

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-04-05-03-0003
 Name: Concord Road Elementary School
 Principal: Margaret Ruller

Grade Range : K-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	166	138	131
First	161	157	139
Second	168	164	171
Third	159	166	162
Fourth	171	171	174
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	43	42	51
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	868	838	828

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	123	14.2%	128	15.3%	146	17.6%
Black (Not Hispanic)	33	3.8%	32	3.8%	26	3.1%
Hispanic	29	3.3%	28	3.3%	33	4.0%
White (Not Hispanic)	683	78.7%	650	77.6%	623	75.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	17	19
Common Branch	19	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	24	2.8%	15	1.8%	32	3.9%
Eligible for Free Lunch	11	1.3%	12	1.4%	3	0.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.3%		96.7%
Student Suspensions	11	1.3%	17	2.0%	11	1.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.5%	0.5%	1.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	93%	94%

Staff Counts

Staff	2004-05
Total Teachers	63
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		16	15		0	0
Beginning		0	0		0	0
Intermediate		2	4		0	0
Advanced		8	5		0	0
Proficient		6	6		0	0
Reading and Writing (Grade K-1)						
Number Tested		16	14		0	0
Beginning		3	1		0	0
Intermediate		3	6		0	0
Advanced		2	3		0	0
Proficient		8	4		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		11	10		0	0
Beginning		1	1		0	0
Intermediate		1	2		0	0
Advanced		2	4		0	0
Proficient		7	3		0	0
Reading and Writing (Grade 2-4)						
Number Tested		11	10		0	0
Beginning		0	0		0	0
Intermediate		5	3		0	0
Advanced		5	3		0	0
Proficient		1	4		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)