

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-08-01-06-0000
 Name: Mount Pleasant Central School District
 Superintendent: Alfred Lodovico

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	154	151	151
First	148	153	155
Second	150	146	153
Third	165	149	148
Fourth	143	166	148
Fifth	142	149	169
Sixth	123	136	152
Ungraded Elementary	13	10	0
Seventh	134	126	137
Eighth	146	135	130
Ninth	133	130	130
Tenth	126	141	138
Eleventh	131	127	132
Twelfth	149	128	128
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1857	1847	1871

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	58	3.1%	69	3.7%	60	3.2%
Black (Not Hispanic)	7	0.4%	10	0.5%	6	0.3%
Hispanic	85	4.6%	82	4.4%	85	4.5%
White (Not Hispanic)	1707	91.9%	1686	91.3%	1720	91.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	21	19
Common Branch	21	21	22
English Grade 8	22	23	26
Mathematics Grade 8	18	16	18
Science Grade 8	21	19	25
Social Studies Grade 8	23	23	22
English Grade 10	17	17	20
Mathematics Grade 10	12	24	17
Science Grade 10	19	15	17
Social Studies Grade 10	18	17	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	35	1.9%	39	2.1%	49	2.6%
Eligible for Free Lunch	39	2.1%	57	3.1%	60	3.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		93.2%		96.8%
Student Suspensions	35	1.9%	57	3.1%	37	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	1.1%	1.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	170
Total Other Professional Staff	26
Total Paraprofessionals	40
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	118	100	107
	Regents Diplomas	100	87	100
	% Regents Diplomas	85%	87%	93%
	Regents Diplomas with Advanced Designation**			63
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	23	22	20
	Regents Diplomas	9	10	14
	% Regents Diplomas	39%	45%	70%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	3	3	1
All Students	Total Graduates*	141	122	127
	Regents Diplomas	109	97	114
	% Regents Diplomas	77%	80%	90%
	Regents Diplomas with Advanced Designation**			65
	% Regents Diplomas with Advanced Designation			51%
	IEP Diplomas or Local Certificates	3	3	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	84	21	0	1	1	0	0	0
	Percent	79%	20%	0%	1%	1%	0%	0%	0%
Students with Disabilities	Number	11	5	0	0	2	0	2	0
	Percent	55%	25%	0%	0%	10%	0%	10%	0%
All Students	Number	95	26	0	1	3	0	2	0
	Percent	75%	20%	0%	1%	2%	0%	2%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		6	1.4%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	0.2%
	Total Noncompleters	1		6	1.4%	1	0.2%
Students with Disabilities	Dropped Out	0		1	0.9%	2	1.8%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	0.9%	2	1.8%
All Students	Dropped Out	1	0.2%	7	1.3%	2	0.4%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.2%
	Total Noncompleters	1	0.2%	7	1.3%	3	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	338	333	345
	Number of Students with Disabilities	65	67	74
	Number of All Students	403	400	419
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	444	434	441
	Number of Students with Disabilities	89	92	87
	Number of All Students	533	526	528
	Percent of Enrollment	99%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	52	92%	25	100%	38	95%
Latin	0	0%	0	0%	0	0%
Spanish	67	99%	88	94%	70	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	1	#	6	83%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	6	67%	6	67%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	2	#	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	92%	7	86%	2	#
Science	3	#	1	#	1	#
Reading	3	#	0	0%	0	0%
Writing	4	#	0	0%	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	129	128	133	24	20	22
Number Scoring 55-100	124	128	131	23	20	21
Number Scoring 65-100	121	128	128	22	20	21
Number Scoring 85-100	67	89	65	3	8	2
Percentage of Tested Scoring 55-100	96%	100%	98%	96%	100%	95%
Percentage of Tested Scoring 65-100	94%	100%	96%	92%	100%	95%
Percentage of Tested Scoring 85-100	52%	70%	49%	12%	40%	9%
Mathematics A						
Number Tested	113	172	174	13	24	33
Number Scoring 55-100	104	167	168	11	20	30
Number Scoring 65-100	100	163	163	10	16	28
Number Scoring 85-100	24	83	65	0	6	9
Percentage of Tested Scoring 55-100	92%	97%	97%	85%	83%	91%
Percentage of Tested Scoring 65-100	88%	95%	94%	77%	67%	85%
Percentage of Tested Scoring 85-100	21%	48%	37%	0%	25%	27%
Mathematics B						
Number Tested	68	86	124	2	1	6
Number Scoring 55-100	54	79	112	#	#	6
Number Scoring 65-100	50	71	104	#	#	6
Number Scoring 85-100	18	24	45	#	#	2
Percentage of Tested Scoring 55-100	79%	92%	90%	#	#	100%
