

New York State District Report Card Comprehensive Information Report

BEDS Code: 65-14-02-04-0000
 Name: Williamson Central School District
 Superintendent: Maria Ehresman

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	101	93	89
First	94	94	95
Second	96	94	96
Third	106	99	90
Fourth	102	102	94
Fifth	96	105	101
Sixth	97	102	110
Ungraded Elementary	0	0	0
Seventh	128	106	109
Eighth	114	127	108
Ninth	124	127	130
Tenth	104	110	102
Eleventh	112	105	113
Twelfth	99	107	99
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1373	1371	1336

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	0.8%	15	1.1%	20	1.5%
Black (Not Hispanic)	70	5.1%	72	5.3%	84	6.3%
Hispanic	44	3.2%	36	2.6%	47	3.5%
White (Not Hispanic)	1248	90.9%	1248	91.0%	1185	88.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	15	14
Common Branch	21	18	18
English Grade 8	20	19	20
Mathematics Grade 8	20	19	21
Science Grade 8	20	20	21
Social Studies Grade 8	21	20	21
English Grade 10	16	19	18
Mathematics Grade 10	10	17	16
Science Grade 10	20	20	21
Social Studies Grade 10	18	20	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	30	2.2%	26	1.9%	26	2.0%
Eligible for Free Lunch	163	11.9%	185	13.5%	220	16.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.9%		95.9%
Student Suspensions	74	5.4%	93	6.8%	87	6.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	7.7%	10.3%	11.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	125
Total Other Professional Staff	19
Total Paraprofessionals	59
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	72	101	77
	Regents Diplomas	51	82	69
	% Regents Diplomas	71%	81%	90%
	Regents Diplomas with Advanced Designation**			44
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	4	11
	Regents Diplomas	2	0	5
	% Regents Diplomas	18%	0%	45%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	4	0	3
All Students	Total Graduates*	83	105	88
	Regents Diplomas	53	82	74
	% Regents Diplomas	64%	78%	84%
	Regents Diplomas with Advanced Designation**			45
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates	4	0	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	35	28	1	4	7	0	0	2
	Percent	45%	36%	1%	5%	9%	0%	0%	3%
Students with Disabilities	Number	1	7	0	0	3	0	0	0
	Percent	9%	64%	0%	0%	27%	0%	0%	0%
All Students	Number	36	35	1	4	10	0	0	2
	Percent	41%	40%	1%	5%	11%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		6	1.5%	9	2.4%
	Entered GED Program*	1		1	0.2%	6	1.6%
	Total Noncompleters	8		7	1.7%	15	4.1%
Students with Disabilities	Dropped Out	2		1	1.4%	3	3.5%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	3		1	1.4%	3	3.5%
All Students	Dropped Out	9	2.1%	7	1.4%	12	2.6%
	Entered GED Program*	2	0.5%	1	0.2%	6	1.3%
	Total Noncompleters	11	2.5%	8	1.7%	18	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	219	103	85
	Number of Students with Disabilities	24	23	25
	Number of All Students	243	126	110
	Percent of Enrollment	72%	38%	34%
9-12	Number of General-Education Students	91	362	368
	Number of Students with Disabilities	33	76	76
	Number of All Students	124	438	444
	Percent of Enrollment	28%	98%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	5		
Completed and Passed Regents Exams	5	100%	80%
Completed and had Course Average of 75% or More	5	100%	82%
Completed and Attained a HS Diploma or Equivalent	5	100%	96%
Completed and Whose Status is Known	5		
Completed and Were Successfully Placed	5	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	4	80%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	100%	43	95%	28	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	98%	64	88%	49	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	100%	4	#	7	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	91%	10	60%	5	80%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	5	100%	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	12	100%	9	67%
Science	6	50%	2	#	4	#
Reading	1	#	1	#	2	#
Writing	3	#	0	0%	3	#
Global Studies	2	#	5	60%	7	14%
U.S. Hist & Gov't	3	#	0	0%	5	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	107	105	124	10	12	22
Number Scoring 55-100	103	100	119	10	10	18
Number Scoring 65-100	98	86	108	9	6	11
Number Scoring 85-100	38	38	49	1	1	0
Percentage of Tested Scoring 55-100	96%	95%	96%	100%	83%	82%
Percentage of Tested Scoring 65-100	92%	82%	87%	90%	50%	50%
Percentage of Tested Scoring 85-100	36%	36%	40%	10%	8%	0%
Mathematics A						
Number Tested	120	173	102	15	29	12
Number Scoring 55-100	95	166	102	7	24	12
Number Scoring 65-100	84	163	101	5	22	12
Number Scoring 85-100	13	54	39	0	2	1
