

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-07-01-03-0003  
 Name: Mamaroneck Avenue School  
 Principal: Carrie Amon

Grade Range : PK-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	61	73	63
Kindergarten	80	91	94
First	69	80	88
Second	88	64	79
Third	87	89	66
Fourth	76	94	90
Fifth	83	76	97
Sixth	0	0	0
Ungraded Elementary	11	11	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	494	505	514

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	3.6%	20	4.0%	22	4.3%
Black (Not Hispanic)	32	6.5%	28	5.5%	30	5.8%
Hispanic	206	41.7%	227	45.0%	225	43.8%
White (Not Hispanic)	238	48.2%	230	45.5%	237	46.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	15	16
Common Branch	18	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	51	9.2%	34	5.9%	56	9.7%
Eligible for Free Lunch	0	0.0%	0	0.0%	139	27.0%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	10.7%
Public Assistance	21-30%	1-10%	1-10%
Student Stability	100%	97%	95%

### Staff Counts

Staff	2004-05
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	80	5%	3%	56%	36%
	Students with Disabilities	17	41%	12%	47%	0%
	All Students	97	11%	4%	55%	30%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		40	46		4	5
Beginning		6	0		#	0
Intermediate		5	3		#	0
Advanced		16	23		#	2
Proficient		13	20		#	3
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		40	47		4	5
Beginning		17	21		#	4
Intermediate		5	13		#	1
Advanced		12	8		#	0
Proficient		6	5		#	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		17	21		6	3
Beginning		0	2		0	#
Intermediate		2	3		0	#
Advanced		5	7		2	#
Proficient		10	9		4	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		17	21		6	3
Beginning		2	2		2	#
Intermediate		9	6		3	#
Advanced		2	9		1	#
Proficient		4	4		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		3	10		0	2
Beginning		#	1		0	#
Intermediate		#	4		0	#
Advanced		#	4		0	#
Proficient		#	1		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		3	10		0	2
Beginning		#	3		0	#
Intermediate		#	3		0	#
Advanced		#	3		0	#
Proficient		#	1		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)