

# New York State School Report Card Comprehensive Information Report

BEDS Code: 63-02-02-04-0001  
 Name: North Warren Central School  
 Principal: T. Andrews & S. Bulmer

Grade Range : PK-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	14	14	15
Kindergarten	41	37	38
First	42	47	37
Second	32	42	44
Third	44	30	44
Fourth	37	47	30
Fifth	47	39	47
Sixth	47	48	41
Ungraded Elementary	9	7	3
Seventh	57	47	51
Eighth	50	54	48
Ninth	56	54	56
Tenth	55	55	48
Eleventh	51	52	53
Twelfth	45	51	54
Ungraded Secondary	20	16	9
Total K-12 Enrollment	633	626	603

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	2	0.3%
Black (Not Hispanic)	4	0.6%	6	1.0%	5	0.8%
Hispanic	1	0.2%	3	0.5%	8	1.3%
White (Not Hispanic)	627	99.1%	616	98.4%	588	97.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	10	12	12
Common Branch	15	15	15
English Grade 8	0	18	16
Mathematics Grade 8	28	27	0
Science Grade 8	0	18	16
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	17
Science Grade 10	0	16	23
Social Studies Grade 10	20	19	16

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	1	0.2%	4	0.7%
Eligible for Free Lunch	131	20.7%	158	25.2%	157	26.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		96.0%		95.6%
Student Suspensions	22	3.5%	2	0.3%	3	0.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	13.9%	13.4%	15.6%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	93%	98%	96%

### Staff Counts

Staff	2004-05
Total Teachers	68
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	33	34	40
	Regents Diplomas	21	24	36
	% Regents Diplomas	64%	71%	90%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	8	14	3
	Regents Diplomas	1	5	2
	% Regents Diplomas	12%	36%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	5
<b>All Students</b>	Total Graduates*	41	48	43
	Regents Diplomas	22	29	38
	% Regents Diplomas	54%	60%	88%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	0	1	5

