34	7.7%	56	12.3%	48	11.8%
White (Not Hispanic)	316	71.8%	310	68.0%	273	66.9%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	17	24	21
Common Branch	24	23	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Chambers School 62-06-00-01-0011

District Need to Resource Capacity Category

N/RC Category	Description
2	This is an urban or suburban school district with high student needs
5	in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description			
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.			

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.4%	0	0.0%
Eligible for Free Lunch	166	42.7%	127	27.9%	185	45.3%

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.8%		95.1%		95.0%
Student Suspensions	8	1.9%	12	2.7%	15	3.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	13.4%	14.9%	1.0%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	90%	95%	100%

Staff Counts

Staff	2004–05
Total Teachers	35
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	69	0%	0%	54%	46%
Nov 2004	Students with Disabilities	10	0%	0%	90%	10%
	All Students	79	0%	0%	58%	42%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)