

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-04-12-02-0001
 Name: Yonkers Campus
 Principal: Robin Levine

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	10	5	5
Eighth	22	13	27
Ninth	56	57	44
Tenth	34	38	44
Eleventh	20	24	27
Twelfth	5	19	19
Ungraded Secondary	0	0	0
Total K-12 Enrollment	147	156	166

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	4	2.6%	0	0.0%
Black (Not Hispanic)	91	61.9%	108	69.2%	116	69.9%
Hispanic	40	27.2%	38	24.4%	41	24.7%
White (Not Hispanic)	16	10.9%	6	3.8%	9	5.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	12	0	0
Science Grade 8	14	0	0
Social Studies Grade 8	12	19	0
English Grade 10	0	0	0
Mathematics Grade 10	11	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	22	12	13

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
56	All schools in this group are in institutional school districts. These schools serve special needs students.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	140	95.2%	149	95.5%	156	94.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.8%		99.1%		99.2%
Student Suspensions	6	4.1%	5	3.4%	9	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	760%	79%	16%

Staff Counts

Staff	2004-05
Total Teachers	17
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	0	0	0
	Regents Diplomas	0	0	0
	% Regents Diplomas	0%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	10	9
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	11%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	3
All Students	Total Graduates*	8	10	9
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	11%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
Students with Disabilities	Number	1	4	0	0	4	0	0	0
	Percent	11%	44%	0%	0%	44%	0%	0%	0%
All Students	Number	1	4	0	0	4	0	0	0
	Percent	11%	44%	0%	0%	44%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
Students with Disabilities	Dropped Out	18		1	0.7%	0	0.0%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	19		1	0.7%	0	0.0%
All Students	Dropped Out	18	15.7%	1	0.7%	0	0.0%
	Entered GED Program*	1	0.9%	0	0.0%	0	0.0%
	Total Noncompleters	19	16.5%	1	0.7%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	27	29
	Number of Students with Disabilities	25	0	0
	Number of All Students	25	27	29
	Percent of Enrollment	22%	20%	22%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	83	37%	78	42%	80	40%
Science	77	53%	88	34%	77	40%
Reading	15	80%	12	42%	19	95%
Writing	16	75%	27	63%	15	73%
Global Studies	41	20%	48	27%	41	10%
U.S. Hist & Gov't	15	33%	19	32%	13	38%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	17	13	11	17	13	11
Number Scoring 55-100	5	6	2	5	6	2
Number Scoring 65-100	3	5	2	3	5	2
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	29%	46%	18%	29%	46%	18%
Percentage of Tested Scoring 65-100	18%	38%	18%	18%	38%	18%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	25	34	25	25	34	25
Number Scoring 55-100	2	14	3	2	14	3
Number Scoring 65-100	1	6	2	1	6	2
Number Scoring 85-100	1	0	0	1	0	0
Percentage of Tested Scoring 55-100	8%	41%	12%	8%	41%	12%
Percentage of Tested Scoring 65-100	4%	18%	8%	4%	18%	8%
Percentage of Tested Scoring 85-100	4%	0%	0%	4%	0%	0%
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	38	28	43	38	28	43
Number Scoring 55-100	5	6	12	5	6	12
Number Scoring 65-100	4	1	6	4	1	6
Number Scoring 85-100	1	0	2	1	0	2
Percentage of Tested Scoring 55-100	13%	21%	28%	13%	21%	28%
Percentage of Tested Scoring 65-100	11%	4%	14%	11%	4%	14%
Percentage of Tested Scoring 85-100	3%	0%	5%	3%	0%	5%
U.S. History and Government						
Number Tested	16	6	21	16	6	21
Number Scoring 55-100	9	4	10	9	4	10
Number Scoring 65-100	2	1	2	2	1	2
Number Scoring 85-100	1	0	1	1	0	1
Percentage of Tested Scoring 55-100	56%	67%	48%	56%	67%	48%
Percentage of Tested Scoring 65-100	12%	17%	10%	12%	17%	10%
Percentage of Tested Scoring 85-100	6%	0%	5%	6%	0%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	7	46	12	7	46	12
Number Scoring 55-100	5	14	8	5	14	8
Number Scoring 65-100	3	2	3	3	2	3
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	71%	30%	67%	71%	30%	67%
Percentage of Tested Scoring 65-100	43%	4%	25%	43%	4%	25%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	24	46%	50%	4%	0%
	All Students	24	46%	50%	4%	0%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	10	10	10	10	10	10
Number Scoring 55–64	0	0	0	0	2	3	0	2	3
Number Scoring 65–84	0	0	0	3	2	2	3	2	2
Number Scoring 85–100	0	0	0	1	0	0	1	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)