

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-08-09-03-0003
 Name: Pleasantville High School
 Principal: George Cancro

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	132	138	126
Tenth	137	133	139
Eleventh	125	139	123
Twelfth	106	123	141
Ungraded Secondary	0	0	0
Total K-12 Enrollment	500	533	529

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	7.0%	17	3.2%	17	3.2%
Black (Not Hispanic)	14	2.8%	16	3.0%	6	1.1%
Hispanic	25	5.0%	31	5.8%	28	5.3%
White (Not Hispanic)	426	85.2%	469	88.0%	478	90.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	16
Mathematics Grade 10	18	21	19
Science Grade 10	12	29	25
Social Studies Grade 10	20	16	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	1.0%	9	1.7%	4	0.8%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		96.0%		96.2%
Student Suspensions	32	6.6%	41	8.2%	29	5.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	99%	99%	99%

Staff Counts

Staff	2004-05
Total Teachers	38
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	89	104	124
	Regents Diplomas	83	94	123
	% Regents Diplomas	93%	90%	99%
	Regents Diplomas with Advanced Designation**			102
	% Regents Diplomas with Advanced Designation			82%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	15	9
	Regents Diplomas	5	7	7
	% Regents Diplomas	42%	47%	78%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	0	1	0
All Students	Total Graduates*	101	119	133
	Regents Diplomas	88	101	130
	% Regents Diplomas	87%	85%	98%
	Regents Diplomas with Advanced Designation**			104
	% Regents Diplomas with Advanced Designation			78%
	IEP Diplomas or Local Certificates	0	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	115	3	0	0	5	0	1	0
	Percent	93%	2%	0%	0%	4%	0%	1%	0%
Students with Disabilities	Number	4	3	0	0	2	0	0	0
	Percent	44%	33%	0%	0%	22%	0%	0%	0%
All Students	Number	119	6	0	0	7	0	1	0
	Percent	89%	5%	0%	0%	5%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		0	0.0%	0	0.0%
	Entered GED Program*	2		0	0.0%	1	0.2%
	Total Noncompleters	6		0	0.0%	1	0.2%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	4	0.8%	0	0.0%	0	0.0%
	Entered GED Program*	2	0.4%	0	0.0%	1	0.2%
	Total Noncompleters	6	1.2%	0	0.0%	1	0.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	115	118	116
	Number of Students with Disabilities	22	15	23
	Number of All Students	137	133	139
	Percent of Enrollment	27%	25%	26%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	1	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	120	129	122	16	11	15
Number Scoring 55-100	118	129	122	14	11	15
Number Scoring 65-100	117	128	120	13	11	13
Number Scoring 85-100	100	107	71	5	4	2
Percentage of Tested Scoring 55-100	98%	100%	100%	88%	100%	100%
Percentage of Tested Scoring 65-100	97%	99%	98%	81%	100%	87%
Percentage of Tested Scoring 85-100	83%	83%	58%	31%	36%	13%
Mathematics A						
Number Tested	123	132	127	15	18	24
Number Scoring 55-100	118	132	123	13	18	21
Number Scoring 65-100	113	130	121	10	16	19
Number Scoring 85-100	57	76	88	2	4	11
Percentage of Tested Scoring 55-100	96%	100%	97%	87%	100%	88%
Percentage of Tested Scoring 65-100	92%	98%	95%	67%	89%	79%
Percentage of Tested Scoring 85-100	46%	58%	69%	13%	22%	46%
Mathematics B						
Number Tested	88	78	98	2	1	4
Number Scoring 55-100	88	78	97	#	#	#
Number Scoring 65-100	82	73	91	#	#	#
Number Scoring 85-100	28	28	37	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	93%	94%	93%	#	#	#
Percentage of Tested Scoring 85-100	32%	36%	38%	#	#	#
Global History and Geography						
Number Tested	136	121	137	14	15	24
Number Scoring 55-100	135	119	132	13	15	23
Number Scoring 65-100	134	115	124	12	14	18
Number Scoring 85-100	82	72	65	3	6	3
Percentage of Tested Scoring 55-100	99%	98%	96%	93%	100%	96%
Percentage of Tested Scoring 65-100	99%	95%	91%	86%	93%	75%
Percentage of Tested Scoring 85-100	60%	60%	47%	21%	40%	12%
U.S. History and Government						
Number Tested	117	133	120	15	12	16
Number Scoring 55-100	115	131	115	14	11	13
Number Scoring 65-100	115	130	110	14	11	11
Number Scoring 85-100	82	93	80	6	3	2
Percentage of Tested Scoring 55-100	98%	98%	96%	93%	92%	81%
Percentage of Tested Scoring 65-100	98%	98%	92%	93%	92%	69%
Percentage of Tested Scoring 85-100	70%	70%	67%	40%	25%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	99	145	139	4	16	34
Number Scoring 55-100	98	145	136	#	16	31
Number Scoring 65-100	98	144	126	#	16	22
Number Scoring 85-100	61	64	75	#	3	5
Percentage of Tested Scoring 55-100	99%	100%	98%	#	100%	91%
Percentage of Tested Scoring 65-100	99%	99%	91%	#	100%	65%
Percentage of Tested Scoring 85-100	62%	44%	54%	#	19%	15%
Physical Setting/Earth Science						
Number Tested	83	67	81	12	17	9
Number Scoring 55-100	83	66	80	12	16	9
Number Scoring 65-100	81	62	77	11	14	9
Number Scoring 85-100	35	29	35	2	4	3
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	94%	100%
Percentage of Tested Scoring 65-100	98%	93%	95%	92%	82%	100%
Percentage of Tested Scoring 85-100	42%	43%	43%	17%	24%	33%
Physical Setting/Chemistry						
Number Tested	101	88	98	4	3	3
Number Scoring 55-100	101	88	98	#	#	#
Number Scoring 65-100	101	85	96	#	#	#
Number Scoring 85-100	35	31	34	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	98%	#	#	#
Percentage of Tested Scoring 85-100	35%	35%	35%	#	#	#
Physical Setting/Physics						
Number Tested		0	0		0	0
Number Scoring 55-100		0	0		0	0
Number Scoring 65-100		0	0		0	0
Number Scoring 85-100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	23	22	20	0	0	2
Number Scoring 55-100	23	22	20	0	0	#
Number Scoring 65-100	23	22	20	0	0	#
Number Scoring 85-100	20	17	15	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	87%	77%	75%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	85	80	97	6	3	2
Number Scoring 55-100	85	80	97	6	#	#
Number Scoring 65-100	85	79	97	6	#	#
Number Scoring 85-100	58	44	65	2	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	100%	#	#
Percentage of Tested Scoring 85-100	68%	55%	67%	33%	#	#
Comprehensive Latin						
Number Tested	15	0	0	1	0	0
Number Scoring 55-100	15	0	0	#	0	0
Number Scoring 65-100	14	0	0	#	0	0
Number Scoring 85-100	6	0	0	#	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	40%	0%	0%	#	0%	0%

(Form - H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	119	119	119	9	9	9	128	128	128
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	40	29	28	7	6	6	47	35	34
Number Scoring 85–100	79	90	91	1	2	2	80	92	93
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		8	5		1	1
Beginning		0	0		#	#
Intermediate		3	1		#	#
Advanced		1	0		#	#
Proficient		4	4		#	#
Reading and Writing (Grade 9-12)						
Number Tested		8	6		1	1
Beginning		0	1		#	#
Intermediate		3	1		#	#
Advanced		2	1		#	#
Proficient		3	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)