

New York State School Report Card Comprehensive Information Report

BEDS Code: 65-01-01-06-0006
 Name: Newark Senior High School
 Principal: Kevin Whitaker

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	241	270	265
Tenth	190	187	213
Eleventh	207	174	169
Twelfth	211	215	177
Ungraded Secondary	32	24	29
Total K-12 Enrollment	881	870	853

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.7%	13	1.5%	13	1.5%
Black (Not Hispanic)	55	6.2%	62	7.1%	62	7.3%
Hispanic	48	5.4%	57	6.6%	43	5.0%
White (Not Hispanic)	763	86.6%	738	84.8%	735	86.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	18	18
Mathematics Grade 10	18	18	20
Science Grade 10	17	20	18
Social Studies Grade 10	20	20	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	15	1.7%	5	0.6%	8	0.9%
Eligible for Free Lunch	133	15.1%	126	14.5%	121	14.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.8%		84.6%		93.0%
Student Suspensions	126	14.1%	70	8.0%	23	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.5%	5.9%	6.6%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	95%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	65
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	150	157	136
	Regents Diplomas	96	102	116
	% Regents Diplomas	64%	65%	85%
	Regents Diplomas with Advanced Designation**			61
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	26	17	19
	Regents Diplomas	4	2	10
	% Regents Diplomas	15%	12%	53%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			16%
	IEP Diplomas or Local Certificates	10	8	7
All Students	Total Graduates*	176	174	155
	Regents Diplomas	100	104	126
	% Regents Diplomas	57%	60%	81%
	Regents Diplomas with Advanced Designation**			64
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	10	8	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	44	68	0	9	9	0	5	1
	Percent	32%	50%	0%	7%	7%	0%	4%	1%
Students with Disabilities	Number	5	9	0	0	5	0	0	0
	Percent	26%	47%	0%	0%	26%	0%	0%	0%
All Students	Number	49	77	0	9	14	0	5	1
	Percent	32%	50%	0%	6%	9%	0%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	20		22	2.9%	24	3.4%
	Entered GED Program*	20		16	2.1%	13	1.8%
	Total Noncompleters	40		38	5.0%	37	5.2%
Students with Disabilities	Dropped Out	10		10	7.1%	10	7.0%
	Entered GED Program*	3		4	2.8%	7	4.9%
	Total Noncompleters	13		14	9.9%	17	12.0%
All Students	Dropped Out	30	3.4%	32	3.6%	34	4.0%
	Entered GED Program*	23	2.6%	20	2.2%	20	2.4%
	Total Noncompleters	53	6.0%	52	5.8%	54	6.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	29
	Number of Students with Disabilities	0	0	40
	Number of All Students	0	0	69
	Percent of Enrollment	0%	0%	8%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	0	0%
German	0	0%	8	63%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	36	33%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	3	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	9	100%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	8	63%	0	0%
Writing	1	#	9	100%	0	0%
Global Studies	1	#	4	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	211	183	192	26	26	23
Number Scoring 55-100	187	173	182	16	20	18
Number Scoring 65-100	169	161	157	12	17	14
Number Scoring 85-100	65	97	55	0	4	1
Percentage of Tested Scoring 55-100	89%	95%	95%	62%	77%	78%
Percentage of Tested Scoring 65-100	80%	88%	82%	46%	65%	61%
Percentage of Tested Scoring 85-100	31%	53%	29%	0%	15%	4%
Mathematics A						
Number Tested	264	222	239	30	28	31
Number Scoring 55-100	182	216	219	10	26	23
Number Scoring 65-100	150	164	190	5	12	9
Number Scoring 85-100	20	40	43	0	2	0
Percentage of Tested Scoring 55-100	69%	97%	92%	33%	93%	74%
Percentage of Tested Scoring 65-100	57%	74%	79%	17%	43%	29%
Percentage of Tested Scoring 85-100	8%	18%	18%	0%	7%	0%
Mathematics B						
Number Tested	54	101	83	1	1	2
Number Scoring 55-100	54	87	74	#	#	#
Number Scoring 65-100	46	69	62	#	#	#
Number Scoring 85-100	15	18	10	#	#	#
