

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-01-02-06-0007
 Name: West Patent Elementary School
 Principal: Vera Berezowsky

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	53	57	69
First	67	51	49
Second	52	63	59
Third	59	56	68
Fourth	67	62	65
Fifth	65	66	67
Sixth	0	0	0
Ungraded Elementary	25	30	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	388	385	377

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	7.0%	31	8.1%	27	7.2%
Black (Not Hispanic)	45	11.6%	50	13.0%	45	11.9%
Hispanic	55	14.2%	54	14.0%	66	17.5%
White (Not Hispanic)	261	67.3%	250	64.9%	239	63.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	19	17
Common Branch	20	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	43	11.1%	39	10.1%	31	8.2%
Eligible for Free Lunch	57	14.7%	58	15.1%	54	14.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.2%		95.3%
Student Suspensions	1	0.3%	1	0.3%	1	0.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	4.1%	4.9%	7.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	95%	87%

Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	56	2%	4%	30%	64%
	Students with Disabilities	15	40%	27%	27%	7%
	All Students	71	10%	8%	30%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		9	14		0	2
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		3	9		0	#
Proficient		6	4		0	#
Reading and Writing (Grade K–1)						
Number Tested		9	14		0	2
Beginning		3	3		0	#
Intermediate		1	8		0	#
Advanced		5	2		0	#
Proficient		0	1		0	#
Listening and Speaking (Grade 2–4)						
Number Tested		27	18		10	4
Beginning		1	0		0	#
Intermediate		2	0		1	#
Advanced		8	11		5	#
Proficient		16	7		4	#
Reading and Writing (Grade 2–4)						
Number Tested		27	17		10	3
Beginning		6	0		4	#
Intermediate		9	3		4	#
Advanced		7	10		1	#
Proficient		5	4		1	#
Listening and Speaking (Grade 5–6)						
Number Tested		5	8		1	7
Beginning		0	0		#	0
Intermediate		0	2		#	2
Advanced		1	3		#	3
Proficient		4	3		#	2
Reading and Writing (Grade 5–6)						
Number Tested		5	8		1	7
Beginning		0	1		#	1
Intermediate		1	5		#	5
Advanced		4	2		#	1
Proficient		0	0		#	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)