

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-04-06-03-0000
 Name: Edgemont Union Free School District
 Superintendent: Nancy L. Taddiken

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	121	121	120
First	136	131	141
Second	135	144	141
Third	129	130	149
Fourth	132	134	141
Fifth	166	136	143
Sixth	129	174	140
Ungraded Elementary	0	0	0
Seventh	155	134	184
Eighth	136	162	137
Ninth	154	134	166
Tenth	139	158	136
Eleventh	142	136	159
Twelfth	124	140	137
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1798	1834	1894

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	305	17.0%	359	19.6%	340	18.0%
Black (Not Hispanic)	17	0.9%	17	0.9%	18	1.0%
Hispanic	36	2.0%	31	1.7%	43	2.3%
White (Not Hispanic)	1440	80.1%	1427	77.8%	1493	78.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	20
Common Branch	20	20	20
English Grade 8	19	23	21
Mathematics Grade 8	21	25	20
Science Grade 8	19	23	23
Social Studies Grade 8	23	24	20
English Grade 10	20	20	17
Mathematics Grade 10	19	20	22
Science Grade 10	15	0	0
Social Studies Grade 10	19	17	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	60	3.3%	78	4.3%	82	4.3%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.9%		96.6%		95.0%
Student Suspensions	15	0.9%	23	1.3%	20	1.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	148
Total Other Professional Staff	26
Total Paraprofessionals	72
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	109	127	119
	Regents Diplomas	0	0	119
	% Regents Diplomas	0%	0%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	16	12	15
	Regents Diplomas	0	0	14
	% Regents Diplomas	0%	0%	93%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1
All Students	Total Graduates*	125	139	134
	Regents Diplomas	0	0	133
	% Regents Diplomas	0%	0%	99%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	118	1	0	0	0	0	0	0
	Percent	99%	1%	0%	0%	0%	0%	0%	0%
Students with Disabilities	Number	12	1	0	0	0	0	1	1
	Percent	80%	7%	0%	0%	0%	0%	7%	7%
All Students	Number	130	2	0	0	0	0	1	1
	Percent	97%	1%	0%	0%	0%	0%	1%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		1	0.2%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	0.2%	0	0.0%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	0	0.0%	1	0.2%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	1	0.2%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	112	139	0
	Number of Students with Disabilities	24	22	0
	Number of All Students	136	161	0
	Percent of Enrollment	32%	34%	0%
9-12	Number of General-Education Students	0	0	137
	Number of Students with Disabilities	0	0	22
	Number of All Students	0	0	159
	Percent of Enrollment	0%	0%	27%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	141	135	156	11	14	16
Number Scoring 55-100	141	132	155	11	13	16
Number Scoring 65-100	141	131	151	11	13	15
Number Scoring 85-100	110	106	108	4	6	8
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	93%	100%
Percentage of Tested Scoring 65-100	100%	97%	97%	100%	93%	94%
Percentage of Tested Scoring 85-100	78%	79%	69%	36%	43%	50%
Mathematics A						
Number Tested	139	153	137	13	19	23
Number Scoring 55-100	138	152	137	13	19	23
Number Scoring 65-100	138	152	137	13	19	23
Number Scoring 85-100	108	141	118	6	16	16
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 85-100	78%	92%	86%	46%	84%	70%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	142	153	132	13	18	22
Number Scoring 55-100	142	153	131	13	18	22
Number Scoring 65-100	142	150	130	13	18	21
Number Scoring 85-100	101	117	95	6	12	14
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	98%	98%	100%	100%	95%
Percentage of Tested Scoring 85-100	71%	76%	72%	46%	67%	64%
U.S. History and Government						
Number Tested	136	127	157	11	13	17
Number Scoring 55-100	136	127	157	11	13	17
Number Scoring 65-100	135	126	152	11	13	17
Number Scoring 85-100	119	95	129	7	7	11
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	97%	100%	100%	100%
Percentage of Tested Scoring 85-100	88%	75%	82%	64%	54%	65%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	130	127	144	14	17	12
Number Scoring 55-100	129	127	144	14	17	12
Number Scoring 65-100	129	126	141	14	17	12
Number Scoring 85-100	59	57	66	5	1	4
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	99%	98%	100%	100%	100%
Percentage of Tested Scoring 85-100	45%	45%	46%	36%	6%	33%
Physical Setting/Earth Science						
Number Tested	43	57	59	20	15	11
Number Scoring 55-100	43	57	58	20	15	11
Number Scoring 65-100	42	55	56	20	15	11
Number Scoring 85-100	18	29	28	8	12	6
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	96%	95%	100%	100%	100%
Percentage of Tested Scoring 85-100	42%	51%	47%	40%	80%	55%
Physical Setting/Chemistry						
Number Tested	143	137	122	11	12	8
Number Scoring 55-100	138	137	120	8	12	8
Number Scoring 65-100	116	132	116	5	11	8
Number Scoring 85-100	39	49	56	1	3	2
Percentage of Tested Scoring 55-100	97%	100%	98%	73%	100%	100%
Percentage of Tested Scoring 65-100	81%	96%	95%	45%	92%	100%
Percentage of Tested Scoring 85-100	27%	36%	46%	9%	25%	25%
Physical Setting/Physics						
Number Tested		62	30		2	0
Number Scoring 55-100		58	30		#	0
Number Scoring 65-100		56	29		#	0
Number Scoring 85-100		23	18		#	0
Percentage of Tested Scoring 55-100		94%	100%		#	0%
Percentage of Tested Scoring 65-100		90%	97%		#	0%
Percentage of Tested Scoring 85-100		37%	60%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	14	22	19	0	1	0
Number Scoring 55-100	14	22	19	0	#	0
Number Scoring 65-100	14	22	19	0	#	0
Number Scoring 85-100	11	19	17	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	79%	86%	89%	0%	#	0%
Comprehensive Italian						
Number Tested	19	40	23	1	5	5
Number Scoring 55-100	19	40	23	#	5	5
Number Scoring 65-100	19	40	23	#	5	5
Number Scoring 85-100	19	37	21	#	3	4
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 85-100	100%	93%	91%	#	60%	80%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	71	70	54	1	0	1
Number Scoring 55-100	71	70	54	#	0	#
Number Scoring 65-100	71	70	53	#	0	#
Number Scoring 85-100	69	63	48	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	#	0%	#
Percentage of Tested Scoring 85-100	97%	90%	89%	#	0%	#
Comprehensive Latin						
Number Tested	29	14	24	0	0	1
Number Scoring 55-100	29	14	24	0	0	#
Number Scoring 65-100	29	14	24	0	0	#
Number Scoring 85-100	27	14	20	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	93%	100%	83%	0%	0%	#