Percentage of Tested Scoring 55-100	79%	96%	100%	47%	83%	100%
Percentage of Tested Scoring 65-100	70%	94%	99%	33%	76%	100%
Percentage of Tested Scoring 85-100	11%	31%	38%	0%	7%	8%
Mathematics B						
Number Tested	0	67	95	0	2	5
Number Scoring 55-100	0	51	77	0	#	2
Number Scoring 65-100	0	40	58	0	#	2
Number Scoring 85-100	0	8	4	0	#	0
Percentage of Tested Scoring 55-100	0%	76%	81%	0%	#	40%
Percentage of Tested Scoring 65-100	0%	60%	61%	0%	#	40%
Percentage of Tested Scoring 85-100	0%	12%	4%	0%	#	0%
Global History and Geography						
Number Tested	100	120	104	14	22	18
Number Scoring 55-100	94	113	98	12	16	12
Number Scoring 65-100	88	103	92	10	10	10
Number Scoring 85-100	45	55	53	2	2	1
Percentage of Tested Scoring 55-100	94%	94%	94%	86%	73%	67%
Percentage of Tested Scoring 65-100	88%	86%	88%	71%	45%	56%
Percentage of Tested Scoring 85-100	45%	46%	51%	14%	9%	6%
U.S. History and Government						
Number Tested	106	99	111	12	14	18
Number Scoring 55-100	105	92	99	11	13	10
Number Scoring 65-100	96	78	92	8	8	8
Number Scoring 85-100	63	35	45	2	0	0
Percentage of Tested Scoring 55-100	99%	93%	89%	92%	93%	56%
Percentage of Tested Scoring 65-100	91%	79%	83%	67%	57%	44%
Percentage of Tested Scoring 85-100	59%	35%	41%	17%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	117	132	124	25	33	25
Number Scoring 55-100	114	119	118	22	24	21
Number Scoring 65-100	106	107	108	16	18	14
Number Scoring 85-100	29	34	38	0	1	0
Percentage of Tested Scoring 55-100	97%	90%	95%	88%	73%	84%
Percentage of Tested Scoring 65-100	91%	81%	87%	64%	55%	56%
Percentage of Tested Scoring 85-100	25%	26%	31%	0%	3%	0%
Physical Setting/Earth Science						
Number Tested	96	110	106	16	17	23
Number Scoring 55-100	93	107	99	15	14	17
Number Scoring 65-100	87	100	90	12	11	13
Number Scoring 85-100	50	42	40	4	0	3
Percentage of Tested Scoring 55-100	97%	97%	93%	94%	82%	74%
Percentage of Tested Scoring 65-100	91%	91%	85%	75%	65%	57%
Percentage of Tested Scoring 85-100	52%	38%	38%	25%	0%	13%
Physical Setting/Chemistry						
Number Tested	75	74	22	2	1	0
Number Scoring 55-100	71	68	21	#	#	0
Number Scoring 65-100	54	56	12	#	#	0
Number Scoring 85-100	6	9	1	#	#	0
Percentage of Tested Scoring 55-100	95%	92%	95%	#	#	0%
Percentage of Tested Scoring 65-100	72%	76%	55%	#	#	0%
Percentage of Tested Scoring 85-100	8%	12%	5%	#	#	0%
Physical Setting/Physics						
Number Tested		34	22		0	1
Number Scoring 55-100		34	22		0	#
Number Scoring 65-100		34	22		0	#
Number Scoring 85-100		12	10		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		100%	100%		0%	#
Percentage of Tested Scoring 85-100		35%	45%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	25	22	22	2	0	0
Number Scoring 55-100	25	22	22	#	0	0
Number Scoring 65-100	24	22	22	#	0	0
Number Scoring 85-100	12	12	12	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	48%	55%	55%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	62	41	42	3	1	0
Number Scoring 55-100	62	41	42	#	#	0
Number Scoring 65-100	62	41	42	#	#	0
Number Scoring 85-100	43	32	33	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	69%	78%	79%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	89	6%	4%	51%	39%
	Students with Disabilities	9	44%	33%	22%	0%
	All Students	98	9%	7%	48%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	90	0%	16%	67%	18%
	Students with Disabilities	23	9%	65%	26%	0%
	All Students	113	2%	26%	58%	14%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	84	84	84	17	17	17	101	101	101
Number Scoring 55–64	4	6	1	2	5	1	6	11	2
Number Scoring 65–84	35	37	26	7	8	11	42	45	37
Number Scoring 85–100	42	35	55	2	0	4	44	35	59
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		6	5		1	1
Beginning		0	0		#	#
Intermediate		0	1		#	#
Advanced		1	3		#	#
Proficient		5	1		#	#
Reading and Writing (Grade K-1)						
Number Tested		6	5		1	1
Beginning		0	0		#	#
Intermediate		1	2		#	#
Advanced		2	2		#	#
Proficient		3	1		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		5	6		1	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		1	3		#	#
Proficient		4	3		#	#
Reading and Writing (Grade 2-4)						
Number Tested		5	6		1	1
Beginning		0	0		#	#
Intermediate		3	0		#	#
Advanced		2	4		#	#
Proficient		0	2		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		5	1		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		1	#		0	0
Proficient		3	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	1		0	0
Beginning		1	#		0	0
Intermediate		2	#		0	0
Advanced		1	#		0	0
Proficient		1	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)