

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-09-00-01-0000
 Name: Mount Vernon City School District
 Superintendent: Brenda L. Smith

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	322	338	323
Kindergarten	733	706	755
First	837	805	796
Second	868	813	752
Third	860	851	847
Fourth	809	817	799
Fifth	816	781	804
Sixth	811	828	777
Ungraded Elementary	119	104	60
Seventh	804	780	780
Eighth	710	753	679
Ninth	865	924	913
Tenth	733	731	768
Eleventh	544	593	570
Twelfth	542	523	590
Ungraded Secondary	37	0	36
Total K-12 Enrollment	10088	10009	9926

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	132	1.3%	126	1.3%	140	1.4%
Black (Not Hispanic)	7917	78.5%	7855	78.5%	7757	78.1%
Hispanic	1250	12.4%	1305	13.0%	1342	13.5%
White (Not Hispanic)	789	7.8%	723	7.2%	687	6.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	22
Common Branch	22	23	21
English Grade 8	23	25	17
Mathematics Grade 8	24	26	23
Science Grade 8	25	25	23
Social Studies Grade 8	24	26	22
English Grade 10	25	25	24
Mathematics Grade 10	24	20	23
Science Grade 10	29	24	28
Social Studies Grade 10	22	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1048	10.1%	1056	10.2%	932	9.1%
Eligible for Free Lunch	4489	44.5%	4102	41.0%	4621	46.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.6%		91.0%		90.3%
Student Suspensions	1141	11.4%	1297	12.9%	1595	15.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.4%	11.0%	10.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	686
Total Other Professional Staff	75
Total Paraprofessionals	169
Teaching Out of Certification*	57

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	445	369	399
	Regents Diplomas	98	79	224
	% Regents Diplomas	22%	21%	56%
	Regents Diplomas with Advanced Designation**			36
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	32	44	43
	Regents Diplomas	1	1	5
	% Regents Diplomas	3%	2%	12%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	15	9	26
All Students	Total Graduates*	477	413	442
	Regents Diplomas	99	80	229
	% Regents Diplomas	21%	19%	52%
	Regents Diplomas with Advanced Designation**			36
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	15	9	26

