

New York State School Report Card Comprehensive Information Report

BEDS Code: 65-12-01-06-0003
 Name: Sodus High School
 Principal: Eugene Hoskins

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	146	157	148
Tenth	109	105	122
Eleventh	106	82	101
Twelfth	108	109	85
Ungraded Secondary	0	0	0
Total K-12 Enrollment	469	453	456

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	6	1.3%	6	1.3%
Black (Not Hispanic)	70	14.9%	65	14.3%	62	13.6%
Hispanic	13	2.8%	13	2.9%	15	3.3%
White (Not Hispanic)	381	81.2%	369	81.5%	373	81.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	23	22
Mathematics Grade 10	0	17	18
Science Grade 10	20	19	21
Social Studies Grade 10	23	19	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.6%	2	0.4%	6	1.3%
Eligible for Free Lunch	81	17.3%	70	15.5%	143	31.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		89.2%		92.1%
Student Suspensions	117	25.6%	110	23.5%	85	18.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.3%	5.1%	12.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	94%	89%

Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	83	83	61
	Regents Diplomas	58	58	49
	% Regents Diplomas	70%	70%	80%
	Regents Diplomas with Advanced Designation**			21
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	5	8
	Regents Diplomas	0	0	2
	% Regents Diplomas	0%	0%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	9	5
All Students	Total Graduates*	89	88	69
	Regents Diplomas	58	58	51
	% Regents Diplomas	65%	66%	74%
	Regents Diplomas with Advanced Designation**			21
	% Regents Diplomas with Advanced Designation			30%
	IEP Diplomas or Local Certificates	3	9	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	26	27	0	2	1	0	0	5
	Percent	43%	44%	0%	3%	2%	0%	0%	8%
Students with Disabilities	Number	0	5	0	0	3	0	0	0
	Percent	0%	62%	0%	0%	38%	0%	0%	0%
All Students	Number	26	32	0	2	4	0	0	5
	Percent	38%	46%	0%	3%	6%	0%	0%	7%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		29	7.5%	10	2.7%
	Entered GED Program*	2		6	1.5%	2	0.5%
	Total Noncompleters	10		35	9.0%	12	3.2%
Students with Disabilities	Dropped Out	2		6	7.6%	5	6.3%
	Entered GED Program*	0		0	0.0%	1	1.3%
	Total Noncompleters	2		6	7.6%	6	7.6%
All Students	Dropped Out	10	2.1%	35	7.5%	15	3.3%
	Entered GED Program*	2	0.4%	6	1.3%	3	0.7%
	Total Noncompleters	12	2.6%	41	8.8%	18	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	378	174	375
	Number of Students with Disabilities	91	41	81
	Number of All Students	469	215	456
	Percent of Enrollment	100%	47%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	45%	14	36%	17	76%
Science	7	43%	11	36%	10	20%
Reading	20	50%	3	#	11	64%
Writing	9	44%	13	46%	12	92%
Global Studies	12	17%	11	18%	10	20%
U.S. Hist & Gov't	15	20%	15	20%	11	18%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	114	66	98	18	8	9
Number Scoring 55-100	105	58	94	12	5	7
Number Scoring 65-100	99	52	80	10	3	4
Number Scoring 85-100	46	24	35	3	0	1
Percentage of Tested Scoring 55-100	92%	88%	96%	67%	62%	78%
Percentage of Tested Scoring 65-100	87%	79%	82%	56%	38%	44%
Percentage of Tested Scoring 85-100	40%	36%	36%	17%	0%	11%
Mathematics A						
Number Tested	179	149	117	20	16	11
Number Scoring 55-100	132	142	105	9	15	4
Number Scoring 65-100	106	114	86	5	12	0
Number Scoring 85-100	20	29	28	0	2	0
Percentage of Tested Scoring 55-100	74%	95%	90%	45%	94%	36%