Percentage of Tested Scoring 55-100	100%	86%	89%	#	#	#
Percentage of Tested Scoring 65-100	85%	68%	75%	#	#	#
Percentage of Tested Scoring 85-100	28%	18%	12%	#	#	#
Global History and Geography						
Number Tested	212	201	233	29	27	29
Number Scoring 55-100	194	185	197	20	22	22
Number Scoring 65-100	180	155	168	17	15	15
Number Scoring 85-100	58	74	55	1	5	2
Percentage of Tested Scoring 55-100	92%	92%	85%	69%	81%	76%
Percentage of Tested Scoring 65-100	85%	77%	72%	59%	56%	52%
Percentage of Tested Scoring 85-100	27%	37%	24%	3%	19%	7%
U.S. History and Government						
Number Tested	210	177	192	25	22	23
Number Scoring 55-100	203	165	178	24	20	19
Number Scoring 65-100	186	141	161	22	12	17
Number Scoring 85-100	91	80	91	6	3	7
Percentage of Tested Scoring 55-100	97%	93%	93%	96%	91%	83%
Percentage of Tested Scoring 65-100	89%	80%	84%	88%	55%	74%
Percentage of Tested Scoring 85-100	43%	45%	47%	24%	14%	30%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	153	183	180	14	20	10
Number Scoring 55-100	148	174	168	12	17	9
Number Scoring 65-100	145	172	151	11	16	7
Number Scoring 85-100	44	41	34	1	0	0
Percentage of Tested Scoring 55-100	97%	95%	93%	86%	85%	90%
Percentage of Tested Scoring 65-100	95%	94%	84%	79%	80%	70%
Percentage of Tested Scoring 85-100	29%	22%	19%	7%	0%	0%
Physical Setting/Earth Science						
Number Tested	203	215	202	27	36	27
Number Scoring 55-100	180	176	180	16	26	20
Number Scoring 65-100	163	136	166	12	15	19
Number Scoring 85-100	65	32	53	2	0	4
Percentage of Tested Scoring 55-100	89%	82%	89%	59%	72%	74%
Percentage of Tested Scoring 65-100	80%	63%	82%	44%	42%	70%
Percentage of Tested Scoring 85-100	32%	15%	26%	7%	0%	15%
Physical Setting/Chemistry						
Number Tested	120	90	110	3	5	7
Number Scoring 55-100	103	85	103	#	4	7
Number Scoring 65-100	70	76	75	#	4	2
Number Scoring 85-100	11	16	22	#	0	1
Percentage of Tested Scoring 55-100	86%	94%	94%	#	80%	100%
Percentage of Tested Scoring 65-100	58%	84%	68%	#	80%	29%
Percentage of Tested Scoring 85-100	9%	18%	20%	#	0%	14%
Physical Setting/Physics						
Number Tested		38	38		1	1
Number Scoring 55-100		32	38		#	#
Number Scoring 65-100		28	33		#	#
Number Scoring 85-100		9	10		#	#
Percentage of Tested Scoring 55-100		84%	100%		#	#
Percentage of Tested Scoring 65-100		74%	87%		#	#
Percentage of Tested Scoring 85-100		24%	26%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	58	21	18	1	0	0
Number Scoring 55-100	53	21	18	#	0	0
Number Scoring 65-100	49	21	18	#	0	0
Number Scoring 85-100	11	5	3	#	0	0
Percentage of Tested Scoring 55-100	91%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	19%	24%	17%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	16	19	18	1	0	0
Number Scoring 55-100	15	19	17	#	0	0
Number Scoring 65-100	14	18	16	#	0	0
Number Scoring 85-100	6	9	7	#	0	0
Percentage of Tested Scoring 55-100	94%	100%	94%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	95%	89%	#	0%	0%
Percentage of Tested Scoring 85-100	38%	47%	39%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	49	73	62	0	0	0
Number Scoring 55-100	48	72	61	0	0	0
Number Scoring 65-100	45	70	55	0	0	0
Number Scoring 85-100	23	30	22	0	0	0
Percentage of Tested Scoring 55-100	98%	99%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	96%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	41%	35%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	136	136	136	28	28	28	164	164	164
Number Scoring 55–64	8	10	1	2	6	4	10	16	5
Number Scoring 65–84	70	50	72	15	10	13	85	60	85
Number Scoring 85–100	54	71	61	2	3	4	56	74	65
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		5	11		1	2
Beginning		0	0		#	#
Intermediate		3	4		#	#
Advanced		1	4		#	#
Proficient		1	3		#	#
Reading and Writing (Grade 9-12)						
Number Tested		5	11		1	2
Beginning		3	0		#	#
Intermediate		1	4		#	#
Advanced		1	3		#	#
Proficient		0	4		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)