

New York State District Report Card Comprehensive Information Report

BEDS Code: 62-20-02-06-0000
 Name: Ellenville Central School District
 Superintendent: Lisa A. Wiles

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	139	142	146
First	131	132	136
Second	140	120	127
Third	118	139	121
Fourth	137	119	130
Fifth	155	142	134
Sixth	139	143	144
Ungraded Elementary	23	20	40
Seventh	154	145	151
Eighth	159	144	120
Ninth	171	184	196
Tenth	145	143	147
Eleventh	129	108	123
Twelfth	138	123	106
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1878	1804	1821

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	1.7%	37	2.1%	41	2.3%
Black (Not Hispanic)	198	10.5%	207	11.5%	203	11.1%
Hispanic	442	23.5%	435	24.1%	446	24.5%
White (Not Hispanic)	1207	64.3%	1125	62.4%	1131	62.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	21
Common Branch	19	19	20
English Grade 8	21	20	18
Mathematics Grade 8	19	18	15
Science Grade 8	23	20	18
Social Studies Grade 8	20	20	17
English Grade 10	23	23	23
Mathematics Grade 10	23	20	25
Science Grade 10	24	28	21
Social Studies Grade 10	25	26	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	95	5.1%	100	5.5%	91	5.0%
Eligible for Free Lunch	561	29.9%	590	32.7%	506	27.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.6%		91.7%		91.9%
Student Suspensions	168	8.9%	193	10.3%	125	6.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.7%	8.0%	5.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	135
Total Other Professional Staff	23
Total Paraprofessionals	21
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	117	100	88
	Regents Diplomas	75	66	63
	% Regents Diplomas	64%	66%	72%
	Regents Diplomas with Advanced Designation**			27
	% Regents Diplomas with Advanced Designation			31%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	6	2
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	6	4
All Students	Total Graduates*	123	106	90
	Regents Diplomas	75	66	64
	% Regents Diplomas	61%	62%	71%
	Regents Diplomas with Advanced Designation**			27
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates	5	6	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	31	40	2	3	0	0	12	0
	Percent	35%	45%	2%	3%	0%	0%	14%	0%
Students with Disabilities	Number	0	2	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	31	42	2	3	0	0	12	0
	Percent	34%	47%	2%	3%	0%	0%	13%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	31		38	8.1%	33	6.5%
	Entered GED Program*	23		9	1.9%	10	2.0%
	Total Noncompleters	54		47	10.0%	43	8.5%
Students with Disabilities	Dropped Out	11		14	15.9%	5	7.6%
	Entered GED Program*	0		1	1.1%	3	4.5%
	Total Noncompleters	11		15	17.0%	8	12.1%
All Students	Dropped Out	42	7.2%	52	9.3%	38	6.6%
	Entered GED Program*	23	3.9%	10	1.8%	13	2.3%
	Total Noncompleters	65	11.1%	62	11.1%	51	8.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	5%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	129	135	120
	Number of Students with Disabilities	26	0	20
	Number of All Students	155	135	140
	Percent of Enrollment	52%	51%	51%
6-8	Number of General-Education Students	396	445	375
	Number of Students with Disabilities	56	0	46
	Number of All Students	452	445	421
	Percent of Enrollment	99%	100%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	74%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	82	85%	123	58%	91	60%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	80%	0	0%	7	29%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	1	#	3	#	2	#
Reading	2	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	2	#	3	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	5	60%	11	64%
Science	6	50%	21	57%	10	40%
Reading	15	87%	2	#	2	#
Writing	3	#	2	#	0	0%
Global Studies	9	78%	6	50%	3	#
U.S. Hist & Gov't	4	#	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	114	145	111	9	9	9
Number Scoring 55-100	81	131	95	2	7	6
Number Scoring 65-100	70	102	69	2	1	3
Number Scoring 85-100	16	33	22	0	0	0
Percentage of Tested Scoring 55-100	71%	90%	86%	22%	78%	67%
Percentage of Tested Scoring 65-100	61%	70%	62%	22%	11%	33%
Percentage of Tested Scoring 85-100	14%	23%	20%	0%	0%	0%
Mathematics A						
Number Tested	172	126	131	11	6	6
Number Scoring 55-100	125	122	122	5	5	4
Number Scoring 65-100	97	103	99	4	5	1
Number Scoring 85-100	17	25	30	4	0	0
Percentage of Tested Scoring 55-100	73%	97%	93%	45%	83%	67%
Percentage of Tested Scoring 65-100	56%	82%	76%	36%	83%	17%
Percentage of Tested Scoring 85-100	10%	20%	23%	36%	0%	0%
Mathematics B						
Number Tested	11	1	48	0	0	0
Number Scoring 55-100	8	#	44	0	0	0
Number Scoring 65-100	7	#	38	0	0	0
Number Scoring 85-100	3	#	6	0	0	0
Percentage of Tested Scoring 55-100	73%	#	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	#	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	27%	#	12%	0%	0%	0%
