

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-05-01-06-0008
 Name: Samuel J. Preston School
 Principal: Bruce Downer

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	50	52	50
First	50	45	52
Second	48	50	51
Third	48	46	49
Fourth	70	46	49
Fifth	54	73	45
Sixth	0	0	0
Ungraded Elementary	0	6	14
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	320	318	310

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.8%	11	3.5%	10	3.2%
Black (Not Hispanic)	1	0.3%	4	1.3%	5	1.6%
Hispanic	69	21.6%	76	23.9%	75	24.2%
White (Not Hispanic)	241	75.3%	227	71.4%	220	71.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	17	17
Common Branch	17	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	35	10.9%	31	9.8%	37	11.9%
Eligible for Free Lunch	20	6.3%	18	5.7%	24	7.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.8%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.9%	5.7%	4.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	100%	96%	100%

Staff Counts

Staff	2004-05
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	38	0%	0%	47%	53%
	Students with Disabilities	7	0%	0%	100%	0%
	All Students	45	0%	0%	56%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		15	0		1	0
Beginning		1	0		#	0
Intermediate		3	0		#	0
Advanced		7	0		#	0
Proficient		4	0		#	0
Reading and Writing (Grade K-1)						
Number Tested		15	0		1	0
Beginning		2	0		#	0
Intermediate		7	0		#	0
Advanced		4	0		#	0
Proficient		2	0		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		14	21		0	2
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		2	7		0	#
Proficient		11	14		0	#
Reading and Writing (Grade 2-4)						
Number Tested		14	21		0	2
Beginning		1	0		0	#
Intermediate		7	1		0	#
Advanced		4	13		0	#
Proficient		2	7		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		5	0		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		0	0		0	0
Proficient		4	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		5	0		0	0
Beginning		1	0		0	0
Intermediate		1	0		0	0
Advanced		2	0		0	0
Proficient		1	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)