

# New York State School Report Card Comprehensive Information Report

BEDS Code: 63-12-01-04-0001  
 Name: Warrensburg Junior-Senior High School  
 Principal: Daniel F. Roberts

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	94	91	75
Eighth	76	90	83
Ninth	84	72	92
Tenth	64	69	62
Eleventh	56	60	58
Twelfth	67	57	57
Ungraded Secondary	31	25	23
Total K-12 Enrollment	472	464	450

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	3	0.6%	3	0.7%
Black (Not Hispanic)	3	0.6%	5	1.1%	5	1.1%
Hispanic	2	0.4%	5	1.1%	3	0.7%
White (Not Hispanic)	464	98.3%	451	97.2%	439	97.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	14	17	15
Mathematics Grade 8	12	14	15
Science Grade 8	16	15	14
Social Studies Grade 8	16	17	16
English Grade 10	16	17	21
Mathematics Grade 10	13	0	14
Science Grade 10	14	13	18
Social Studies Grade 10	17	16	14

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	148	31.5%	150	32.3%	139	30.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.0%		94.0%
Student Suspensions	67	14.5%	38	8.1%	35	7.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.0%	9.3%	9.3%
Public Assistance	31-40%	41-50%	41-50%
Student Stability	100%	98%	96%

### Staff Counts

Staff	2004-05
Total Teachers	47
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	55	46	51
	Regents Diplomas	41	29	50
	% Regents Diplomas	75%	63%	98%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	7	7	6
	Regents Diplomas	3	0	4
	% Regents Diplomas	43%	0%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	5	1
<b>All Students</b>	Total Graduates*	62	53	57
	Regents Diplomas	44	29	54
	% Regents Diplomas	71%	55%	95%
	Regents Diplomas with Advanced Designation**			13
	% Regents Diplomas with Advanced Designation			23%
	IEP Diplomas or Local Certificates	5	5	1

