

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-08-05-03-0000
 Name: Valhalla Union Free School District
 Superintendent: Thomas M. Kelly

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	118	131	136
First	113	124	128
Second	111	112	125
Third	113	116	115
Fourth	91	117	116
Fifth	114	95	116
Sixth	100	120	97
Ungraded Elementary	9	0	0
Seventh	128	103	122
Eighth	108	126	94
Ninth	97	106	128
Tenth	94	103	109
Eleventh	92	97	99
Twelfth	82	88	96
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1370	1438	1481

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	70	5.1%	92	6.4%	95	6.4%
Black (Not Hispanic)	139	10.1%	138	9.6%	149	10.1%
Hispanic	120	8.8%	151	10.5%	178	12.0%
White (Not Hispanic)	1041	76.0%	1057	73.5%	1059	71.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	22
Common Branch	22	22	22
English Grade 8	25	16	19
Mathematics Grade 8	25	18	22
Science Grade 8	24	19	22
Social Studies Grade 8	25	19	22
English Grade 10	16	20	14
Mathematics Grade 10	16	20	16
Science Grade 10	14	18	15
Social Studies Grade 10	20	17	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	53	3.9%	105	7.3%	55	3.7%
Eligible for Free Lunch	51	3.7%	61	4.2%	78	5.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.7%		96.4%
Student Suspensions	71	5.4%	70	5.1%	31	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.2%	2.2%	2.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	138
Total Other Professional Staff	19
Total Paraprofessionals	29
Teaching Out of Certification*	10

