

New York State District Report Card Comprehensive Information Report

BEDS Code: 65-01-01-06-0000
 Name: Newark Central School District
 Superintendent: Robert W. Christmann

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	69	72	72
Kindergarten	162	155	151
First	164	161	161
Second	160	164	155
Third	177	170	164
Fourth	177	177	172
Fifth	203	176	177
Sixth	233	214	193
Ungraded Elementary	80	73	84
Seventh	211	231	205
Eighth	218	218	234
Ninth	241	270	265
Tenth	190	187	213
Eleventh	207	174	169
Twelfth	211	215	177
Ungraded Secondary	32	31	38
Total K-12 Enrollment	2666	2616	2558

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	1.2%	24	0.9%	23	0.9%
Black (Not Hispanic)	234	8.8%	245	9.4%	239	9.3%
Hispanic	173	6.5%	187	7.1%	183	7.2%
White (Not Hispanic)	2227	83.5%	2160	82.6%	2113	82.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	22
Common Branch	21	21	23
English Grade 8	20	21	19
Mathematics Grade 8	23	19	19
Science Grade 8	20	20	20
Social Studies Grade 8	21	21	20
English Grade 10	19	18	18
Mathematics Grade 10	18	18	20
Science Grade 10	17	20	17
Social Studies Grade 10	20	20	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	58	2.1%	63	2.3%	56	2.1%
Eligible for Free Lunch	551	20.7%	635	24.3%	569	22.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		95.0%
Student Suspensions	173	6.4%	122	4.6%	113	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.3%	8.3%	7.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	202
Total Other Professional Staff	30
Total Paraprofessionals	57
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	151	159	136
	Regents Diplomas	96	102	116
	% Regents Diplomas	64%	64%	85%
	Regents Diplomas with Advanced Designation**			61
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	26	19	19
	Regents Diplomas	4	3	10
	% Regents Diplomas	15%	16%	53%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			16%
	IEP Diplomas or Local Certificates	13	8	8
All Students	Total Graduates*	177	178	155
	Regents Diplomas	100	105	126
	% Regents Diplomas	56%	59%	81%
	Regents Diplomas with Advanced Designation**			64
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	13	8	8

