# New York State School Report Card Comprehensive Information Report

BEDS Code:66-05-01-06-0002Name:Harrison Avenue Elementary SchoolPrincipal:Alice Pratt

Grade Range : K-5

## **Fall Enrollment**

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	94	92	94
First	78	94	89
Second	88	92	94
Third	90	89	86
Fourth	76	90	90
Fifth	72	74	88
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	498	531	541

## **Student Racial/Ethnic Origin**

	200	2002–03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	38	7.6%	49	9.2%	40	7.4%
Black (Not Hispanic)	2	0.4%	0	0.0%	1	0.2%
Hispanic	30	6.0%	27	5.1%	21	3.9%
White (Not Hispanic)	428	85.9%	455	85.7%	479	88.5%

# **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	24	23	24
Common Branch	19	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Harrison Avenue Elementary School

## **District Need to Resource Capacity Category**

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		200.	3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	36	7.2%	35	6.6%	31	5.7%
Eligible for Free Lunch	18	3.6%	12	2.3%	7	1.3%

#### **Attendance and Suspension**

	2001–02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.3%		96.2%		96.4%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

# **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	1.4%	0.8%	0.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	96%	91%

## **Staff Counts**

Staff	2004–05
Total Teachers	42
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	77	0%	0%	18%	82%
Nov 2004	Students with Disabilities	11	0%	9%	55%	36%
	All Students	88	0%	1%	23%	76%

# **Elementary-Level Social Studies**

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students		Stude	nts with Disab	oilities
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		
Number Tested		14	0	,	0	0
Beginning		3	0		0	0
Intermediate		3	0		0	0
Advanced		2	0		0	0
Proficient		6	0		0	0
	Readi	ng and Writin	g (Grade K–1)	)		•
Number Tested		14	0		0	0
Beginning		3	0		0	0
Intermediate		1	0		0	0
Advanced		3	0		0	0
Proficient		7	0		0	0
	Listeni	ing and Speak	ing (Grade 2–4	)		•
Number Tested		16	11		1	1
Beginning		0	1		#	#
Intermediate		3	0		#	#
Advanced		3	4		#	#
Proficient		10	6		#	#
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		16	11		1	1
Beginning		1	1		#	#
Intermediate		2	1		#	#
Advanced		6	1		#	#
Proficient		7	8		#	#
	Listeni	ing and Speak	ing (Grade 5–6	6)		
Number Tested		0	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)