Global History and Geography						
Number Tested	134	141	137	11	13	11
Number Scoring 55-100	107	116	117	5	11	6
Number Scoring 65-100	86	98	101	3	8	1
Number Scoring 85-100	31	27	30	0	0	0
Percentage of Tested Scoring 55-100	80%	82%	85%	45%	85%	55%
Percentage of Tested Scoring 65-100	64%	70%	74%	27%	62%	9%
Percentage of Tested Scoring 85-100	23%	19%	22%	0%	0%	0%
U.S. History and Government						
Number Tested	117	119	111	9	10	10
Number Scoring 55-100	101	110	95	5	10	8
Number Scoring 65-100	93	101	83	5	8	7
Number Scoring 85-100	33	43	38	0	2	2
Percentage of Tested Scoring 55-100	86%	92%	86%	56%	100%	80%
Percentage of Tested Scoring 65-100	79%	85%	75%	56%	80%	70%
Percentage of Tested Scoring 85-100	28%	36%	34%	0%	20%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	110	100	91	10	12	3
Number Scoring 55-100	106	98	81	8	10	#
Number Scoring 65-100	99	92	80	5	10	#
Number Scoring 85-100	28	21	23	0	0	#
Percentage of Tested Scoring 55-100	96%	98%	89%	80%	83%	#
Percentage of Tested Scoring 65-100	90%	92%	88%	50%	83%	#
Percentage of Tested Scoring 85-100	25%	21%	25%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	94	127	132	8	9	6
Number Scoring 55-100	74	101	112	5	5	3
Number Scoring 65-100	60	81	89	2	3	1
Number Scoring 85-100	19	21	20	0	0	0
Percentage of Tested Scoring 55-100	79%	80%	85%	62%	56%	50%
Percentage of Tested Scoring 65-100	64%	64%	67%	25%	33%	17%
Percentage of Tested Scoring 85-100	20%	17%	15%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	55	40	56	0	0	0
Number Scoring 55-100	52	37	56	0	0	0
Number Scoring 65-100	43	30	46	0	0	0
Number Scoring 85-100	11	7	7	0	0	0
Percentage of Tested Scoring 55-100	95%	93%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	75%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	17%	12%	0%	0%	0%
Physical Setting/Physics						
Number Tested		19	4		0	0
Number Scoring 55-100		19	#		0	0
Number Scoring 65-100		19	#		0	0
Number Scoring 85-100		7	#		0	0
Percentage of Tested Scoring 55-100		100%	#		0%	0%
Percentage of Tested Scoring 65-100		100%	#		0%	0%
Percentage of Tested Scoring 85-100		37%	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	17	8	5	0	0	0
Number Scoring 55-100	15	8	5	0	0	0
Number Scoring 65-100	15	8	5	0	0	0
Number Scoring 85-100	9	4	3	0	0	0
Percentage of Tested Scoring 55-100	88%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	50%	60%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	58	34	54	1	0	0
Number Scoring 55-100	58	34	53	#	0	0
Number Scoring 65-100	57	33	49	#	0	0
Number Scoring 85-100	34	23	21	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	97%	91%	#	0%	0%
Percentage of Tested Scoring 85-100	59%	68%	39%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	108	6%	10%	53%	31%
	Students with Disabilities	19	42%	21%	37%	0%
	All Students	127	12%	12%	50%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	101	4%	42%	48%	7%
	Students with Disabilities	17	18%	53%	29%	0%
	All Students	118	6%	43%	45%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	2	#	#	#	#
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	97	97	97	6	6	6	103	103	103
Number Scoring 55–64	11	4	4	0	1	0	11	5	4
Number Scoring 65–84	49	39	59	3	3	3	52	42	62
Number Scoring 85–100	26	37	29	0	0	0	26	37	29
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		24	24		1	1
Beginning		1	2		#	#
Intermediate		7	4		#	#
Advanced		8	10		#	#
Proficient		8	8		#	#
Reading and Writing (Grade K-1)						
Number Tested		24	24		1	1
Beginning		4	10		#	#
Intermediate		5	8		#	#
Advanced		11	5		#	#
Proficient		4	1		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		25	27		5	2
Beginning		0	2		0	#
Intermediate		6	0		2	#
Advanced		7	16		3	#
Proficient		12	9		0	#
Reading and Writing (Grade 2-4)						
Number Tested		25	27		5	2
Beginning		7	0		4	#
Intermediate		10	9		1	#
Advanced		5	14		0	#
Proficient		3	4		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		11	8		0	0
Beginning		2	2		0	0
Intermediate		0	0		0	0
Advanced		4	5		0	0
Proficient		5	1		0	0
Reading and Writing (Grade 5-6)						
Number Tested		11	8		0	0
Beginning		2	2		0	0
Intermediate		5	1		0	0
Advanced		2	1		0	0
Proficient		2	4		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		6	9		0	0
Beginning		0	1		0	0
Intermediate		1	3		0	0
Advanced		0	2		0	0
Proficient		5	3		0	0
Reading and Writing (Grade 7-8)						
Number Tested		6	9		0	0
Beginning		0	3		0	0
Intermediate		2	3		0	0
Advanced		3	2		0	0
Proficient		1	1		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		15	13		0	0
Beginning		2	1		0	0
Intermediate		6	5		0	0
Advanced		6	5		0	0
Proficient		1	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		14	13		0	0
Beginning		0	1		0	0
Intermediate		8	5		0	0
Advanced		5	4		0	0
Proficient		1	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)