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	127	0%	2%	35%	63%
	Students with Disabilities	16	6%	13%	69%	13%
	All Students	143	1%	3%	39%	57%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	124	0%	2%	41%	56%
	Students with Disabilities	15	7%	20%	67%	7%
	All Students	139	1%	4%	44%	51%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	120	120	120	16	16	16	136	136	136
Number Scoring 55–64	0	1	1	0	0	0	0	1	1
Number Scoring 65–84	28	24	52	7	6	7	35	30	59
Number Scoring 85–100	89	88	67	7	7	7	96	95	74
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		17	18		0	0
Beginning		1	2		0	0
Intermediate		0	4		0	0
Advanced		7	5		0	0
Proficient		9	7		0	0
Reading and Writing (Grade K-1)						
Number Tested		17	18		0	0
Beginning		2	4		0	0
Intermediate		2	7		0	0
Advanced		5	3		0	0
Proficient		8	4		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		17	18		0	0
Beginning		1	0		0	0
Intermediate		3	1		0	0
Advanced		6	7		0	0
Proficient		7	10		0	0
Reading and Writing (Grade 2-4)						
Number Tested		17	18		0	0
Beginning		1	0		0	0
Intermediate		7	2		0	0
Advanced		3	5		0	0
Proficient		6	11		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		15	15		0	0
Beginning		0	0		0	0
Intermediate		4	2		0	0
Advanced		8	7		0	0
Proficient		3	6		0	0
Reading and Writing (Grade 5-6)						
Number Tested		15	16		0	0
Beginning		0	0		0	0
Intermediate		9	1		0	0
Advanced		4	7		0	0
Proficient		2	8		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		10	14		0	0
Beginning		1	0		0	0
Intermediate		3	3		0	0
Advanced		5	9		0	0
Proficient		1	2		0	0
Reading and Writing (Grade 7-8)						
Number Tested		10	14		0	0
Beginning		0	0		0	0
Intermediate		3	3		0	0
Advanced		4	1		0	0
Proficient		3	10		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		13	2		0	0
Beginning		0	#		0	0
Intermediate		3	#		0	0
Advanced		7	#		0	0
Proficient		3	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		14	2		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		12	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)