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	44	68	0	9	9	0	5	1
	Percent	32%	50%	0%	7%	7%	0%	4%	1%
Students with Disabilities	Number	5	9	0	0	5	0	0	0
	Percent	26%	47%	0%	0%	26%	0%	0%	0%
All Students	Number	49	77	0	9	14	0	5	1
	Percent	32%	50%	0%	6%	9%	0%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	20		24	3.1%	25	3.5%
	Entered GED Program*	20		16	2.1%	13	1.8%
	Total Noncompleters	40		40	5.2%	38	5.3%
Students with Disabilities	Dropped Out	10		10	5.8%	14	7.6%
	Entered GED Program*	3		4	2.3%	7	3.8%
	Total Noncompleters	13		14	8.2%	21	11.4%
All Students	Dropped Out	30	3.4%	34	3.6%	39	4.3%
	Entered GED Program*	23	2.6%	20	2.1%	20	2.2%
	Total Noncompleters	53	6.0%	54	5.7%	59	6.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	561	570	0
	Number of Students with Disabilities	101	30	0
	Number of All Students	662	600	0
	Percent of Enrollment	96%	87%	0%
9-12	Number of General-Education Students	0	0	29
	Number of Students with Disabilities	0	0	40
	Number of All Students	0	0	69
	Percent of Enrollment	0%	0%	8%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	30		
Completed and Passed Regents Exams	30	100%	80%
Completed and had Course Average of 75% or More	25	83%	82%
Completed and Attained a HS Diploma or Equivalent	30	100%	96%
Completed and Whose Status is Known	30		
Completed and Were Successfully Placed	30	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	76%	65	69%	76	76%
German	34	71%	28	61%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	89	84%	115	44%	109	66%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	3	#	8	38%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	3	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	10	100%	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	9	56%	0	0%
Writing	1	#	9	100%	0	0%
Global Studies	1	#	4	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	213	185	193	28	28	24
Number Scoring 55-100	188	174	182	17	21	18
Number Scoring 65-100	170	162	157	13	18	14
Number Scoring 85-100	65	98	55	0	5	1
Percentage of Tested Scoring 55-100	88%	94%	94%	61%	75%	75%
Percentage of Tested Scoring 65-100	80%	88%	81%	46%	64%	58%
Percentage of Tested Scoring 85-100	31%	53%	28%	0%	18%	4%
Mathematics A						
Number Tested	265	223	241	31	28	32
Number Scoring 55-100	183	217	220	11	26	23
Number Scoring 65-100	151	165	191	6	12	9
Number Scoring 85-100	20	40	43	0	2	0
Percentage of Tested Scoring 55-100	69%	97%	91%	35%	93%	72%
Percentage of Tested Scoring 65-100	57%	74%	79%	19%	43%	28%
Percentage of Tested Scoring 85-100	8%	18%	18%	0%	7%	0%
Mathematics B						
Number Tested	54	101	83	1	1	2
Number Scoring 55-100	54	87	74	#	#	#
Number Scoring 65-100	46	69	62	#	#	#
Number Scoring 85-100	15	18	10	#	#	#
Percentage of Tested Scoring 55-100	100%	86%	89%	#	#	#
Percentage of Tested Scoring 65-100	85%	68%	75%	#	#	#
Percentage of Tested Scoring 85-100	28%	18%	12%	#	#	#
Global History and Geography						
Number Tested	213	202	235	30	28	31
Number Scoring 55-100	195	186	197	21	23	22
Number Scoring 65-100	180	156	168	17	16	15
Number Scoring 85-100	58	74	55	1	5	2
Percentage of Tested Scoring 55-100	92%	92%	84%	70%	82%	71%
Percentage of Tested Scoring 65-100	85%	77%	71%	57%	57%	48%
Percentage of Tested Scoring 85-100	27%	37%	23%	3%	18%	6%
U.S. History and Government						
Number Tested	211	178	193	26	23	24
Number Scoring 55-100	204	166	179	25	21	20
Number Scoring 65-100	187	142	161	23	13	17
Number Scoring 85-100	91	80	91	6	3	7
Percentage of Tested Scoring 55-100	97%	93%	93%	96%	91%	83%
Percentage of Tested Scoring 65-100	89%	80%	83%	88%	57%	71%
Percentage of Tested Scoring 85-100	43%	45%	47%	23%	13%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	154	183	182	15	20	11
Number Scoring 55-100	149	174	170	13	17	10
Number Scoring 65-100	146	172	152	12	16	7
Number Scoring 85-100	44	41	35	1	0	0
Percentage of Tested Scoring 55-100	97%	95%	93%	87%	85%	91%
Percentage of Tested Scoring 65-100	95%	94%	84%	80%	80%	64%
Percentage of Tested Scoring 85-100	29%	22%	19%	7%	0%	0%
Physical Setting/Earth Science						
Number Tested	203	215	206	27	36	29