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	226	52	7	3	4	1	26	80
	Percent	57%	13%	2%	1%	1%	0%	7%	20%
Students with Disabilities	Number	15	4	2	1	2	0	5	14
	Percent	35%	9%	5%	2%	5%	0%	12%	33%
All Students	Number	241	56	9	4	6	1	31	94
	Percent	55%	13%	2%	1%	1%	0%	7%	21%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	26		119	5.0%	111	4.5%
	Entered GED Program*	90		60	2.5%	51	2.1%
	Total Noncompleters	116		179	7.5%	162	6.6%
Students with Disabilities	Dropped Out	2		18	4.0%	24	5.4%
	Entered GED Program*	7		9	2.0%	7	1.6%
	Total Noncompleters	9		27	6.0%	31	7.0%
All Students	Dropped Out	28	1.0%	137	4.8%	135	4.6%
	Entered GED Program*	97	3.6%	69	2.4%	58	2.0%
	Total Noncompleters	125	4.6%	206	7.3%	193	6.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	17%	18%	19%
2-3	16%	18%	19%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	377	480	475
	Number of Students with Disabilities	12	27	32
	Number of All Students	389	507	507
	Percent of Enrollment	23%	31%	31%
6-8	Number of General-Education Students	977	1320	1319
	Number of Students with Disabilities	205	200	196
	Number of All Students	1182	1520	1515
	Percent of Enrollment	50%	64%	67%
9-12	Number of General-Education Students	2282	2349	2729
	Number of Students with Disabilities	402	424	36
	Number of All Students	2684	2773	2765
	Percent of Enrollment	99%	100%	97%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	565	78%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	68	53%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	1	#	22	50%
Science	27	52%	2	#	10	50%
Reading	7	71%	0	0%	7	57%
Writing	7	71%	0	0%	6	50%
Global Studies	3	#	0	0%	7	57%
U.S. Hist & Gov't	8	50%	1	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	65	66%	111	50%	104	39%
Science	67	31%	157	28%	81	27%
Reading	75	47%	35	43%	56	55%
Writing	77	69%	36	67%	46	67%
Global Studies	54	31%	66	32%	82	41%
U.S. Hist & Gov't	33	48%	28	50%	32	47%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	496	595	471	52	50	54
Number Scoring 55-100	382	509	384	17	22	15
Number Scoring 65-100	304	397	294	10	12	7
Number Scoring 85-100	73	95	62	2	1	0
Percentage of Tested Scoring 55-100	77%	86%	82%	33%	44%	28%
Percentage of Tested Scoring 65-100	61%	67%	62%	19%	24%	13%
Percentage of Tested Scoring 85-100	15%	16%	13%	4%	2%	0%
Mathematics A						
Number Tested	663	685	65	44	63	1
Number Scoring 55-100	379	595	57	9	29	#
Number Scoring 65-100	221	479	39	3	16	#
Number Scoring 85-100	29	53	1	0	1	#
Percentage of Tested Scoring 55-100	57%	87%	88%	20%	46%	#
Percentage of Tested Scoring 65-100	33%	70%	60%	7%	25%	#
Percentage of Tested Scoring 85-100	4%	8%	2%	0%	2%	#
Mathematics B						
Number Tested	28	38	615	0	1	53
Number Scoring 55-100	20	24	505	0	#	27
Number Scoring 65-100	13	22	383	0	#	16
Number Scoring 85-100	2	5	52	0	#	0
Percentage of Tested Scoring 55-100	71%	63%	82%	0%	#	51%
Percentage of Tested Scoring 65-100	46%	58%	62%	0%	#	30%
Percentage of Tested Scoring 85-100	7%	13%	8%	0%	#	0%
Global History and Geography						
Number Tested	647	606	605	75	61	67
Number Scoring 55-100	475	508	515	17	18	37
Number Scoring 65-100	426	429	407	11	10	22
Number Scoring 85-100	81	89	102	0	0	1
Percentage of Tested Scoring 55-100	73%	84%	85%	23%	30%	55%
Percentage of Tested Scoring 65-100	66%	71%	67%	15%	16%	33%
Percentage of Tested Scoring 85-100	13%	15%	17%	0%	0%	1%
U.S. History and Government						
Number Tested	512	435	539	45	43	56
Number Scoring 55-100	441	385	443	23	24	29
Number Scoring 65-100	377	308	352	17	16	18
Number Scoring 85-100	91	82	111	2	1	0
Percentage of Tested Scoring 55-100	86%	89%	82%	51%	56%	52%
Percentage of Tested Scoring 65-100	74%	71%	65%	38%	37%	32%
Percentage of Tested Scoring 85-100	18%	19%	21%	4%	2%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	601	668	606	47	52	55
Number Scoring 55-100	452	542	484	13	23	20
Number Scoring 65-100	296	383	347	6	8	11
Number Scoring 85-100	25	33	30	0	0	0
Percentage of Tested Scoring 55-100	75%	81%	80%	28%	44%	36%
Percentage of Tested Scoring 65-100	49%	57%	57%	13%	15%	20%
Percentage of Tested Scoring 85-100	4%	5%	5%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	147	116	302	1	1	20
Number Scoring 55-100	129	107	253	#	#	20
Number Scoring 65-100	113	87	203	#	#	14
Number Scoring 85-100	17	2	20	#	#	0
Percentage of Tested Scoring 55-100	88%	92%	84%	#	#	100%
Percentage of Tested Scoring 65-100	77%	75%	67%	#	#	70%
Percentage of Tested Scoring 85-100	12%	2%	7%	#	#	0%
Physical Setting/Chemistry						
Number Tested	277	251	264	3	6	7
Number Scoring 55-100	150	161	192	#	0	4
Number Scoring 65-100	75	81	111	#	0	2
Number Scoring 85-100	5	6	6	#	0	0
Percentage of Tested Scoring 55-100	54%	64%	73%	#	0%	57%
Percentage of Tested Scoring 65-100	27%	32%	42%	#	0%	29%
Percentage of Tested Scoring 85-100	2%	2%	2%	#	0%	0%
Physical Setting/Physics						
Number Tested		62	64		1	1
Number Scoring 55-100		35	34		#	#
Number Scoring 65-100		15	20		#	#
Number Scoring 85-100		1	3		#	#
Percentage of Tested Scoring 55-100		56%	53%		#	#
Percentage of Tested Scoring 65-100		24%	31%		#	#
Percentage of Tested Scoring 85-100		2%	5%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	17	18	25	0	0	0
Number Scoring 55-100	17	18	23	0	0	0
Number Scoring 65-100	16	16	21	0	0	0
Number Scoring 85-100	8	10	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	89%	84%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	56%	36%	0%	0%	0%
Comprehensive Italian						
Number Tested	5	8	4	0	0	0
Number Scoring 55-100	5	8	#	0	0	0
Number Scoring 65-100	5	8	#	0	0	0
Number Scoring 85-100	3	8	#	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	100%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	278	240	248	10	13	2
Number Scoring 55-100	275	236	245	10	12	#
Number Scoring 65-100	268	230	243	10	10	#
Number Scoring 85-100	150	95	163	6	5	#
Percentage of Tested Scoring 55-100	99%	98%	99%	100%	92%	#
Percentage of Tested Scoring 65-100	96%	96%	98%	100%	77%	#
Percentage of Tested Scoring 85-100	54%	40%	66%	60%	38%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	743	4%	4%	53%	39%
	Students with Disabilities	64	30%	19%	44%	8%
	All Students	807	6%	5%	52%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	570	8%	50%	39%	3%
	Students with Disabilities	70	29%	57%	14%	0%
	All Students	640	10%	50%	37%	3%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	8	2	0	0	0	8
Middle Level						
Social Studies	19	3	0	1	1	17
Secondary Level						
English Language Arts	9	0	0	0	1	8
Social Studies	10	0	0	0	1	9
Mathematics	9	0	0	1	1	7
Science	9	0	0	0	1	8

