

New York State District Report Card Comprehensive Information Report

BEDS Code: 64-15-01-04-0000
 Name: Salem Central School District
 Superintendent: Richard Wheeler

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	49	47	34
First	50	45	47
Second	57	52	48
Third	50	63	52
Fourth	51	45	61
Fifth	63	45	48
Sixth	63	62	48
Ungraded Elementary	0	0	0
Seventh	88	76	77
Eighth	69	77	67
Ninth	85	71	81
Tenth	74	76	62
Eleventh	54	68	71
Twelfth	73	55	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	826	782	760

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	3	0.4%	2	0.3%
Black (Not Hispanic)	31	3.8%	24	3.1%	22	2.9%
Hispanic	13	1.6%	10	1.3%	7	0.9%
White (Not Hispanic)	781	94.6%	745	95.3%	729	95.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	13	17
Common Branch	19	19	19
English Grade 8	21	19	15
Mathematics Grade 8	16	20	20
Science Grade 8	23	24	17
Social Studies Grade 8	20	20	12
English Grade 10	22	18	20
Mathematics Grade 10	15	17	12
Science Grade 10	16	18	15
Social Studies Grade 10	17	22	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	2	0.3%	1	0.1%
Eligible for Free Lunch	140	17.0%	141	18.0%	101	13.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.6%		96.1%
Student Suspensions	56	6.7%	56	6.8%	56	7.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.4%	7.9%	6.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	76
Total Other Professional Staff	8
Total Paraprofessionals	14
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	62	46	53
	Regents Diplomas	46	30	50
	% Regents Diplomas	74%	65%	94%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	1	0	1
	Regents Diplomas	1	0	0
	% Regents Diplomas	100%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	4	3
All Students	Total Graduates*	63	46	54
	Regents Diplomas	47	30	50
	% Regents Diplomas	75%	65%	93%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates	0	4	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	25	21	0	1	3	0	3	0
	Percent	47%	40%	0%	2%	6%	0%	6%	0%
Students with Disabilities	Number	0	0	0	0	1	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	25	21	0	1	4	0	3	0
	Percent	46%	39%	0%	2%	7%	0%	6%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		1	0.4%	7	2.9%
	Entered GED Program*	1		2	0.9%	0	0.0%
	Total Noncompleters	5		3	1.3%	7	2.9%
Students with Disabilities	Dropped Out	5		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		0	0.0%	0	0.0%
All Students	Dropped Out	9	3.1%	1	0.4%	7	2.5%
	Entered GED Program*	1	0.4%	2	0.8%	0	0.0%
	Total Noncompleters	10	3.5%	3	1.1%	7	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	33	0
	Number of Students with Disabilities	0	7	0
	Number of All Students	0	40	0
	Percent of Enrollment	0%	15%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	9		
Completed and Passed Regents Exams	8	89%	80%
Completed and had Course Average of 75% or More	9	100%	82%
Completed and Attained a HS Diploma or Equivalent	8	89%	96%
Completed and Whose Status is Known	9		
Completed and Were Successfully Placed	8	89%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	13	41%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	92%	22	91%	12	67%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	81%	29	69%	59	95%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	3	#
Writing	1	#	0	0%	4	#
Global Studies	3	#	4	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	47	61	66	1	4	8
Number Scoring 55-100	45	58	57	#	#	1
Number Scoring 65-100	44	54	55	#	#	1
Number Scoring 85-100	21	36	22	#	#	0
Percentage of Tested Scoring 55-100	96%	95%	86%	#	#	12%
Percentage of Tested Scoring 65-100	94%	89%	83%	#	#	12%
Percentage of Tested Scoring 85-100	45%	59%	33%	#	#	0%
