

New York State District Report Card Comprehensive Information Report

BEDS Code: 62-08-03-04-0000
 Name: Highland Central School District
 Superintendent: John Mccarthy

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	116	134	122
First	128	128	136
Second	146	129	140
Third	133	150	137
Fourth	139	135	149
Fifth	167	145	138
Sixth	145	173	150
Ungraded Elementary	0	0	0
Seventh	149	145	169
Eighth	154	148	146
Ninth	162	166	170
Tenth	160	147	155
Eleventh	165	151	144
Twelfth	148	140	146
Ungraded Secondary	0	0	11
Total K-12 Enrollment	1912	1891	1913

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	30	1.6%	34	1.8%	40	2.1%
Black (Not Hispanic)	92	4.8%	78	4.1%	76	4.0%
Hispanic	76	4.0%	96	5.1%	101	5.3%
White (Not Hispanic)	1714	89.6%	1683	89.0%	1696	88.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	19
Common Branch	22	23	24
English Grade 8	25	23	23
Mathematics Grade 8	25	20	24
Science Grade 8	26	24	24
Social Studies Grade 8	25	25	24
English Grade 10	24	23	16
Mathematics Grade 10	19	22	19
Science Grade 10	21	22	22
Social Studies Grade 10	27	23	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	16	0.8%	14	0.7%	12	0.6%
Eligible for Free Lunch	256	13.4%	274	14.5%	253	13.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.2%		95.4%
Student Suspensions	98	5.2%	63	3.3%	65	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.0%	7.2%	10.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	141
Total Other Professional Staff	26
Total Paraprofessionals	31
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	125	114	135
	Regents Diplomas	125	91	110
	% Regents Diplomas	100%	80%	81%
	Regents Diplomas with Advanced Designation**			48
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	9	20	2
	Regents Diplomas	9	2	1
	% Regents Diplomas	100%	10%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	4	1
All Students	Total Graduates*	134	134	137
	Regents Diplomas	134	93	111
	% Regents Diplomas	100%	69%	81%
	Regents Diplomas with Advanced Designation**			48
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	0	4	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	64	49	9	4	8	0	0	1
	Percent	47%	36%	7%	3%	6%	0%	0%	1%
Students with Disabilities	Number	0	1	0	0	0	0	0	1
	Percent	0%	50%	0%	0%	0%	0%	0%	50%
All Students	Number	64	50	9	4	8	0	0	2
	Percent	47%	36%	7%	3%	6%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	21		11	2.2%	8	1.5%
	Entered GED Program*	7		11	2.2%	3	0.6%
	Total Noncompleters	28		22	4.3%	11	2.1%
Students with Disabilities	Dropped Out	3		3	2.7%	5	5.2%
	Entered GED Program*	1		0	0.0%	1	1.0%
	Total Noncompleters	4		3	2.7%	6	6.2%
All Students	Dropped Out	24	3.8%	14	2.3%	13	2.1%
	Entered GED Program*	8	1.3%	11	1.8%	4	0.6%
	Total Noncompleters	32	5.0%	25	4.0%	17	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	136	0	0
	Number of Students with Disabilities	31	0	0
	Number of All Students	167	0	0
	Percent of Enrollment	55%	0%	0%
6-8	Number of General-Education Students	396	386	0
	Number of Students with Disabilities	52	80	0
	Number of All Students	448	466	0
	Percent of Enrollment	100%	100%	0%
9-12	Number of General-Education Students	0	476	409
	Number of Students with Disabilities	0	99	103
	Number of All Students	0	575	512
	Percent of Enrollment	0%	95%	82%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	95%	29	100%	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	94	98%	90	96%	99	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	1	#	3	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	29	86%	1	#
Science	0	0%	11	100%	3	#
Reading	0	0%	5	80%	6	67%
Writing	0	0%	6	83%	6	50%
Global Studies	0	0%	14	100%	5	60%
U.S. Hist & Gov't	0	0%	8	100%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	116	137	148	6	19	25
Number Scoring 55-100	107	124	132	4	10	13
Number Scoring 65-100	104	117	121	1	5	4
Number Scoring 85-100	54	63	48	0	1	0
Percentage of Tested Scoring 55-100	92%	91%	89%	67%	53%	52%
