

New York State School Report Card Comprehensive Information Report

BEDS Code: 65-01-01-06-0001
 Name: Perkins Elementary School
 Principal: Susan Achille

Grade Range : PK-2

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	35	36	36
Kindergarten	88	83	95
First	95	93	97
Second	96	100	89
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	43	31	44
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	322	307	325

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	2	0.7%	2	0.6%
Black (Not Hispanic)	39	12.1%	38	12.4%	34	10.5%
Hispanic	14	4.3%	23	7.5%	36	11.1%
White (Not Hispanic)	268	83.2%	244	79.5%	253	77.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	24
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	2.2%	10	2.9%	14	3.9%
Eligible for Free Lunch	76	23.6%	96	31.3%	118	36.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		96.9%		95.3%
Student Suspensions	0	0.0%	3	0.9%	1	0.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.3%	8.8%	9.2%
Public Assistance	21-30%	21-30%	41-50%
Student Stability	98%	100%	84%

Staff Counts

Staff	2004-05
Total Teachers	20
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		7	8		0	2
Beginning		0	0		0	#
Intermediate		1	2		0	#
Advanced		4	5		0	#
Proficient		2	1		0	#
Reading and Writing (Grade K-1)						
Number Tested		7	8		0	2
Beginning		0	4		0	#
Intermediate		3	4		0	#
Advanced		4	0		0	#
Proficient		0	0		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		4	6		1	0
Beginning		#	1		#	0
Intermediate		#	0		#	0
Advanced		#	3		#	0
Proficient		#	2		#	0
Reading and Writing (Grade 2-4)						
Number Tested		4	5		1	0
Beginning		#	0		#	0
Intermediate		#	2		#	0
Advanced		#	3		#	0
Proficient		#	0		#	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)