Percentage of Tested Scoring 65-100	74%	83%	84%	#	#	100%
Percentage of Tested Scoring 85-100	26%	28%	36%	#	#	33%
Global History and Geography						
Number Tested	123	130	133	18	20	20
Number Scoring 55-100	121	128	132	18	18	20
Number Scoring 65-100	120	126	129	18	16	18
Number Scoring 85-100	63	52	68	8	2	4
Percentage of Tested Scoring 55-100	98%	98%	99%	100%	90%	100%
Percentage of Tested Scoring 65-100	98%	97%	97%	100%	80%	90%
Percentage of Tested Scoring 85-100	51%	40%	51%	44%	10%	20%
U.S. History and Government						
Number Tested	131	128	133	24	19	21
Number Scoring 55-100	129	125	130	24	19	19
Number Scoring 65-100	127	123	124	24	18	19
Number Scoring 85-100	80	75	76	5	7	9
Percentage of Tested Scoring 55-100	98%	98%	98%	100%	100%	90%
Percentage of Tested Scoring 65-100	97%	96%	93%	100%	95%	90%
Percentage of Tested Scoring 85-100	61%	59%	57%	21%	37%	43%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	161	141	132	40	27	23
Number Scoring 55-100	155	139	129	38	26	21
Number Scoring 65-100	150	135	122	34	24	16
Number Scoring 85-100	49	44	42	2	3	3
Percentage of Tested Scoring 55-100	96%	99%	98%	95%	96%	91%
Percentage of Tested Scoring 65-100	93%	96%	92%	85%	89%	70%
Percentage of Tested Scoring 85-100	30%	31%	32%	5%	11%	13%
Physical Setting/Earth Science						
Number Tested	80	119	106	2	14	13
Number Scoring 55-100	80	117	99	#	13	9
Number Scoring 65-100	80	116	97	#	12	9
Number Scoring 85-100	74	80	59	#	4	4
Percentage of Tested Scoring 55-100	100%	98%	93%	#	93%	69%
Percentage of Tested Scoring 65-100	100%	97%	92%	#	86%	69%
Percentage of Tested Scoring 85-100	93%	67%	56%	#	29%	31%
Physical Setting/Chemistry						
Number Tested	157	119	109	10	8	2
Number Scoring 55-100	132	110	104	8	7	#
Number Scoring 65-100	98	93	89	5	7	#
Number Scoring 85-100	16	17	20	0	1	#
Percentage of Tested Scoring 55-100	84%	92%	95%	80%	88%	#
Percentage of Tested Scoring 65-100	62%	78%	82%	50%	88%	#
Percentage of Tested Scoring 85-100	10%	14%	18%	0%	12%	#
Physical Setting/Physics						
Number Tested		43	44		0	2
Number Scoring 55-100		43	44		0	#
Number Scoring 65-100		42	43		0	#
Number Scoring 85-100		18	18		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		98%	98%		0%	#
Percentage of Tested Scoring 85-100		42%	41%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	31	32	43	0	1	1
Number Scoring 55-100	31	32	43	0	#	#
Number Scoring 65-100	31	32	43	0	#	#
Number Scoring 85-100	16	28	28	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	52%	88%	65%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	70	54	61	2	1	1
Number Scoring 55-100	70	54	61	#	#	#
Number Scoring 65-100	70	54	61	#	#	#
Number Scoring 85-100	58	44	48	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	83%	81%	79%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	143	1%	3%	41%	55%
	Students with Disabilities	24	25%	21%	42%	13%
	All Students	167	5%	5%	41%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	108	0%	6%	48%	46%
	Students with Disabilities	24	0%	13%	75%	13%
	All Students	132	0%	7%	53%	40%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	1	1	#	#	#	#
Social Studies	1	1	#	#	#	#
Mathematics	1	1	#	#	#	#
Science	1	1	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	108	108	108	23	23	23	131	131	131
Number Scoring 55–64	0	4	0	0	1	0	0	5	0
Number Scoring 65–84	51	35	45	11	10	15	62	45	60
Number Scoring 85–100	54	66	62	8	7	4	62	73	66
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		19	14		2	2
Beginning		0	0		#	#
Intermediate		2	1		#	#
Advanced		7	5		#	#
Proficient		10	8		#	#
Reading and Writing (Grade K-1)						
Number Tested		19	14		2	2
Beginning		0	1		#	#
Intermediate		4	5		#	#
Advanced		10	6		#	#
Proficient		5	2		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		10	12		1	1
Beginning		0	0		#	#
Intermediate		1	2		#	#
Advanced		6	4		#	#
Proficient		3	6		#	#
Reading and Writing (Grade 2-4)						
Number Tested		10	12		1	1
Beginning		0	0		#	#
Intermediate		6	3		#	#
Advanced		2	5		#	#
Proficient		2	4		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	2		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 7-8)						
Number Tested		2	2		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Listening and Speaking (Grade 9-12)						
Number Tested		10	10		0	0
Beginning		1	0		0	0
Intermediate		3	7		0	0
Advanced		4	2		0	0
Proficient		2	1		0	0
Reading and Writing (Grade 9-12)						
Number Tested		10	10		0	0
Beginning		1	0		0	0
Intermediate		3	5		0	0
Advanced		6	3		0	0
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)