## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 65-08-01-06-0004 Grade Range: K-2

Name: Ontario Primary School

Principal: Robert Laruche

### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	114	114	114
First	133	119	112
Second	128	140	127
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	375	373	353

**Student Racial/Ethnic Origin** 

	2002	2–03	2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	1	0.3%	4	1.1%
Black (Not Hispanic)	8	2.1%	7	1.9%	10	2.8%
Hispanic	5	1.3%	6	1.6%	4	1.1%
White (Not Hispanic)	361	96.3%	359	96.2%	335	94.9%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	19	14	14
Common Branch	16	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

				<u> </u>		
	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	1	0.3%	1	0.3%	1	0.3%
Eligible for Free Lunch	32	11.6%	35	12.3%	56	15.9%

**Attendance and Suspension** 

	2001–02		2002–03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.2%		96.1%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002–03	2003-04	2004–05					
Reduced Lunch	8.7%	9.8%	9.1%					
Public Assistance	11-20%	11-20%	11-20%					
Student Stability	95%	91%	100%					

#### **Staff Counts**

Staff	2004–05
Total Teachers	38
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Stude	Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
Listening and Speaking (Grade K-1)							
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Readi	ng and Writin	g (Grade K–1)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listen	ing and Speak	ing (Grade 2–4	l)			
Number Tested		1	0		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		1	0		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	
	Listen	ing and Speak	ing (Grade 5–6	5)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)