

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-05-01-06-0003  
 Name: Parsons Memorial School  
 Principal: Robert Torp

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	75	79	65
First	76	76	83
Second	76	60	75
Third	68	75	59
Fourth	85	66	73
Fifth	77	83	67
Sixth	0	0	0
Ungraded Elementary	0	26	26
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	457	465	448

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	105	23.0%	111	23.9%	109	24.3%
Black (Not Hispanic)	1	0.2%	3	0.6%	4	0.9%
Hispanic	45	9.8%	45	9.7%	49	10.9%
White (Not Hispanic)	306	67.0%	306	65.8%	286	63.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	20	22
Common Branch	19	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	54	11.8%	62	13.3%	78	17.4%
Eligible for Free Lunch	25	5.5%	28	6.0%	25	5.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.6%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.3%	3.4%	2.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	96%	97%

### Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	61	5%	7%	54%	34%
	Students with Disabilities	15	40%	7%	53%	0%
	All Students	76	12%	7%	54%	28%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		34	0		1	0
Beginning		3	0		#	0
Intermediate		6	0		#	0
Advanced		12	0		#	0
Proficient		13	0		#	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		34	0		1	0
Beginning		5	0		#	0
Intermediate		5	0		#	0
Advanced		15	0		#	0
Proficient		9	0		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		27	34		0	4
Beginning		2	0		0	#
Intermediate		3	3		0	#
Advanced		5	9		0	#
Proficient		17	22		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		27	34		0	4
Beginning		4	1		0	#
Intermediate		14	4		0	#
Advanced		5	16		0	#
Proficient		4	13		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		10	6		1	1
Beginning		0	0		#	#
Intermediate		0	2		#	#
Advanced		2	2		#	#
Proficient		8	2		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		10	6		1	1
Beginning		0	0		#	#
Intermediate		3	2		#	#
Advanced		7	2		#	#
Proficient		0	2		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)