

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-03-03-0002  
 Name: Bronxville High School  
 Principal: Anthony Miserandino

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	114	121	120
Tenth	96	108	117
Eleventh	90	98	104
Twelfth	76	90	100
Ungraded Secondary	2	11	0
Total K-12 Enrollment	378	428	441

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.9%	13	3.0%	8	1.8%
Black (Not Hispanic)	3	0.8%	2	0.5%	2	0.5%
Hispanic	6	1.6%	4	0.9%	0	0.0%
White (Not Hispanic)	358	94.7%	409	95.6%	431	97.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	22	24
Mathematics Grade 10	17	19	17
Science Grade 10	22	18	22
Social Studies Grade 10	25	22	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	3.2%	10	2.3%	8	1.8%
Eligible for Free Lunch	0	0.0%	0	0.0%	3	0.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		95.8%		96.2%
Student Suspensions	11	3.0%	1	0.3%	13	3.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	100%	100%	98%

### Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	61	72	84
	Regents Diplomas	61	72	83
	% Regents Diplomas	100%	100%	99%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	14	18	16
	Regents Diplomas	14	18	14
	% Regents Diplomas	100%	100%	88%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
<b>All Students</b>	Total Graduates*	75	90	100
	Regents Diplomas	75	90	97
	% Regents Diplomas	100%	100%	97%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	84	0	0	0	0	0	0	0
	<b>Percent</b>	100%	0%	0%	0%	0%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	14	2	0	0	0	0	0	0
	<b>Percent</b>	88%	12%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	98	2	0	0	0	0	0	0
	<b>Percent</b>	98%	2%	0%	0%	0%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
<b>All Students</b>	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	3	#	0	0%	0	0%
Spanish	5	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	1	#	3	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	57	59	53	16	12	17
Number Scoring 55-100	57	59	53	16	12	17
Number Scoring 65-100	57	59	51	16	12	15
Number Scoring 85-100	43	46	39	8	6	8
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	96%	100%	100%	88%
Percentage of Tested Scoring 85-100	75%	78%	74%	50%	50%	47%
<b>Mathematics A</b>						
Number Tested	111	113	129	17	12	19
Number Scoring 55-100	107	113	129	14	12	19
Number Scoring 65-100	104	112	124	12	12	16
Number Scoring 85-100	56	82	71	4	5	3
Percentage of Tested Scoring 55-100	96%	100%	100%	82%	100%	100%
Percentage of Tested Scoring 65-100	94%	99%	96%	71%	100%	84%
Percentage of Tested Scoring 85-100	50%	73%	55%	24%	42%	16%
<b>Mathematics B</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	96	109	117	12	19	17
Number Scoring 55-100	94	109	117	11	19	17
Number Scoring 65-100	94	107	114	11	19	14
Number Scoring 85-100	66	77	73	4	11	4
Percentage of Tested Scoring 55-100	98%	100%	100%	92%	100%	100%
Percentage of Tested Scoring 65-100	98%	98%	97%	92%	100%	82%
Percentage of Tested Scoring 85-100	69%	71%	62%	33%	58%	24%
<b>U.S. History and Government</b>						
Number Tested	98	73	77	20	13	21
Number Scoring 55-100	98	72	75	20	13	20
Number Scoring 65-100	97	72	72	19	13	19
Number Scoring 85-100	68	52	56	13	7	12
Percentage of Tested Scoring 55-100	100%	99%	97%	100%	100%	95%
Percentage of Tested Scoring 65-100	99%	99%	94%	95%	100%	90%
Percentage of Tested Scoring 85-100	69%	71%	73%	65%	54%	57%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	12	3	53	3	0	14
Number Scoring 55-100	11	#	51	#	0	14
Number Scoring 65-100	10	#	50	#	0	14
Number Scoring 85-100	7	#	24	#	0	3
Percentage of Tested Scoring 55-100	92%	#	96%	#	0%	100%
Percentage of Tested Scoring 65-100	83%	#	94%	#	0%	100%
Percentage of Tested Scoring 85-100	58%	#	45%	#	0%	21%
<b>Physical Setting/Earth Science</b>						
Number Tested	0	0	14	0	0	4
Number Scoring 55-100	0	0	14	0	0	#
Number Scoring 65-100	0	0	13	0	0	#
Number Scoring 85-100	0	0	9	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	64%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	2	0	3	1	0	1
Number Scoring 55-100	#	0	#	#	0	#
Number Scoring 65-100	#	0	#	#	0	#
Number Scoring 85-100	#	0	#	#	0	#
Percentage of Tested Scoring 55-100	#	0%	#	#	0%	#
Percentage of Tested Scoring 65-100	#	0%	#	#	0%	#
Percentage of Tested Scoring 85-100	#	0%	#	#	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		0	27		0	0
Number Scoring 55-100		0	26		0	0
Number Scoring 65-100		0	26		0	0
Number Scoring 85-100		0	20		0	0
Percentage of Tested Scoring 55-100		0%	96%		0%	0%
Percentage of Tested Scoring 65-100		0%	96%		0%	0%
Percentage of Tested Scoring 85-100		0%	74%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	84	84	84	17	17	17	101	101	101
Number Scoring 55–64	0	0	1	0	0	2	0	0	3
Number Scoring 65–84	22	15	27	8	6	7	30	21	34
Number Scoring 85–100	62	46	43	5	7	5	67	53	48
Approved Alternatives	0	23	6	0	2	1	0	25	7

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)