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	15	14	2	2	6	0	1	0
	<b>Percent</b>	38%	35%	5%	5%	15%	0%	3%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	2	0	0	1	0	0	0
	<b>Percent</b>	0%	67%	0%	0%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	15	16	2	2	7	0	1	0
	<b>Percent</b>	35%	37%	5%	5%	16%	0%	2%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	3		5	2.8%	7	4.0%
	Entered GED Program*	0		1	0.6%	1	0.6%
	Total Noncompleters	3		6	3.3%	8	4.5%
<b>Students with Disabilities</b>	Dropped Out	4		1	2.2%	3	8.3%
	Entered GED Program*	1		0	0.0%	1	2.8%
	Total Noncompleters	5		1	2.2%	4	11.1%
<b>All Students</b>	Dropped Out	7	3.2%	6	2.7%	10	4.7%
	Entered GED Program*	1	0.5%	1	0.4%	2	0.9%
	Total Noncompleters	8	3.6%	7	3.1%	12	5.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	40
	Number of Students with Disabilities	0	0	8
	Number of All Students	0	0	48
	Percent of Enrollment	0%	0%	33%
9-12	Number of General-Education Students	0	0	121
	Number of Students with Disabilities	0	0	43
	Number of All Students	0	0	164
	Percent of Enrollment	0%	0%	76%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	84%	14	86%	23	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	94%	32	63%	17	82%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	3	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	57%	2	#	2	#
Science	5	60%	1	#	4	#
Reading	9	78%	6	50%	2	#
Writing	8	63%	6	67%	3	#
Global Studies	3	#	6	17%	4	#
U.S. Hist & Gov't	4	#	7	43%	3	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	54	48	54	13	7	5
Number Scoring 55-100	52	47	51	12	6	3
Number Scoring 65-100	49	43	35	9	4	0
Number Scoring 85-100	18	21	19	0	1	0
Percentage of Tested Scoring 55-100	96%	98%	94%	92%	86%	60%
Percentage of Tested Scoring 65-100	91%	90%	65%	69%	57%	0%
Percentage of Tested Scoring 85-100	33%	44%	35%	0%	14%	0%
<b>Mathematics A</b>						
Number Tested	43	54	42	8	3	4
Number Scoring 55-100	34	54	41	5	#	#
Number Scoring 65-100	24	51	41	4	#	#
Number Scoring 85-100	2	14	6	0	#	#
Percentage of Tested Scoring 55-100	79%	100%	98%	62%	#	#
Percentage of Tested Scoring 65-100	56%	94%	98%	50%	#	#
Percentage of Tested Scoring 85-100	5%	26%	14%	0%	#	#
<b>Mathematics B</b>						
Number Tested	0	23	27	0	0	0
Number Scoring 55-100	0	22	26	0	0	0
Number Scoring 65-100	0	21	25	0	0	0
Number Scoring 85-100	0	6	9	0	0	0
Percentage of Tested Scoring 55-100	0%	96%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	91%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	26%	33%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	58	62	44	7	6	10
Number Scoring 55-100	54	56	41	6	4	9
Number Scoring 65-100	50	52	40	5	3	8
Number Scoring 85-100	19	16	17	1	0	1
Percentage of Tested Scoring 55-100	93%	90%	93%	86%	67%	90%
Percentage of Tested Scoring 65-100	86%	84%	91%	71%	50%	80%
Percentage of Tested Scoring 85-100	33%	26%	39%	14%	0%	10%
<b>U.S. History and Government</b>						
Number Tested	51	48	53	13	6	5
Number Scoring 55-100	49	45	52	12	6	5
Number Scoring 65-100	47	43	46	10	5	4
Number Scoring 85-100	21	20	21	3	1	0
Percentage of Tested Scoring 55-100	96%	94%	98%	92%	100%	100%
Percentage of Tested Scoring 65-100	92%	90%	87%	77%	83%	80%
Percentage of Tested Scoring 85-100	41%	42%	40%	23%	17%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	57	48	55	5	7	9
Number Scoring 55-100	55	47	51	4	6	6
Number Scoring 65-100	52	43	49	3	4	6
Number Scoring 85-100	11	15	19	0	1	0
Percentage of Tested Scoring 55-100	96%	98%	93%	80%	86%	67%
Percentage of Tested Scoring 65-100	91%	90%	89%	60%	57%	67%
Percentage of Tested Scoring 85-100	19%	31%	35%	0%	14%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	55	54	40	5	4	6
Number Scoring 55-100	52	54	37	4	#	4
Number Scoring 65-100	48	51	34	2	#	3
Number Scoring 85-100	14	18	16	0	#	2
Percentage of Tested Scoring 55-100	95%	100%	93%	80%	#	67%
Percentage of Tested Scoring 65-100	87%	94%	85%	40%	#	50%
Percentage of Tested Scoring 85-100	25%	33%	40%	0%	#	33%
<b>Physical Setting/Chemistry</b>						
Number Tested	32	33	29	5	1	0
Number Scoring 55-100	28	27	28	4	#	0
Number Scoring 65-100	18	24	23	3	#	0
Number Scoring 85-100	2	5	6	0	#	0
Percentage of Tested Scoring 55-100	88%	82%	97%	80%	#	0%
Percentage of Tested Scoring 65-100	56%	73%	79%	60%	#	0%
Percentage of Tested Scoring 85-100	6%	15%	21%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		4	4		0	0
Number Scoring 55-100		#	#		0	0
Number Scoring 65-100		#	#		0	0
Number Scoring 85-100		#	#		0	0
Percentage of Tested Scoring 55-100		#	#		0%	0%
Percentage of Tested Scoring 65-100		#	#		0%	0%
Percentage of Tested Scoring 85-100		#	#		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	29	24	15	1	0	0
Number Scoring 55-100	28	23	14	#	0	0
Number Scoring 65-100	21	21	11	#	0	0
Number Scoring 85-100	10	6	7	#	0	0
Percentage of Tested Scoring 55-100	97%	96%	93%	#	0%	0%
Percentage of Tested Scoring 65-100	72%	88%	73%	#	0%	0%
Percentage of Tested Scoring 85-100	34%	25%	47%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	5	10	0	0	0
Number Scoring 55-100	0	5	10	0	0	0
Number Scoring 65-100	0	5	10	0	0	0
Number Scoring 85-100	0	4	8	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	80%	80%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	38	0%	0%	58%	42%
	Students with Disabilities	11	27%	0%	64%	9%
	All Students	49	6%	0%	59%	35%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	41	0%	15%	68%	17%
	Students with Disabilities	9	0%	78%	22%	0%
	All Students	50	0%	26%	60%	14%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	42	42	42	4	4	4	46	46	46
Number Scoring 55–64	#	#	#	#	#	#	2	2	0
Number Scoring 65–84	#	#	#	#	#	#	28	23	32
Number Scoring 85–100	#	#	#	#	#	#	16	20	14
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		1	2		0	1
Beginning		#	#		0	#
Intermediate		#	#		0	#
Advanced		#	#		0	#
Proficient		#	#		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)