

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-04-01-03-0000
 Name: Union Free School District Of The Tarrytowns
 Superintendent: Howard W. Smith

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	59	63	60
Kindergarten	208	198	208
First	185	208	189
Second	183	189	200
Third	175	182	187
Fourth	190	183	180
Fifth	189	190	172
Sixth	207	191	188
Ungraded Elementary	0	1	0
Seventh	159	202	197
Eighth	171	159	190
Ninth	215	199	187
Tenth	172	183	183
Eleventh	160	190	179
Twelfth	134	159	173
Ungraded Secondary	0	2	1
Total K-12 Enrollment	2348	2436	2434

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	91	3.9%	66	2.7%	160	6.6%
Black (Not Hispanic)	176	7.5%	172	7.1%	161	6.6%
Hispanic	1170	49.8%	1250	51.3%	1233	50.7%
White (Not Hispanic)	911	38.8%	948	38.9%	880	36.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	20
Common Branch	21	21	22
English Grade 8	18	22	21
Mathematics Grade 8	21	21	21
Science Grade 8	23	25	21
Social Studies Grade 8	23	22	22
English Grade 10	22	23	23
Mathematics Grade 10	18	19	18
Science Grade 10	0	20	18
Social Studies Grade 10	21	21	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	472	19.6%	473	18.9%	561	22.5%
Eligible for Free Lunch	740	31.5%	784	32.2%	703	28.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.2%		94.3%
Student Suspensions	44	1.9%	125	5.3%	99	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.6%	9.4%	9.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	210
Total Other Professional Staff	34
Total Paraprofessionals	92
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	99	122	133
	Regents Diplomas	56	84	105
	% Regents Diplomas	57%	69%	79%
	Regents Diplomas with Advanced Designation**			63
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	19	28
	Regents Diplomas	3	3	10
	% Regents Diplomas	19%	16%	36%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	6	7	9
All Students	Total Graduates*	115	141	161
	Regents Diplomas	59	87	115
	% Regents Diplomas	51%	62%	71%
	Regents Diplomas with Advanced Designation**			65
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	6	7	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	90	25	2	1	10	1	2	2
	Percent	68%	19%	2%	1%	8%	1%	2%	2%
Students with Disabilities	Number	8	13	2	0	5	0	0	0
	Percent	29%	46%	7%	0%	18%	0%	0%	0%
All Students	Number	98	38	4	1	15	1	2	2
	Percent	61%	24%	2%	1%	9%	1%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		11	1.8%	7	1.1%
	Entered GED Program*	19		7	1.1%	17	2.8%
	Total Noncompleters	28		18	2.9%	24	3.9%
Students with Disabilities	Dropped Out	4		1	0.7%	2	1.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	4		1	0.7%	2	1.6%
All Students	Dropped Out	13	1.9%	12	1.6%	9	1.2%
	Entered GED Program*	19	2.8%	7	0.9%	17	2.3%
	Total Noncompleters	32	4.7%	19	2.5%	26	3.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	20	80%	39	87%
German	0	0%	0	0%	0	0%
Italian	5	100%	23	83%	20	100%
Latin	0	0%	0	0%	0	0%
Spanish	20	85%	84	90%	107	87%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	1	#	4	#	0	0%
Reading	0	0%	3	#	2	#
Writing	0	0%	4	#	2	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	1	#	3	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	59%	14	57%	20	65%
Science	25	64%	19	47%	15	60%
Reading	9	78%	15	60%	11	100%
Writing	6	100%	7	57%	15	87%
Global Studies	18	67%	9	67%	15	67%
U.S. Hist & Gov't	5	80%	7	100%	8	100%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	158	187	166	19	29	17
Number Scoring 55-100	144	153	150	16	17	8
Number Scoring 65-100	124	140	125	11	14	6
Number Scoring 85-100	48	78	58	1	3	2
Percentage of Tested Scoring 55-100	91%	82%	90%	84%	59%	47%
Percentage of Tested Scoring 65-100	78%	75%	75%	58%	48%	35%
Percentage of Tested Scoring 85-100	30%	42%	35%	5%	10%	12%
Mathematics A						
Number Tested	198	153	208	24	10	31
Number Scoring 55-100	179	146	189	21	8	14
Number Scoring 65-100	153	134	171	14	5	11
Number Scoring 85-100	53	59	64	3	1	1
Percentage of Tested Scoring 55-100	90%	95%	91%	88%	80%	45%
Percentage of Tested Scoring 65-100	77%	88%	82%	58%	50%	35%
Percentage of Tested Scoring 85-100	27%	39%	31%	12%	10%	3%
Mathematics B						
Number Tested	0	67	88	0	1	5
Number Scoring 55-100	0	64	69	0	#	3
Number Scoring 65-100	0	59	49	0	#	2
Number Scoring 85-100	0	30	16	0	#	0
Percentage of Tested Scoring 55-100	0%	96%	78%	0%	#	60%
Percentage of Tested Scoring 65-100	0%	88%	56%	0%	#	40%
Percentage of Tested Scoring 85-100	0%	45%	18%	0%	#	0%
Global History and Geography						
Number Tested	162	162	214	22	10	40
Number Scoring 55-100	153	147	187	17	9	27
Number Scoring 65-100	141	126	156	11	5	18
Number Scoring 85-100	86	65	67	4	3	5
Percentage of Tested Scoring 55-100	94%	91%	87%	77%	90%	68%
Percentage of Tested Scoring 65-100	87%	78%	73%	50%	50%	45%
Percentage of Tested Scoring 85-100	53%	40%	31%	18%	30%	12%