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	69	90	92
	Regents Diplomas	62	71	75
	% Regents Diplomas	90%	79%	82%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	0	0
	Regents Diplomas	2	0	0
	% Regents Diplomas	17%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	2	5
All Students	Total Graduates*	81	90	92
	Regents Diplomas	64	71	75
	% Regents Diplomas	79%	79%	82%
	Regents Diplomas with Advanced Designation**			46
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	0	2	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	60	29	0	1	2	0	0	0
	Percent	65%	32%	0%	1%	2%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	60	29	0	1	2	0	0	0
	Percent	65%	32%	0%	1%	2%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	16.7%
	Total Noncompleters	0		0	0.0%	1	16.7%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.2%
	Total Noncompleters	0	0.0%	0	0.0%	1	0.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	50%	51%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	114	275
	Number of Students with Disabilities	38	12	36
	Number of All Students	38	126	311
	Percent of Enrollment	11%	36%	99%
9-12	Number of General-Education Students	314	279	377
	Number of Students with Disabilities	51	27	55
	Number of All Students	365	306	432
	Percent of Enrollment	100%	78%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	27	96%	46	98%	31	94%
Latin	0	0%	0	0%	0	0%
Spanish	56	100%	55	98%	45	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	86%	6	83%
Science	0	0%	0	0%	5	100%
Reading	1	#	1	#	1	#
Writing	1	#	2	#	1	#
Global Studies	7	100%	0	0%	5	20%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	84	104	104	0	0	0
Number Scoring 55-100	76	101	103	0	0	0
Number Scoring 65-100	68	95	99	0	0	0
Number Scoring 85-100	33	35	32	0	0	0
Percentage of Tested Scoring 55-100	90%	97%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	91%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	39%	34%	31%	0%	0%	0%
Mathematics A						
Number Tested	92	113	111	0	0	0
Number Scoring 55-100	90	113	110	0	0	0
Number Scoring 65-100	86	106	108	0	0	0
Number Scoring 85-100	29	38	55	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	94%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	34%	50%	0%	0%	0%
Mathematics B						
Number Tested	58	66	83	0	0	0
Number Scoring 55-100	54	56	54	0	0	0
Number Scoring 65-100	50	48	47	0	0	0
Number Scoring 85-100	10	13	11	0	0	0
Percentage of Tested Scoring 55-100	93%	85%	65%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	73%	57%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	20%	13%	0%	0%	0%
Global History and Geography						
Number Tested	95	99	109	0	0	0
Number Scoring 55-100	89	94	101	0	0	0
Number Scoring 65-100	79	90	97	0	0	0
Number Scoring 85-100	36	52	50	0	0	0
Percentage of Tested Scoring 55-100	94%	95%	93%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	91%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	53%	46%	0%	0%	0%
U.S. History and Government						
Number Tested	87	91	97	1	0	0
Number Scoring 55-100	85	89	93	#	0	0
Number Scoring 65-100	82	82	90	#	0	0
Number Scoring 85-100	38	40	52	#	0	0
Percentage of Tested Scoring 55-100	98%	98%	96%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	90%	93%	#	0%	0%
Percentage of Tested Scoring 85-100	44%	44%	54%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	91	90	73	0	0	0
Number Scoring 55-100	91	88	73	0	0	0
Number Scoring 65-100	89	87	70	0	0	0
Number Scoring 85-100	37	28	31	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	97%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	31%	42%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	73	59	103	0	0	0
Number Scoring 55-100	71	56	102	0	0	0
Number Scoring 65-100	67	54	95	0	0	0
Number Scoring 85-100	16	16	31	0	0	0
Percentage of Tested Scoring 55-100	97%	95%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	92%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	22%	27%	30%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	54	81	74	0	0	0
Number Scoring 55-100	54	81	73	0	0	0
Number Scoring 65-100	50	77	62	0	0	0
Number Scoring 85-100	20	24	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	95%	84%	0%	0%	0%
Percentage of Tested Scoring 85-100	37%	30%	26%	0%	0%	0%
Physical Setting/Physics						
Number Tested		14	36		0	0
Number Scoring 55-100		14	35		0	0
Number Scoring 65-100		14	30		0	0
Number Scoring 85-100		4	12		0	0
Percentage of Tested Scoring 55-100		100%	97%		0%	0%
Percentage of Tested Scoring 65-100		100%	83%		0%	0%
Percentage of Tested Scoring 85-100		29%	33%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	21	29	33	0	0	0
Number Scoring 55-100	21	29	33	0	0	0
Number Scoring 65-100	21	28	32	0	0	0
Number Scoring 85-100	9	14	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	48%	45%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	48	50	59	0	0	0
Number Scoring 55-100	47	48	58	0	0	0
Number Scoring 65-100	46	47	56	0	0	0
Number Scoring 85-100	25	26	33	0	0	0
Percentage of Tested Scoring 55-100	98%	96%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	94%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	52%	52%	56%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	103	2%	0%	31%	67%
	Students with Disabilities	12	0%	8%	67%	25%
	All Students	115	2%	1%	35%	63%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	81	0%	2%	38%	59%
	Students with Disabilities	15	7%	20%	60%	13%
	All Students	96	1%	5%	42%	52%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	94	94	94	2	2	2	96	96	96
Number Scoring 55–64	#	#	#	#	#	#	6	5	5
Number Scoring 65–84	#	#	#	#	#	#	42	44	44
Number Scoring 85–100	#	#	#	#	#	#	35	40	40
Approved Alternatives	#	#	#	#	#	#	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		19	22		1	2
Beginning		0	0		#	#
Intermediate		1	1		#	#
Advanced		8	13		#	#
Proficient		10	8		#	#
Reading and Writing (Grade K-1)						
Number Tested		19	22		1	2
Beginning		1	2		#	#
Intermediate		3	10		#	#
Advanced		9	7		#	#
Proficient		6	3		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		8	15		2	1
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		4	4		#	#
Proficient		4	11		#	#
Reading and Writing (Grade 2-4)						
Number Tested		8	15		2	1
Beginning		1	0		#	#
Intermediate		3	0		#	#
Advanced		3	7		#	#
Proficient		1	8		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		7	4		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		1	#		0	#
Proficient		6	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		7	4		0	1
Beginning		0	#		0	#
Intermediate		2	#		0	#
Advanced		4	#		0	#
Proficient		1	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	1		0	0
Proficient		#	4		0	0
Reading and Writing (Grade 7-8)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	5		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		5	6		0	1
Beginning		0	0		0	#
Intermediate		2	2		0	#
Advanced		1	1		0	#
Proficient		2	3		0	#
Reading and Writing (Grade 9-12)						
Number Tested		5	6		0	1
Beginning		1	0		0	#
Intermediate		0	2		0	#
Advanced		4	2		0	#
Proficient		0	2		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)