

New York State District Report Card Comprehensive Information Report

BEDS Code: 62-12-01-06-0000
 Name: Onteora Central School District
 Superintendent: Justine Winters

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	135	110	124
First	133	127	121
Second	144	136	122
Third	158	144	138
Fourth	161	159	147
Fifth	145	164	164
Sixth	181	153	158
Ungraded Elementary	61	28	0
Seventh	202	186	167
Eighth	188	203	220
Ninth	195	202	209
Tenth	160	192	212
Eleventh	165	168	177
Twelfth	129	142	152
Ungraded Secondary	71	58	0
Total K-12 Enrollment	2228	2172	2111

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	59	2.6%	59	2.7%	43	2.0%
Black (Not Hispanic)	71	3.2%	74	3.4%	59	2.8%
Hispanic	67	3.0%	88	4.1%	66	3.1%
White (Not Hispanic)	2031	91.2%	1951	89.8%	1943	92.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	20	20
Common Branch	17	20	19
English Grade 8	21	22	19
Mathematics Grade 8	22	21	21
Science Grade 8	21	23	20
Social Studies Grade 8	21	22	21
English Grade 10	23	25	20
Mathematics Grade 10	19	25	23
Science Grade 10	25	23	21
Social Studies Grade 10	23	23	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	22	1.0%	28	1.3%	32	1.5%
Eligible for Free Lunch	322	14.5%	273	12.6%	303	14.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		93.3%		92.9%
Student Suspensions	39	1.7%	35	1.6%	56	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.2%	7.1%	8.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	179
Total Other Professional Staff	20
Total Paraprofessionals	104
Teaching Out of Certification*	13