Percentage of Tested Scoring 65-100	90%	85%	82%	17%	26%	16%
Percentage of Tested Scoring 85-100	47%	46%	32%	0%	5%	0%
Mathematics A						
Number Tested	38	137	171	7	10	18
Number Scoring 55-100	24	135	163	0	10	13
Number Scoring 65-100	14	133	159	0	9	11
Number Scoring 85-100	0	67	70	0	0	2
Percentage of Tested Scoring 55-100	63%	99%	95%	0%	100%	72%
Percentage of Tested Scoring 65-100	37%	97%	93%	0%	90%	61%
Percentage of Tested Scoring 85-100	0%	49%	41%	0%	0%	11%
Mathematics B						
Number Tested	0	46	51	0	1	0
Number Scoring 55-100	0	46	51	0	#	0
Number Scoring 65-100	0	46	51	0	#	0
Number Scoring 85-100	0	40	33	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	87%	65%	0%	#	0%
Global History and Geography						
Number Tested	124	142	162	14	25	18
Number Scoring 55-100	115	134	148	12	21	15
Number Scoring 65-100	108	127	134	10	17	13
Number Scoring 85-100	36	63	51	1	3	1
Percentage of Tested Scoring 55-100	93%	94%	91%	86%	84%	83%
Percentage of Tested Scoring 65-100	87%	89%	83%	71%	68%	72%
Percentage of Tested Scoring 85-100	29%	44%	31%	7%	12%	6%
U.S. History and Government						
Number Tested	71	164	165	8	24	23
Number Scoring 55-100	70	156	160	8	19	20
Number Scoring 65-100	65	145	146	7	12	18
Number Scoring 85-100	25	67	84	1	1	4
Percentage of Tested Scoring 55-100	99%	95%	97%	100%	79%	87%
Percentage of Tested Scoring 65-100	92%	88%	88%	88%	50%	78%
Percentage of Tested Scoring 85-100	35%	41%	51%	12%	4%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	134	110	142	6	17	12
Number Scoring 55-100	124	98	133	6	14	8
Number Scoring 65-100	123	92	127	5	12	6
Number Scoring 85-100	49	24	50	1	0	1
Percentage of Tested Scoring 55-100	93%	89%	94%	100%	82%	67%
Percentage of Tested Scoring 65-100	92%	84%	89%	83%	71%	50%
Percentage of Tested Scoring 85-100	37%	22%	35%	17%	0%	8%
Physical Setting/Earth Science						
Number Tested	163	143	172	7	7	21
Number Scoring 55-100	143	120	152	4	4	13
Number Scoring 65-100	126	109	134	3	2	11
Number Scoring 85-100	61	47	54	1	1	1
Percentage of Tested Scoring 55-100	88%	84%	88%	57%	57%	62%
Percentage of Tested Scoring 65-100	77%	76%	78%	43%	29%	52%
Percentage of Tested Scoring 85-100	37%	33%	31%	14%	14%	5%
Physical Setting/Chemistry						
Number Tested	87	47	65	0	2	0
Number Scoring 55-100	86	47	65	0	#	0
Number Scoring 65-100	77	47	60	0	#	0
Number Scoring 85-100	24	23	17	0	#	0
Percentage of Tested Scoring 55-100	99%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	89%	100%	92%	0%	#	0%
Percentage of Tested Scoring 85-100	28%	49%	26%	0%	#	0%
Physical Setting/Physics						
Number Tested		34	21		0	0
Number Scoring 55-100		34	21		0	0
Number Scoring 65-100		33	18		0	0
Number Scoring 85-100		14	14		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		97%	86%		0%	0%
Percentage of Tested Scoring 85-100		41%	67%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	30	24	27	1	0	0
Number Scoring 55-100	29	24	27	#	0	0
Number Scoring 65-100	26	24	27	#	0	0
Number Scoring 85-100	10	14	18	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	33%	58%	67%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	62	85	0	1	0
Number Scoring 55-100	0	62	84	0	#	0
Number Scoring 65-100	0	62	82	0	#	0
Number Scoring 85-100	0	33	56	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	99%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	100%	96%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	53%	66%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	116	5%	9%	61%	24%
	Students with Disabilities	20	35%	15%	50%	0%
	All Students	136	10%	10%	60%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	125	2%	17%	66%	16%
	Students with Disabilities	20	15%	55%	30%	0%
	All Students	145	3%	22%	61%	14%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	134	134	134	5	5	5	139	139	139
Number Scoring 55–64	4	12	2	0	1	0	4	13	2
Number Scoring 65–84	57	57	60	3	3	4	60	60	64
Number Scoring 85–100	34	57	62	0	0	0	34	57	62
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)