Mathematics A						
Number Tested	70	59	84	2	5	11
Number Scoring 55-100	70	59	77	#	5	4
Number Scoring 65-100	63	56	74	#	4	3
Number Scoring 85-100	23	28	48	#	1	0
Percentage of Tested Scoring 55-100	100%	100%	92%	#	100%	36%
Percentage of Tested Scoring 65-100	90%	95%	88%	#	80%	27%
Percentage of Tested Scoring 85-100	33%	47%	57%	#	20%	0%
Mathematics B						
Number Tested	0	36	31	0	0	0
Number Scoring 55-100	0	36	31	0	0	0
Number Scoring 65-100	0	31	29	0	0	0
Number Scoring 85-100	0	12	10	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	86%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	33%	32%	0%	0%	0%
Global History and Geography						
Number Tested	65	74	51	4	10	5
Number Scoring 55-100	56	68	49	#	6	4
Number Scoring 65-100	46	59	43	#	3	4
Number Scoring 85-100	14	21	16	#	0	0
Percentage of Tested Scoring 55-100	86%	92%	96%	#	60%	80%
Percentage of Tested Scoring 65-100	71%	80%	84%	#	30%	80%
Percentage of Tested Scoring 85-100	22%	28%	31%	#	0%	0%
U.S. History and Government						
Number Tested	50	52	59	0	1	4
Number Scoring 55-100	50	51	50	0	#	#
Number Scoring 65-100	50	48	40	0	#	#
Number Scoring 85-100	20	28	24	0	#	#
Percentage of Tested Scoring 55-100	100%	98%	85%	0%	#	#
Percentage of Tested Scoring 65-100	100%	92%	68%	0%	#	#
Percentage of Tested Scoring 85-100	40%	54%	41%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	50	111	76	2	15	4
Number Scoring 55-100	50	111	72	#	15	#
Number Scoring 65-100	47	106	65	#	13	#
Number Scoring 85-100	16	42	33	#	1	#
Percentage of Tested Scoring 55-100	100%	100%	95%	#	100%	#
Percentage of Tested Scoring 65-100	94%	95%	86%	#	87%	#
Percentage of Tested Scoring 85-100	32%	38%	43%	#	7%	#
Physical Setting/Earth Science						
Number Tested	63	0	40	4	0	0
Number Scoring 55-100	60	0	40	#	0	0
Number Scoring 65-100	54	0	40	#	0	0
Number Scoring 85-100	20	0	25	#	0	0
Percentage of Tested Scoring 55-100	95%	0%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	0%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	32%	0%	62%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	31	27	39	0	0	1
Number Scoring 55-100	31	27	37	0	0	#
Number Scoring 65-100	27	21	32	0	0	#
Number Scoring 85-100	5	3	5	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	78%	82%	0%	0%	#
Percentage of Tested Scoring 85-100	16%	11%	13%	0%	0%	#
Physical Setting/Physics						
Number Tested		8	1		0	0
Number Scoring 55-100		8	#		0	0
Number Scoring 65-100		8	#		0	0
Number Scoring 85-100		3	#		0	0
Percentage of Tested Scoring 55-100		100%	#		0%	0%
Percentage of Tested Scoring 65-100		100%	#		0%	0%
Percentage of Tested Scoring 85-100		38%	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	10	18	0	0	0
Number Scoring 55-100	0	10	18	0	0	0
Number Scoring 65-100	0	10	18	0	0	0
Number Scoring 85-100	0	4	9	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	40%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	14	31	0	0	0	0
Number Scoring 55-100	14	31	0	0	0	0
Number Scoring 65-100	14	30	0	0	0	0
Number Scoring 85-100	8	18	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	57%	58%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	41	2%	5%	44%	49%
	Students with Disabilities	7	0%	14%	71%	14%
	All Students	48	2%	6%	48%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	54	0%	26%	63%	11%
	Students with Disabilities	9	11%	67%	22%	0%
	All Students	63	2%	32%	57%	10%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	61	61	61	5	5	5	66	66	66
Number Scoring 55–64	4	5	1	0	0	0	4	5	1
Number Scoring 65–84	38	20	29	1	0	1	39	20	30
Number Scoring 85–100	12	29	28	0	0	0	12	29	28
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)