

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-08-01-06-0006
 Name: Westlake High School
 Principal: Frank Viteritti

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	133	130	130
Tenth	126	141	138
Eleventh	131	127	132
Twelfth	149	128	128
Ungraded Secondary	0	0	0
Total K-12 Enrollment	539	526	528

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	3.9%	21	4.0%	23	4.4%
Black (Not Hispanic)	4	0.7%	4	0.8%	2	0.4%
Hispanic	25	4.6%	20	3.8%	27	5.1%
White (Not Hispanic)	489	90.7%	481	91.4%	476	90.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	21	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	17	20
Mathematics Grade 10	12	24	17
Science Grade 10	19	15	17
Social Studies Grade 10	18	17	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	1.7%	6	1.1%	20	3.8%
Eligible for Free Lunch	11	2.0%	7	1.3%	16	3.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.2%		95.5%
Student Suspensions	24	4.6%	46	8.5%	26	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	1.7%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	84%	99%	100%

Staff Counts

Staff	2004-05
Total Teachers	48
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	115	99	106
	Regents Diplomas	99	86	100
	% Regents Diplomas	86%	87%	94%
	Regents Diplomas with Advanced Designation**			63
	% Regents Diplomas with Advanced Designation			59%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	22	22	18
	Regents Diplomas	9	10	14
	% Regents Diplomas	41%	45%	78%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	3	3	1
All Students	Total Graduates*	137	121	124
	Regents Diplomas	108	96	114
	% Regents Diplomas	79%	79%	92%
	Regents Diplomas with Advanced Designation**			65
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	3	3	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	84	21	0	1	0	0	0	0
	Percent	79%	20%	0%	1%	0%	0%	0%	0%
Students with Disabilities	Number	11	5	0	0	2	0	0	0
	Percent	61%	28%	0%	0%	11%	0%	0%	0%
All Students	Number	95	26	0	1	2	0	0	0
	Percent	77%	21%	0%	1%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		4	0.9%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		4	0.9%	0	0.0%
Students with Disabilities	Dropped Out	0		1	1.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	1.0%	0	0.0%
All Students	Dropped Out	1	0.2%	5	0.9%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.2%	5	0.9%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	444	434	441
	Number of Students with Disabilities	89	92	87
	Number of All Students	533	526	528
	Percent of Enrollment	99%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	2	#	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	91%	7	86%	0	0%
Science	3	#	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	127	128	130	23	20	20
Number Scoring 55-100	123	128	129	23	20	20
Number Scoring 65-100	120	128	126	22	20	20
Number Scoring 85-100	67	89	64	3	8	2
Percentage of Tested Scoring 55-100	97%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	94%	100%	97%	96%	100%	100%
Percentage of Tested Scoring 85-100	53%	70%	49%	13%	40%	10%
Mathematics A						
Number Tested	110	152	153	13	23	30
Number Scoring 55-100	101	147	149	11	19	29
Number Scoring 65-100	97	143	144	10	15	27
Number Scoring 85-100	24	63	46	0	5	8
Percentage of Tested Scoring 55-100	92%	97%	97%	85%	83%	97%
Percentage of Tested Scoring 65-100	88%	94%	94%	77%	65%	90%
Percentage of Tested Scoring 85-100	22%	41%	30%	0%	22%	27%
Mathematics B						
Number Tested	68	85	124	2	1	6
Number Scoring 55-100	54	78	112	#	#	6