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	127	138	133
	Regents Diplomas	124	100	115
	% Regents Diplomas	98%	72%	86%
	Regents Diplomas with Advanced Designation**			51
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	9	2	2
	Regents Diplomas	8	0	1
	% Regents Diplomas	89%	0%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	1	9
All Students	Total Graduates*	136	140	135
	Regents Diplomas	132	100	116
	% Regents Diplomas	97%	71%	86%
	Regents Diplomas with Advanced Designation**			51
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	1	1	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	79	44	3	0	3	0	4	0
	Percent	59%	33%	2%	0%	2%	0%	3%	0%
Students with Disabilities	Number	1	0	0	0	1	0	0	0
	Percent	50%	0%	0%	0%	50%	0%	0%	0%
All Students	Number	80	44	3	0	4	0	4	0
	Percent	59%	33%	2%	0%	3%	0%	3%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		16	2.6%	15	2.3%
	Entered GED Program*	3		9	1.4%	4	0.6%
	Total Noncompleters	17		25	4.0%	19	2.9%
Students with Disabilities	Dropped Out	6		1	0.8%	3	2.2%
	Entered GED Program*	2		3	2.3%	0	0.0%
	Total Noncompleters	8		4	3.1%	3	2.2%
All Students	Dropped Out	20	3.0%	17	2.3%	18	2.3%
	Entered GED Program*	5	0.7%	12	1.6%	4	0.5%
	Total Noncompleters	25	3.7%	29	3.9%	22	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	25%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	24	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	24	0
	Percent of Enrollment	0%	7%	0%
6-8	Number of General-Education Students	323	193	164
	Number of Students with Disabilities	67	45	3
	Number of All Students	390	238	167
	Percent of Enrollment	64%	42%	31%
9-12	Number of General-Education Students	528	568	613
	Number of Students with Disabilities	121	137	126
	Number of All Students	649	705	739
	Percent of Enrollment	94%	95%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	52	87%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	77	84%	11	82%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	3	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	2	#
Science	1	#	2	#	2	#
Reading	0	0%	0	0%	1	#
Writing	1	#	3	#	1	#
Global Studies	0	0%	3	#	4	#
U.S. Hist & Gov't	1	#	5	20%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	29	79%	29	62%	42	88%
Science	26	15%	8	63%	22	50%
Reading	0	0%	5	0%	3	#
Writing	1	#	7	86%	2	#
Global Studies	13	31%	12	58%	11	9%
U.S. Hist & Gov't	0	0%	9	67%	15	47%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	162	152	172	20	27	28
Number Scoring 55-100	155	144	159	15	21	21
Number Scoring 65-100	140	132	151	7	11	17
Number Scoring 85-100	68	78	73	0	1	1
Percentage of Tested Scoring 55-100	96%	95%	92%	75%	78%	75%
Percentage of Tested Scoring 65-100	86%	87%	88%	35%	41%	61%
Percentage of Tested Scoring 85-100	42%	51%	42%	0%	4%	4%
Mathematics A						
Number Tested	189	195	178	13	24	7
Number Scoring 55-100	167	185	176	9	20	6
Number Scoring 65-100	143	165	170	8	11	5
Number Scoring 85-100	29	54	63	0	1	1
Percentage of Tested Scoring 55-100	88%	95%	99%	69%	83%	86%
Percentage of Tested Scoring 65-100	76%	85%	96%	62%	46%	71%
Percentage of Tested Scoring 85-100	15%	28%	35%	0%	4%	14%
Mathematics B						
Number Tested	0	49	76	0	0	0
Number Scoring 55-100	0	44	66	0	0	0
Number Scoring 65-100	0	36	60	0	0	0
Number Scoring 85-100	0	16	18	0	0	0
Percentage of Tested Scoring 55-100	0%	90%	87%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	73%	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	33%	24%	0%	0%	0%
Global History and Geography						
Number Tested	179	195	194	22	36	19
Number Scoring 55-100	160	175	180	17	24	14
Number Scoring 65-100	144	158	159	12	16	8
Number Scoring 85-100	62	88	88	1	2	1
Percentage of Tested Scoring 55-100	89%	90%	93%	77%	67%	74%
Percentage of Tested Scoring 65-100	80%	81%	82%	55%	44%	42%
Percentage of Tested Scoring 85-100	35%	45%	45%	5%	6%	5%
U.S. History and Government						
Number Tested	172	166	162	18	26	19
Number Scoring 55-100	165	149	141	14	20	11
Number Scoring 65-100	153	140	128	9	14	8
Number Scoring 85-100	73	78	66	1	3	2
Percentage of Tested Scoring 55-100	96%	90%	87%	78%	77%	58%
Percentage of Tested Scoring 65-100	89%	84%	79%	50%	54%	42%
Percentage of Tested Scoring 85-100	42%	47%	41%	6%	12%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	165	189	176	16	34	17
Number Scoring 55-100	155	169	172	13	20	16
Number Scoring 65-100	146	157	164	9	14	14
Number Scoring 85-100	60	58	64	0	0	2
Percentage of Tested Scoring 55-100	94%	89%	98%	81%	59%	94%
Percentage of Tested Scoring 65-100	88%	83%	93%	56%	41%	82%
Percentage of Tested Scoring 85-100	36%	31%	36%	0%	0%	12%
Physical Setting/Earth Science						
Number Tested	183	194	180	20	23	16
Number Scoring 55-100	174	181	161	15	15	9
Number Scoring 65-100	164	172	151	12	11	5
Number Scoring 85-100	75	76	76	2	2	0
Percentage of Tested Scoring 55-100	95%	93%	89%	75%	65%	56%
Percentage of Tested Scoring 65-100	90%	89%	84%	60%	48%	31%
Percentage of Tested Scoring 85-100	41%	39%	42%	10%	9%	0%
Physical Setting/Chemistry						
Number Tested	132	137	131	2	3	6
Number Scoring 55-100	115	124	127	#	#	6
Number Scoring 65-100	81	91	101	#	#	2
Number Scoring 85-100	15	21	29	#	#	0
Percentage of Tested Scoring 55-100	87%	91%	97%	#	#	100%
Percentage of Tested Scoring 65-100	61%	66%	77%	#	#	33%
Percentage of Tested Scoring 85-100	11%	15%	22%	#	#	0%
Physical Setting/Physics						
Number Tested		9	20		0	0
Number Scoring 55-100		9	16		0	0
Number Scoring 65-100		8	9		0	0
Number Scoring 85-100		2	3		0	0
Percentage of Tested Scoring 55-100		100%	80%		0%	0%
Percentage of Tested Scoring 65-100		89%	45%		0%	0%
Percentage of Tested Scoring 85-100		22%	15%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	24	14	34	0	0	0
Number Scoring 55-100	24	14	34	0	0	0
Number Scoring 65-100	24	14	34	0	0	0
Number Scoring 85-100	17	13	22	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	93%	65%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	21	22	18	0	0	1
Number Scoring 55-100	21	22	18	0	0	#
Number Scoring 65-100	21	20	18	0	0	#
Number Scoring 85-100	11	14	17	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	52%	64%	94%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	45	41	39	0	0	0
Number Scoring 55-100	45	41	39	0	0	0
Number Scoring 65-100	45	41	39	0	0	0
Number Scoring 85-100	36	29	30	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	80%	71%	77%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	136	1%	4%	54%	41%
	Students with Disabilities	24	25%	13%	46%	17%
	All Students	160	4%	6%	53%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	160	0%	26%	64%	10%
	Students with Disabilities	44	11%	66%	23%	0%
	All Students	204	2%	35%	55%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	147	147	147	17	17	17	164	164	164
Number Scoring 55–64	7	7	4	1	1	0	8	8	4
Number Scoring 65–84	68	54	64	4	2	6	72	56	70
Number Scoring 85–100	59	69	70	0	0	0	59	69	70
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		4	6		1	1
Beginning		#	0		#	#
Intermediate		#	2		#	#
Advanced		#	2		#	#
Proficient		#	2		#	#
Reading and Writing (Grade K-1)						
Number Tested		4	6		1	1
Beginning		#	3		#	#
Intermediate		#	1		#	#
Advanced		#	0		#	#
Proficient		#	2		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 2-4)						
Number Tested		4	5		0	0
Beginning		#	1		0	0
Intermediate		#	0		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)