Number Scoring 55-100	180	176	180	16	26	20
Number Scoring 65-100	163	136	166	12	15	19
Number Scoring 85-100	65	32	53	2	0	4
Percentage of Tested Scoring 55-100	89%	82%	87%	59%	72%	69%
Percentage of Tested Scoring 65-100	80%	63%	81%	44%	42%	66%
Percentage of Tested Scoring 85-100	32%	15%	26%	7%	0%	14%
Physical Setting/Chemistry						
Number Tested	120	90	110	3	5	7
Number Scoring 55-100	103	85	103	#	4	7
Number Scoring 65-100	70	76	75	#	4	2
Number Scoring 85-100	11	16	22	#	0	1
Percentage of Tested Scoring 55-100	86%	94%	94%	#	80%	100%
Percentage of Tested Scoring 65-100	58%	84%	68%	#	80%	29%
Percentage of Tested Scoring 85-100	9%	18%	20%	#	0%	14%
Physical Setting/Physics						
Number Tested		38	38		1	1
Number Scoring 55-100		32	38		#	#
Number Scoring 65-100		28	33		#	#
Number Scoring 85-100		9	10		#	#
Percentage of Tested Scoring 55-100		84%	100%		#	#
Percentage of Tested Scoring 65-100		74%	87%		#	#
Percentage of Tested Scoring 85-100		24%	26%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	58	21	18	1	0	0
Number Scoring 55-100	53	21	18	#	0	0
Number Scoring 65-100	49	21	18	#	0	0
Number Scoring 85-100	11	5	3	#	0	0
Percentage of Tested Scoring 55-100	91%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	19%	24%	17%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	16	19	18	1	0	0
Number Scoring 55-100	15	19	17	#	0	0
Number Scoring 65-100	14	18	16	#	0	0
Number Scoring 85-100	6	9	7	#	0	0
Percentage of Tested Scoring 55-100	94%	100%	94%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	95%	89%	#	0%	0%
Percentage of Tested Scoring 85-100	38%	47%	39%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	49	73	62	0	0	0
Number Scoring 55-100	48	72	61	0	0	0
Number Scoring 65-100	45	70	55	0	0	0
Number Scoring 85-100	23	30	22	0	0	0
Percentage of Tested Scoring 55-100	98%	99%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	96%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	41%	35%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	156	1%	3%	47%	48%
	Students with Disabilities	30	57%	7%	30%	7%
	All Students	186	10%	4%	45%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	192	1%	30%	55%	14%
	Students with Disabilities	41	5%	61%	32%	2%
	All Students	233	2%	36%	51%	12%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	2	1	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	136	136	136	32	32	32	168	168	168
Number Scoring 55–64	8	10	1	2	6	4	10	16	5
Number Scoring 65–84	70	50	72	15	10	13	85	60	85
Number Scoring 85–100	54	71	61	2	3	4	56	74	65
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		7	8		0	2
Beginning		0	0		0	#
Intermediate		1	2		0	#
Advanced		4	5		0	#
Proficient		2	1		0	#
Reading and Writing (Grade K-1)						
Number Tested		7	8		0	2
Beginning		0	4		0	#
Intermediate		3	4		0	#
Advanced		4	0		0	#
Proficient		0	0		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		17	12		3	2
Beginning		2	1		#	#
Intermediate		3	2		#	#
Advanced		4	7		#	#
Proficient		8	2		#	#
Reading and Writing (Grade 2-4)						
Number Tested		17	11		3	2
Beginning		3	0		#	#
Intermediate		7	4		#	#
Advanced		5	6		#	#
Proficient		2	1		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		15	15		4	5
Beginning		0	1		#	0
Intermediate		3	1		#	0
Advanced		2	10		#	4
Proficient		10	3		#	1
Reading and Writing (Grade 5-6)						
Number Tested		15	16		4	5
Beginning		1	2		#	0
Intermediate		7	6		#	3
Advanced		7	4		#	1
Proficient		0	4		#	1

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		5	10		0	1
Beginning		0	1		0	#
Intermediate		1	1		0	#
Advanced		2	7		0	#
Proficient		2	1		0	#
Reading and Writing (Grade 7-8)						
Number Tested		5	10		0	1
Beginning		0	1		0	#
Intermediate		2	5		0	#
Advanced		3	4		0	#
Proficient		0	0		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		5	11		1	2
Beginning		0	0		#	#
Intermediate		3	4		#	#
Advanced		1	4		#	#
Proficient		1	3		#	#
Reading and Writing (Grade 9-12)						
Number Tested		5	11		1	2
Beginning		3	0		#	#
Intermediate		1	4		#	#
Advanced		1	3		#	#
Proficient		0	4		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)