Number Scoring 65-100	50	70	104	#	#	6
Number Scoring 85-100	18	24	45	#	#	2
Percentage of Tested Scoring 55-100	79%	92%	90%	#	#	100%
Percentage of Tested Scoring 65-100	74%	82%	84%	#	#	100%
Percentage of Tested Scoring 85-100	26%	28%	36%	#	#	33%
Global History and Geography						
Number Tested	121	128	132	17	19	19
Number Scoring 55-100	119	127	131	17	18	19
Number Scoring 65-100	118	125	129	17	16	18
Number Scoring 85-100	63	51	68	8	2	4
Percentage of Tested Scoring 55-100	98%	99%	99%	100%	95%	100%
Percentage of Tested Scoring 65-100	98%	98%	98%	100%	84%	95%
Percentage of Tested Scoring 85-100	52%	40%	52%	47%	11%	21%
U.S. History and Government						
Number Tested	129	128	131	23	19	20
Number Scoring 55-100	127	125	129	23	19	19
Number Scoring 65-100	125	123	123	23	18	19
Number Scoring 85-100	79	75	75	5	7	9
Percentage of Tested Scoring 55-100	98%	98%	98%	100%	100%	95%
Percentage of Tested Scoring 65-100	97%	96%	94%	100%	95%	95%
Percentage of Tested Scoring 85-100	61%	59%	57%	22%	37%	45%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	158	140	132	39	26	23
Number Scoring 55-100	152	138	129	37	25	21
Number Scoring 65-100	148	134	122	34	23	16
Number Scoring 85-100	47	44	42	2	3	3
Percentage of Tested Scoring 55-100	96%	99%	98%	95%	96%	91%
Percentage of Tested Scoring 65-100	94%	96%	92%	87%	88%	70%
Percentage of Tested Scoring 85-100	30%	31%	32%	5%	12%	13%
Physical Setting/Earth Science						
Number Tested	1	24	41	0	11	9
Number Scoring 55-100	#	22	35	0	10	6
Number Scoring 65-100	#	21	33	0	9	6
Number Scoring 85-100	#	3	6	0	2	2
Percentage of Tested Scoring 55-100	#	92%	85%	0%	91%	67%
Percentage of Tested Scoring 65-100	#	88%	80%	0%	82%	67%
Percentage of Tested Scoring 85-100	#	12%	15%	0%	18%	22%
Physical Setting/Chemistry						
Number Tested	157	118	109	10	8	2
Number Scoring 55-100	132	109	104	8	7	#
Number Scoring 65-100	98	92	89	5	7	#
Number Scoring 85-100	16	17	20	0	1	#
Percentage of Tested Scoring 55-100	84%	92%	95%	80%	88%	#
Percentage of Tested Scoring 65-100	62%	78%	82%	50%	88%	#
Percentage of Tested Scoring 85-100	10%	14%	18%	0%	12%	#
Physical Setting/Physics						
Number Tested		43	43		0	2
Number Scoring 55-100		43	43		0	#
Number Scoring 65-100		42	42		0	#
Number Scoring 85-100		18	18		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		98%	98%		0%	#
Percentage of Tested Scoring 85-100		42%	42%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	31	32	43	0	1	1
Number Scoring 55-100	31	32	43	0	#	#
Number Scoring 65-100	31	32	43	0	#	#
Number Scoring 85-100	16	28	28	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	52%	88%	65%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	69	54	61	2	1	1
Number Scoring 55-100	69	54	61	#	#	#
Number Scoring 65-100	69	54	61	#	#	#
Number Scoring 85-100	57	44	48	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	83%	81%	79%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	1	0	0	0	0
Social Studies	0	1	0	0	0	0
Mathematics	0	1	0	0	0	0
Science	0	1	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	104	104	104	19	19	19	123	123	123
Number Scoring 55–64	0	4	0	0	1	0	0	5	0
Number Scoring 65–84	49	34	43	10	10	14	59	44	57
Number Scoring 85–100	54	66	61	8	7	4	62	73	65
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		8	10		0	0
Beginning		1	0		0	0
Intermediate		2	7		0	0
Advanced		4	2		0	0
Proficient		1	1		0	0
Reading and Writing (Grade 9-12)						
Number Tested		8	10		0	0
Beginning		1	0		0	0
Intermediate		2	5		0	0
Advanced		5	3		0	0
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)