

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-04-11-02-0004  
 Name: Greenburgh Eleven High School  
 Principal: Sandra Strang

Grade Range : 6-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	2
Ungraded Elementary	0	0	0
Seventh	1	0	5
Eighth	2	0	9
Ninth	72	30	52
Tenth	65	65	60
Eleventh	35	31	47
Twelfth	20	16	19
Ungraded Secondary	0	43	24
Total K-12 Enrollment	195	185	218

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	1.0%	0	0.0%	1	0.5%
Black (Not Hispanic)	134	68.7%	131	70.8%	147	67.4%
Hispanic	52	26.7%	44	23.8%	49	22.5%
White (Not Hispanic)	7	3.6%	10	5.4%	21	9.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
56	All schools in this group are in institutional school districts. These schools serve special needs students.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	195	100.0%	183	98.9%	199	91.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		87.1%		84.7%
Student Suspensions	1	0.5%	0	0.0%	1	0.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	1.1%	1.8%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	90%	0%	84%

### Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	0	0	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	5	11	9
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	9%	11%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	7	4
<b>All Students</b>	Total Graduates*	5	11	9
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	9%	11%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	7	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	0	0	0	0	0	0	0	0
	<b>Percent</b>	0%	0%	0%	0%	0%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	5	3	1	0	0	0	0	0
	<b>Percent</b>	56%	33%	11%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	5	3	1	0	0	0	0	0
	<b>Percent</b>	56%	33%	11%	0%	0%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
<b>Students with Disabilities</b>	Dropped Out	15		0	0.0%	4	2.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	15		0	0.0%	4	2.0%
<b>All Students</b>	Dropped Out	15	7.8%	0	0.0%	4	2.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	15	7.8%	0	0.0%	4	2.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	3	0	15
	Number of All Students	3	0	15
	Percent of Enrollment	100%	0%	85%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	192	185	196
	Number of All Students	192	185	196
	Percent of Enrollment	100%	100%	98%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	2	#	2	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	98	40%	52	40%	56	43%
Science	71	34%	49	49%	56	63%
Reading	26	69%	12	58%	23	70%
Writing	22	68%	6	67%	20	80%
Global Studies	86	19%	55	15%	60	8%
U.S. Hist & Gov't	35	17%	11	27%	16	50%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	16	26	26	16	26	26
Number Scoring 55-100	3	3	8	3	3	8
Number Scoring 65-100	3	3	4	3	3	4
Number Scoring 85-100	0	2	0	0	2	0
Percentage of Tested Scoring 55-100	19%	12%	31%	19%	12%	31%
Percentage of Tested Scoring 65-100	19%	12%	15%	19%	12%	15%
Percentage of Tested Scoring 85-100	0%	8%	0%	0%	8%	0%
<b>Mathematics A</b>						
Number Tested	58	42	37	58	42	37
Number Scoring 55-100	1	10	3	1	10	3
Number Scoring 65-100	1	4	0	1	4	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	2%	24%	8%	2%	24%	8%
Percentage of Tested Scoring 65-100	2%	10%	0%	2%	10%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	53	42	39	53	42	39
Number Scoring 55-100	7	5	12	7	5	12
Number Scoring 65-100	4	3	5	4	3	5
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	13%	12%	31%	13%	12%	31%
Percentage of Tested Scoring 65-100	8%	7%	13%	8%	7%	13%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	20	5	11	20	5	11
Number Scoring 55-100	10	2	3	10	2	3
Number Scoring 65-100	3	1	2	3	1	2
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	50%	40%	27%	50%	40%	27%
Percentage of Tested Scoring 65-100	15%	20%	18%	15%	20%	18%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	11	0	0	11	0	0
Number Scoring 55-100	1	0	0	1	0	0
Number Scoring 65-100	1	0	0	1	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	9%	0%	0%	9%	0%	0%
Percentage of Tested Scoring 65-100	9%	0%	0%	9%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	38	37	23	38	37	23
Number Scoring 55-100	2	3	1	2	3	1
Number Scoring 65-100	2	0	0	2	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	5%	8%	4%	5%	8%	4%
Percentage of Tested Scoring 65-100	5%	0%	0%	5%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	1	2	0	1	2	0
Number Scoring 55-100	#	#	0	#	#	0
Number Scoring 65-100	#	#	0	#	#	0
Number Scoring 85-100	#	#	0	#	#	0
Percentage of Tested Scoring 55-100	#	#	0%	#	#	0%
Percentage of Tested Scoring 65-100	#	#	0%	#	#	0%
Percentage of Tested Scoring 85-100	#	#	0%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	25	25	25	25	25	25
Number Scoring 55–64	0	0	0	0	0	1	0	0	1
Number Scoring 65–84	0	0	0	3	2	0	3	2	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)