

New York State District Report Card Comprehensive Information Report

BEDS Code: 65-15-03-04-0000
 Name: Red Creek Central School District
 Superintendent: David G. Sholes

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	33	38	31
Kindergarten	69	72	80
First	86	75	80
Second	71	75	66
Third	80	70	70
Fourth	76	83	74
Fifth	92	74	80
Sixth	98	98	81
Ungraded Elementary	0	0	0
Seventh	90	103	100
Eighth	96	94	96
Ninth	102	100	95
Tenth	90	108	98
Eleventh	85	88	91
Twelfth	65	78	76
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1100	1118	1087

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.5%	7	0.6%	4	0.4%
Black (Not Hispanic)	4	0.4%	4	0.4%	5	0.5%
Hispanic	15	1.4%	20	1.8%	23	2.1%
White (Not Hispanic)	1075	97.7%	1087	97.2%	1055	97.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	20
Common Branch	18	19	18
English Grade 8	19	18	20
Mathematics Grade 8	18	18	18
Science Grade 8	19	18	18
Social Studies Grade 8	19	18	17
English Grade 10	15	14	20
Mathematics Grade 10	20	15	17
Science Grade 10	12	22	9
Social Studies Grade 10	21	8	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	305	27.7%	314	28.1%	345	31.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.2%		95.6%
Student Suspensions	35	3.1%	76	6.9%	63	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.0%	10.1%	9.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	103
Total Other Professional Staff	13
Total Paraprofessionals	46
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	53	64	66
	Regents Diplomas	34	43	57
	% Regents Diplomas	64%	67%	86%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	6	5
	Regents Diplomas	0	1	3
	% Regents Diplomas	0%	17%	60%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	4	5
All Students	Total Graduates*	57	70	71
	Regents Diplomas	34	44	60
	% Regents Diplomas	60%	63%	85%
	Regents Diplomas with Advanced Designation**			29
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	6	4	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	22	30	0	5	5	0	3	1
	Percent	33%	45%	0%	8%	8%	0%	5%	2%
Students with Disabilities	Number	0	1	1	0	2	0	1	0
	Percent	0%	20%	20%	0%	40%	0%	20%	0%
All Students	Number	22	31	1	5	7	0	4	1
	Percent	31%	44%	1%	7%	10%	0%	6%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		10	3.0%	4	1.3%
	Entered GED Program*	5		1	0.3%	3	1.0%
	Total Noncompleters	13		11	3.3%	7	2.2%
Students with Disabilities	Dropped Out	5		4	6.1%	6	9.4%
	Entered GED Program*	0		2	3.0%	1	1.6%
	Total Noncompleters	5		6	9.1%	7	10.9%
All Students	Dropped Out	13	3.8%	14	3.5%	10	2.6%
	Entered GED Program*	5	1.5%	3	0.8%	4	1.1%
	Total Noncompleters	18	5.3%	17	4.3%	14	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	85
	Number of Students with Disabilities	58	59	13
	Number of All Students	58	59	98
	Percent of Enrollment	17%	16%	27%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	11	91%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	57	91%	63	76%	70	89%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	60%	2	#	6	50%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	56%	0	0%	0	0%
Science	3	#	1	#	0	0%
Reading	8	50%	0	0%	0	0%
Writing	8	25%	0	0%	0	0%
Global Studies	5	80%	1	#	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	80	76	81	8	4	6
Number Scoring 55-100	76	73	76	7	#	6
Number Scoring 65-100	65	65	71	3	#	5
Number Scoring 85-100	28	37	26	0	#	0
Percentage of Tested Scoring 55-100	95%	96%	94%	88%	#	100%
Percentage of Tested Scoring 65-100	81%	86%	88%	38%	#	83%
Percentage of Tested Scoring 85-100	35%	49%	32%	0%	#	0%
Mathematics A						
Number Tested	97	90	81	8	13	8
Number Scoring 55-100	81	89	81	4	12	8
Number Scoring 65-100	70	87	80	3	10	8
Number Scoring 85-100	17	42	40	1	1	0
Percentage of Tested Scoring 55-100	84%	99%	100%	50%	92%	100%