U.S. History and Government						
Number Tested	150	167	182	17	25	17
Number Scoring 55-100	144	145	154	15	17	9
Number Scoring 65-100	132	124	132	12	12	7
Number Scoring 85-100	63	64	69	5	3	2
Percentage of Tested Scoring 55-100	96%	87%	85%	88%	68%	53%
Percentage of Tested Scoring 65-100	88%	74%	73%	71%	48%	41%
Percentage of Tested Scoring 85-100	42%	38%	38%	29%	12%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	80	181	210	6	10	35
Number Scoring 55-100	79	175	194	6	9	26
Number Scoring 65-100	73	171	174	4	7	18
Number Scoring 85-100	31	49	56	0	0	3
Percentage of Tested Scoring 55-100	99%	97%	92%	100%	90%	74%
Percentage of Tested Scoring 65-100	91%	94%	83%	67%	70%	51%
Percentage of Tested Scoring 85-100	39%	27%	27%	0%	0%	9%
Physical Setting/Earth Science						
Number Tested	103	115	59	8	22	4
Number Scoring 55-100	83	79	55	3	9	#
Number Scoring 65-100	67	56	49	2	7	#
Number Scoring 85-100	10	3	10	0	1	#
Percentage of Tested Scoring 55-100	81%	69%	93%	38%	41%	#
Percentage of Tested Scoring 65-100	65%	49%	83%	25%	32%	#
Percentage of Tested Scoring 85-100	10%	3%	17%	0%	5%	#
Physical Setting/Chemistry						
Number Tested	128	75	108	5	6	2
Number Scoring 55-100	113	67	106	4	5	#
Number Scoring 65-100	96	51	97	4	4	#
Number Scoring 85-100	32	11	28	2	0	#
Percentage of Tested Scoring 55-100	88%	89%	98%	80%	83%	#
Percentage of Tested Scoring 65-100	75%	68%	90%	80%	67%	#
Percentage of Tested Scoring 85-100	25%	15%	26%	40%	0%	#
Physical Setting/Physics						
Number Tested		23	51		0	0
Number Scoring 55-100		23	45		0	0
Number Scoring 65-100		23	38		0	0
Number Scoring 85-100		11	7		0	0
Percentage of Tested Scoring 55-100		100%	88%		0%	0%
Percentage of Tested Scoring 65-100		100%	75%		0%	0%
Percentage of Tested Scoring 85-100		48%	14%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	17	21	15	2	0	0
Number Scoring 55-100	17	21	15	#	0	0
Number Scoring 65-100	17	21	15	#	0	0
Number Scoring 85-100	14	16	11	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	82%	76%	73%	#	0%	0%
Comprehensive Italian						
Number Tested	23	19	18	1	0	1
Number Scoring 55-100	23	19	18	#	0	#
Number Scoring 65-100	23	19	18	#	0	#
Number Scoring 85-100	15	14	12	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	65%	74%	67%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	103	99	68	1	4	1
Number Scoring 55-100	103	98	68	#	#	#
Number Scoring 65-100	103	96	68	#	#	#
Number Scoring 85-100	95	86	55	#	#	#
Percentage of Tested Scoring 55-100	100%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	100%	#	#	#
Percentage of Tested Scoring 85-100	92%	87%	81%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	152	7%	5%	55%	34%
	Students with Disabilities	21	19%	10%	62%	10%
	All Students	173	8%	6%	55%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	176	9%	32%	37%	22%
	Students with Disabilities	23	30%	61%	0%	9%
	All Students	199	12%	36%	33%	20%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	4	0	#	#	#	#
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	130	130	130	29	29	29	159	159	159
Number Scoring 55–64	3	13	1	7	3	4	10	16	5
Number Scoring 65–84	50	57	81	10	12	14	60	69	95
Number Scoring 85–100	77	57	48	4	3	4	81	60	52
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		158	122		1	11
Beginning		6	3		#	0
Intermediate		25	18		#	4
Advanced		60	55		#	4
Proficient		67	46		#	3
Reading and Writing (Grade K-1)						
Number Tested		159	122		1	11
Beginning		43	46		#	5
Intermediate		32	39		#	4
Advanced		49	17		#	2
Proficient		35	20		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		128	128		1	13
Beginning		6	4		#	0
Intermediate		16	13		#	0
Advanced		34	31		#	1
Proficient		72	80		#	12
Reading and Writing (Grade 2-4)						
Number Tested		128	128		1	13
Beginning		35	8		#	0
Intermediate		45	26		#	4
Advanced		29	35		#	7
Proficient		19	59		#	2
Listening and Speaking (Grade 5-6)						
Number Tested		57	73		4	12
Beginning		3	8		#	0
Intermediate		7	12		#	3
Advanced		15	28		#	6
Proficient		32	25		#	3
Reading and Writing (Grade 5-6)						
Number Tested		57	73		4	12
Beginning		10	11		#	0
Intermediate		23	13		#	5
Advanced		20	25		#	6
Proficient		4	24		#	1

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		57	70		2	3
Beginning		11	3		#	#
Intermediate		13	24		#	#
Advanced		19	32		#	#
Proficient		14	11		#	#
Reading and Writing (Grade 7-8)						
Number Tested		57	70		2	3
Beginning		12	13		#	#
Intermediate		31	26		#	#
Advanced		14	22		#	#
Proficient		0	9		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		107	120		1	2
Beginning		10	7		#	#
Intermediate		37	48		#	#
Advanced		26	47		#	#
Proficient		34	18		#	#
Reading and Writing (Grade 9-12)						
Number Tested		108	120		1	1
Beginning		17	10		#	#
Intermediate		37	48		#	#
Advanced		43	33		#	#
Proficient		11	29		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)