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	11	30	2	1	7	0	0	0
	<b>Percent</b>	22%	59%	4%	2%	14%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	4	1	0	1	0	0	0
	<b>Percent</b>	0%	67%	17%	0%	17%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	11	34	3	1	8	0	0	0
	<b>Percent</b>	19%	60%	5%	2%	14%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	4		7	3.1%	0	0.0%
	Entered GED Program*	3		1	0.4%	2	0.8%
	Total Noncompleters	7		8	3.6%	2	0.8%
<b>Students with Disabilities</b>	Dropped Out	3		4	8.5%	2	4.8%
	Entered GED Program*	0		0	0.0%	1	2.4%
	Total Noncompleters	3		4	8.5%	3	7.1%
<b>All Students</b>	Dropped Out	7	2.4%	11	4.1%	2	0.7%
	Entered GED Program*	3	1.0%	1	0.4%	3	1.1%
	Total Noncompleters	10	3.4%	12	4.4%	5	1.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	127	79
	Number of Students with Disabilities	0	35	24
	Number of All Students	0	162	103
	Percent of Enrollment	0%	85%	62%
9-12	Number of General-Education Students	0	57	98
	Number of Students with Disabilities	0	6	26
	Number of All Students	0	63	124
	Percent of Enrollment	0%	23%	44%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	96%	31	100%	31	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	97%	44	75%	39	97%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	0	0%
Science	3	#	1	#	0	0%
Reading	5	100%	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	54	58	56	8	6	4
Number Scoring 55-100	51	57	56	5	6	#
Number Scoring 65-100	48	55	55	3	6	#
Number Scoring 85-100	23	25	20	0	0	#
Percentage of Tested Scoring 55-100	94%	98%	100%	62%	100%	#
Percentage of Tested Scoring 65-100	89%	95%	98%	38%	100%	#
Percentage of Tested Scoring 85-100	43%	43%	36%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	75	76	65	4	9	4
Number Scoring 55-100	67	76	64	#	9	#
Number Scoring 65-100	53	73	64	#	8	#
Number Scoring 85-100	13	24	36	#	2	#
Percentage of Tested Scoring 55-100	89%	100%	98%	#	100%	#
Percentage of Tested Scoring 65-100	71%	96%	98%	#	89%	#
Percentage of Tested Scoring 85-100	17%	32%	55%	#	22%	#
<b>Mathematics B</b>						
Number Tested	0	18	10	0	0	1
Number Scoring 55-100	0	16	10	0	0	#
Number Scoring 65-100	0	15	9	0	0	#
Number Scoring 85-100	0	5	4	0	0	#
Percentage of Tested Scoring 55-100	0%	89%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	83%	90%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	28%	40%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	57	63	58	7	6	7
Number Scoring 55-100	55	62	56	7	6	6
Number Scoring 65-100	53	57	55	6	5	6
Number Scoring 85-100	26	28	17	1	1	0
Percentage of Tested Scoring 55-100	96%	98%	97%	100%	100%	86%
Percentage of Tested Scoring 65-100	93%	90%	95%	86%	83%	86%
Percentage of Tested Scoring 85-100	46%	44%	29%	14%	17%	0%
<b>U.S. History and Government</b>						
Number Tested	57	53	61	8	7	7
Number Scoring 55-100	57	52	61	8	6	7
Number Scoring 65-100	56	48	59	7	3	6
Number Scoring 85-100	32	19	35	1	1	2
Percentage of Tested Scoring 55-100	100%	98%	100%	100%	86%	100%
Percentage of Tested Scoring 65-100	98%	91%	97%	88%	43%	86%
Percentage of Tested Scoring 85-100	56%	36%	57%	12%	14%	29%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	67	67	80	9	6	9
Number Scoring 55-100	65	67	79	7	6	8
Number Scoring 65-100	63	62	73	5	4	4
Number Scoring 85-100	19	18	31	1	0	2
Percentage of Tested Scoring 55-100	97%	100%	99%	78%	100%	89%
Percentage of Tested Scoring 65-100	94%	93%	91%	56%	67%	44%
Percentage of Tested Scoring 85-100	28%	27%	39%	11%	0%	22%
<b>Physical Setting/Earth Science</b>						
Number Tested	46	34	45	2	2	1
Number Scoring 55-100	46	34	45	#	#	#
Number Scoring 65-100	44	33	45	#	#	#
Number Scoring 85-100	19	12	17	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	97%	100%	#	#	#
Percentage of Tested Scoring 85-100	41%	35%	38%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	23	21	18	1	0	1
Number Scoring 55-100	23	21	18	#	0	#
Number Scoring 65-100	23	16	15	#	0	#
Number Scoring 85-100	2	4	5	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	76%	83%	#	0%	#
Percentage of Tested Scoring 85-100	9%	19%	28%	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		7	5		0	0
Number Scoring 55-100		6	5		0	0
Number Scoring 65-100		4	5		0	0
Number Scoring 85-100		0	4		0	0
Percentage of Tested Scoring 55-100		86%	100%		0%	0%
Percentage of Tested Scoring 65-100		57%	100%		0%	0%
Percentage of Tested Scoring 85-100		0%	80%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	10	8	9	0	0	0
Number Scoring 55-100	10	8	9	0	0	0
Number Scoring 65-100	10	8	9	0	0	0
Number Scoring 85-100	7	3	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	70%	38%	67%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	12	8	8	0	0	0
Number Scoring 55-100	12	8	8	0	0	0
Number Scoring 65-100	12	8	8	0	0	0
Number Scoring 85-100	9	8	7	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	100%	88%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	69	0%	22%	62%	16%
	Students with Disabilities	11	0%	36%	55%	9%
	All Students	80	0%	24%	61%	15%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	48	48	48	7	7	7	55	55	55
Number Scoring 55–64	1	0	0	1	2	0	2	2	0
Number Scoring 65–84	25	31	30	4	3	6	29	34	36
Number Scoring 85–100	22	17	18	1	1	0	23	18	18
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)