Percentage of Tested Scoring 65-100	72%	97%	99%	38%	77%	100%
Percentage of Tested Scoring 85-100	18%	47%	49%	12%	8%	0%
Mathematics B						
Number Tested	30	23	33	0	0	0
Number Scoring 55-100	29	18	32	0	0	0
Number Scoring 65-100	28	17	28	0	0	0
Number Scoring 85-100	12	4	7	0	0	0
Percentage of Tested Scoring 55-100	97%	78%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	74%	85%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	17%	21%	0%	0%	0%
Global History and Geography						
Number Tested	92	87	102	8	10	12
Number Scoring 55-100	84	81	84	5	8	10
Number Scoring 65-100	78	77	70	4	7	4
Number Scoring 85-100	29	33	32	0	1	0
Percentage of Tested Scoring 55-100	91%	93%	82%	62%	80%	83%
Percentage of Tested Scoring 65-100	85%	89%	69%	50%	70%	33%
Percentage of Tested Scoring 85-100	32%	38%	31%	0%	10%	0%
U.S. History and Government						
Number Tested	83	80	82	8	6	10
Number Scoring 55-100	78	73	73	7	5	5
Number Scoring 65-100	75	70	59	7	4	4
Number Scoring 85-100	20	35	33	1	0	1
Percentage of Tested Scoring 55-100	94%	91%	89%	88%	83%	50%
Percentage of Tested Scoring 65-100	90%	88%	72%	88%	67%	40%
Percentage of Tested Scoring 85-100	24%	44%	40%	12%	0%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	125	86	89	11	10	11
Number Scoring 55-100	125	84	85	11	10	8
Number Scoring 65-100	123	83	81	10	10	6
Number Scoring 85-100	53	23	31	1	0	0
Percentage of Tested Scoring 55-100	100%	98%	96%	100%	100%	73%
Percentage of Tested Scoring 65-100	98%	97%	91%	91%	100%	55%
Percentage of Tested Scoring 85-100	42%	27%	35%	9%	0%	0%
Physical Setting/Earth Science						
Number Tested	29	55	30	1	2	1
Number Scoring 55-100	29	50	30	#	#	#
Number Scoring 65-100	29	42	29	#	#	#
Number Scoring 85-100	23	14	15	#	#	#
Percentage of Tested Scoring 55-100	100%	91%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	76%	97%	#	#	#
Percentage of Tested Scoring 85-100	79%	25%	50%	#	#	#
Physical Setting/Chemistry						
Number Tested	44	51	42	1	0	1
Number Scoring 55-100	43	48	37	#	0	#
Number Scoring 65-100	34	40	27	#	0	#
Number Scoring 85-100	9	2	7	#	0	#
Percentage of Tested Scoring 55-100	98%	94%	88%	#	0%	#
Percentage of Tested Scoring 65-100	77%	78%	64%	#	0%	#
Percentage of Tested Scoring 85-100	20%	4%	17%	#	0%	#
Physical Setting/Physics						
Number Tested		16	14		1	0
Number Scoring 55-100		16	13		#	0
Number Scoring 65-100		15	11		#	0
Number Scoring 85-100		1	5		#	0
Percentage of Tested Scoring 55-100		100%	93%		#	0%
Percentage of Tested Scoring 65-100		94%	79%		#	0%
Percentage of Tested Scoring 85-100		6%	36%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	15	26	0	0	0	0
Number Scoring 55-100	15	25	0	0	0	0
Number Scoring 65-100	15	19	0	0	0	0
Number Scoring 85-100	8	4	0	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	73%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	53%	15%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	20	27	27	0	0	1
Number Scoring 55-100	20	27	27	0	0	#
Number Scoring 65-100	20	26	26	0	0	#
Number Scoring 85-100	11	14	13	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	96%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	55%	52%	48%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	62	10%	10%	55%	26%
	Students with Disabilities	19	47%	26%	26%	0%
	All Students	81	19%	14%	48%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	73	1%	12%	58%	29%
	Students with Disabilities	18	17%	50%	28%	6%
	All Students	91	4%	20%	52%	24%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	63	63	63	8	8	8	71	71	71
Number Scoring 55–64	2	4	0	1	1	0	3	5	0
Number Scoring 65–84	29	26	19	3	2	3	32	28	22
Number Scoring 85–100	30	31	44	0	0	1	30	31	45
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)