Percentage of Tested Scoring 65-100	59%	77%	74%	25%	75%	0%
Percentage of Tested Scoring 85-100	11%	19%	24%	0%	12%	0%
Mathematics B						
Number Tested	14	14	47	1	0	1
Number Scoring 55-100	5	13	34	#	0	#
Number Scoring 65-100	4	13	29	#	0	#
Number Scoring 85-100	0	8	3	#	0	#
Percentage of Tested Scoring 55-100	36%	93%	72%	#	0%	#
Percentage of Tested Scoring 65-100	29%	93%	62%	#	0%	#
Percentage of Tested Scoring 85-100	0%	57%	6%	#	0%	#
Global History and Geography						
Number Tested	110	105	109	12	11	18
Number Scoring 55-100	86	95	97	6	7	11
Number Scoring 65-100	73	85	84	4	5	4
Number Scoring 85-100	21	41	41	0	1	2
Percentage of Tested Scoring 55-100	78%	90%	89%	50%	64%	61%
Percentage of Tested Scoring 65-100	66%	81%	77%	33%	45%	22%
Percentage of Tested Scoring 85-100	19%	39%	38%	0%	9%	11%
U.S. History and Government						
Number Tested	110	79	91	19	11	8
Number Scoring 55-100	95	71	84	12	5	6
Number Scoring 65-100	89	64	72	8	4	5
Number Scoring 85-100	33	37	48	2	0	2
Percentage of Tested Scoring 55-100	86%	90%	92%	63%	45%	75%
Percentage of Tested Scoring 65-100	81%	81%	79%	42%	36%	62%
Percentage of Tested Scoring 85-100	30%	47%	53%	11%	0%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	113	113	108	14	15	15
Number Scoring 55-100	105	107	97	12	10	10
Number Scoring 65-100	101	96	74	10	6	7
Number Scoring 85-100	29	34	9	0	2	0
Percentage of Tested Scoring 55-100	93%	95%	90%	86%	67%	67%
Percentage of Tested Scoring 65-100	89%	85%	69%	71%	40%	47%
Percentage of Tested Scoring 85-100	26%	30%	8%	0%	13%	0%
Physical Setting/Earth Science						
Number Tested	71	85	135	6	10	12
Number Scoring 55-100	61	79	124	4	8	8
Number Scoring 65-100	53	67	106	1	5	5
Number Scoring 85-100	17	22	44	0	1	2
Percentage of Tested Scoring 55-100	86%	93%	92%	67%	80%	67%
Percentage of Tested Scoring 65-100	75%	79%	79%	17%	50%	42%
Percentage of Tested Scoring 85-100	24%	26%	33%	0%	10%	17%
Physical Setting/Chemistry						
Number Tested	36	43	39	2	1	2
Number Scoring 55-100	34	42	36	#	#	#
Number Scoring 65-100	26	40	27	#	#	#
Number Scoring 85-100	4	11	6	#	#	#
Percentage of Tested Scoring 55-100	94%	98%	92%	#	#	#
Percentage of Tested Scoring 65-100	72%	93%	69%	#	#	#
Percentage of Tested Scoring 85-100	11%	26%	15%	#	#	#
Physical Setting/Physics						
Number Tested		12	18		0	1
Number Scoring 55-100		12	18		0	#
Number Scoring 65-100		11	18		0	#
Number Scoring 85-100		1	11		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		92%	100%		0%	#
Percentage of Tested Scoring 85-100		8%	61%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	7	7	0	0	0	0
Number Scoring 55-100	5	7	0	0	0	0
Number Scoring 65-100	5	7	0	0	0	0
Number Scoring 85-100	3	3	0	0	0	0
Percentage of Tested Scoring 55-100	71%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	43%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	39	25	39	1	0	1
Number Scoring 55-100	39	25	39	#	0	#
Number Scoring 65-100	36	25	39	#	0	#
Number Scoring 85-100	20	14	26	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	92%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	51%	56%	67%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	14	14	14	83	83	83
Number Scoring 55–64	6	3	1	2	0	3	8	3	4
Number Scoring 65–84	40	21	42	4	3	6	44	24	48
Number Scoring 85–100	20	37	22	0	0	0	20	37	22
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)