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	491	491	491	89	89	89	580	580	580
Number Scoring 55–64	48	61	63	6	5	6	54	66	69
Number Scoring 65–84	288	212	293	12	19	24	300	231	317
Number Scoring 85–100	69	77	30	0	1	0	69	78	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		253	254		2	1
Beginning		16	5		#	#
Intermediate		39	59		#	#
Advanced		89	102		#	#
Proficient		109	88		#	#
Reading and Writing (Grade K-1)						
Number Tested		253	247		2	1
Beginning		75	73		#	#
Intermediate		58	97		#	#
Advanced		80	54		#	#
Proficient		40	23		#	#
Listening and Speaking (Grade 2-4)						
Number Tested		276	283		9	10
Beginning		13	5		2	0
Intermediate		33	20		3	4
Advanced		79	135		1	5
Proficient		151	123		3	1
Reading and Writing (Grade 2-4)						
Number Tested		280	282		9	10
Beginning		55	10		4	2
Intermediate		101	66		4	6
Advanced		81	127		1	1
Proficient		43	79		0	1
Listening and Speaking (Grade 5-6)						
Number Tested		121	138		6	8
Beginning		4	5		0	0
Intermediate		9	19		0	2
Advanced		26	51		1	5
Proficient		82	63		5	1
Reading and Writing (Grade 5-6)						
Number Tested		121	138		6	8
Beginning		13	10		1	2
Intermediate		40	32		3	4
Advanced		59	51		2	2
Proficient		9	45		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		115	100		6	2
Beginning		7	5		0	#
Intermediate		17	24		1	#
Advanced		58	45		2	#
Proficient		33	26		3	#
Reading and Writing (Grade 7-8)						
Number Tested		115	100		6	2
Beginning		8	9		0	#
Intermediate		38	18		3	#
Advanced		52	26		3	#
Proficient		17	47		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		101	103		2	2
Beginning		5	4		#	#
Intermediate		23	19		#	#
Advanced		39	26		#	#
Proficient		34	54		#	#
Reading and Writing (Grade 9-12)						
Number Tested		98	105		2	2
Beginning		9	8		#	#
Intermediate		31	26		#	#
Advanced		47	23		#	#
Proficient		11	48		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)